经全国中小学教材审定委员会
2002年初审通过

义务教育课程标准实验教科书

英语

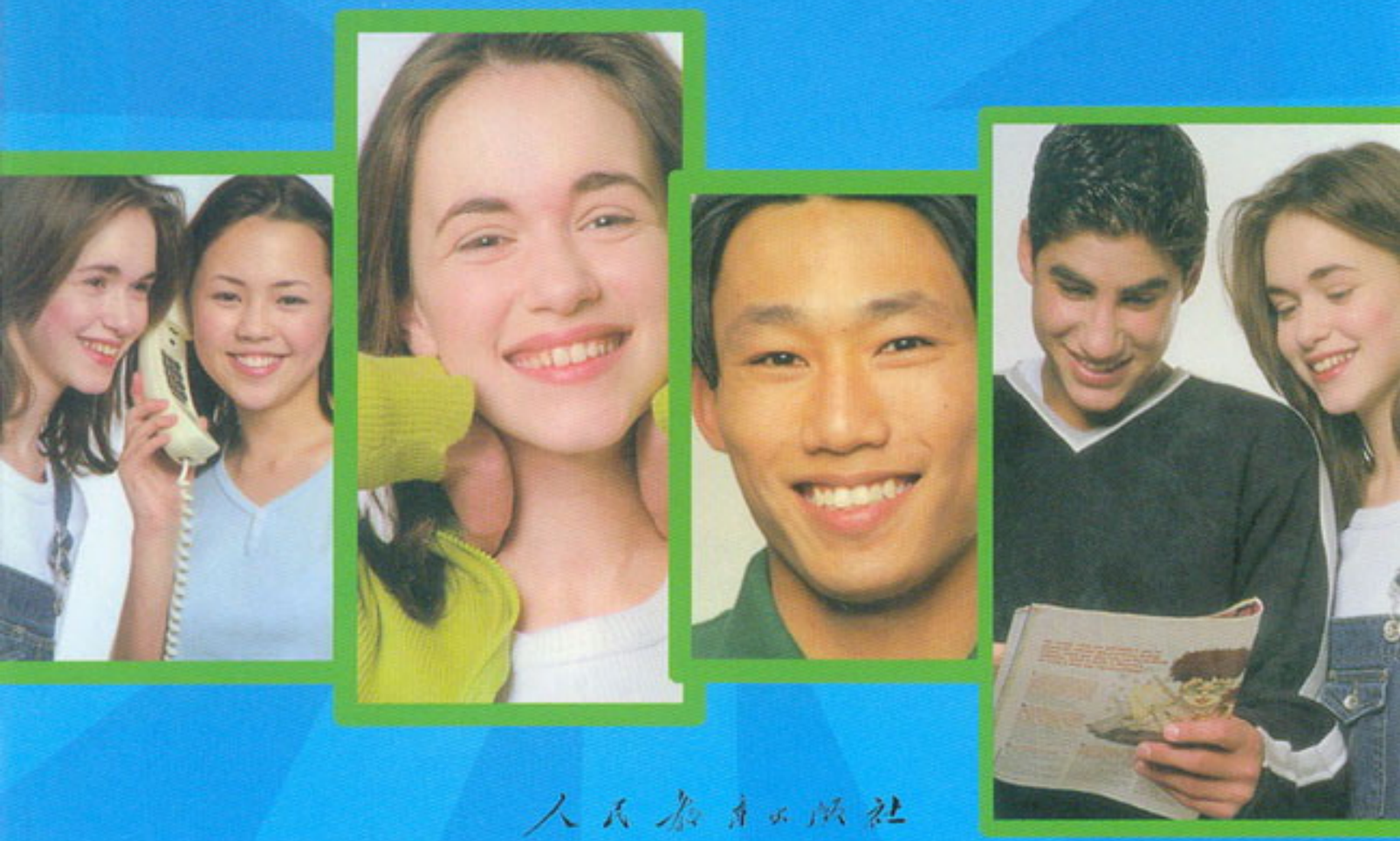
（新目标）

Go for it!

STUDENTS' BOOK

七年级　上册

（中国）课程教材研究所
英语课程教材研究开发中心　合编
THOMSON （美国）汤姆森学习出版集团



人民教育出版社

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说　　明

本书是人民教育出版社出版的《义务教育课程标准实验教科书英语（新目标）》的系列教材之一。这套教材是在（美国）汤姆森学习出版集团最新出版的 *Go for it!* 教材的基础上，由人民教育出版社与汤姆森学习出版集团合作改编而成的。它采用任务型语言教学（**Task-Based Language Teaching**）模式，融汇话题、交际功能和语言结构，形成了一套循序渐进的生活化的学习程序。在改编过程中，编者依据国家教育部颁发的《英语课程标准》（实验稿），对原书的结构和内容作了适当的调整，增加了复习单元、文化背景知识和学习策略等部分，并增加了任务型学习成份和语篇输入。本书每个单元都列出明确的语言目标、主要的功能项目和语法结构、需要掌握的基本词汇，并分为A和B两部分。A部分是基本的语言内容，B部分是知识的扩展和综合的语言运用。每个单元还附有Self Check部分，学生可用来自我检测本单元所学的语言知识。

为了使没有英语学习基础的学生更好地使用本套教材，我们编写了预备篇。预备篇包括3个单元，内容为26个英文字母和基本日常用语，供教师和学生选用。

本书的第一次改编得到北京师范大学外语系罗少茜副教授的帮助。在本书的第二次改编中，北京市八一中学的史小鹗老师参与了部分工作。参加本书改编的还有武汉市教育科学研究院外语教研室的刘兆义老师，重庆的严文藻、陶纯恭、郑中和、曹毅、胡本正等老师，在此一并表示感谢。

本书共14个单元，其中包括2个复习单元，供七年级上学期使用。

课程教材研究所

英语课程教材研究开发中心

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编委会主任　刘道义

编委会副主任　魏国栋　龚亚夫　郝建平

美方主编　David Nunan

改　　编　Andrew Robinson　Guy de Villiers　Edward Vickers
龚亚夫　李静纯　张雅君　张琳琳　陆锡钦　郭　娟
李　俏　周　斌

责任编辑　张雅君　张琳琳　陆锡钦　郭　娟

绘　　画　Martha Friedman 陈　刚　严　峥

封面设计　林荣桓

《英语(新目标)》学生用书（预备篇）目录

Unit	Title	Topic	Functions	Letters and Structures	Target Language	Vocabulary	Recycling	Learning Strategies
1 Page 1	**Good morning!**	**Meeting friends**	Greet people	Letters A - H Pronunciation of letters *A, E*	Good morning, Alice! Good morning, Cindy! Hello, Frank! Hi, Cindy! How are you? I'm fine, thanks. Good afternoon, Eric! Good evening, Alice!	Aa, Bb, Cc, Dd, Ee, Ff, Gg, Hh hi, hello, good, morning, afternoon, evening, fine, OK, thanks		Listening for key words Using what you know
2 Page 7	**What's this in English?**	**Things around you**	Identify things Spell words	Letters I - R Pronunciation of letters *A, E, I, O* *What* questions	What's this in English? It's a key. Spell it, please. K-E-Y.	Ii, Jj, Kk, Ll, Mm, Nn, Oo, Pp, Qq, Rr jacket, key, map, orange, pen, quilt, ruler	Letters A - H Pronunciation of letters A, E	Practicing Memorizing
3 Page 13	**What color is it?**	**Colors**	Identify colors	Letters S - Z Pronunciation of letters *A, E, I, O, U* Review of the alphabet *What* questions	What's this? It's V. What color is it? It's red.	Ss, Tt, Uu, Vv, Ww, Xx, Yy, Zz blue, green, red, yellow, black, white, color	Letters A - R Pronunciation of letters A, E, I, O What's this in English? It's a key. Spell it, please. K-E-Y.	Role-playing Summarizing Self-evaluating
Page 19	**Words and Expressions in Each Unit**							

《英语(新目标)》学生用书（正式篇）目录

Unit	Title	Topic	Functions	Structures	Target Language	Vocabulary	Recycling	Learning Strategies
1 Page 1	**My name's Gina.**	**Making new friends**	Introduce yourself Greet people Ask for and give telephone numbers	Present tense *to be* *What* questions Possessive adjectives *my, your, his, her*	What's your name? My name is Gina. I'm Gina. Nice to meet you! What's your phone number? It's 284-2942.	numbers 0-9 phone number first name, last name hi, hello		Practicing Listening for specific information
2 Page 7	**Is this your pencil?**	**Things in the classroom**	Identify ownership	Demonstratives *this, that* *What* questions Yes/No questions and short answers *How do you spell it?* (formulaic)	Is this your pencil? Yes, it is. / No, it isn't. What's this in English? It's a pen. How do you spell it? P-E-N.	pencil, pen, book, eraser, ruler, pencil case, dictionary, backpack, baseball, watch, key, computer game, notebook, ring	your, his, her names numbers 0-9	Using context Guessing
3 Page 13	**This is my sister.**	**The family**	Introduce people Identify people	Demonstratives *this, these, that, those* Subject pronouns *I, he, she* Yes/No questions and short answers Plural nouns	This is my brother. Is she your sister? Yes, she is. / No, she isn't.	mother, father, parent, sister, brother, cousin, grandmother, grandfather, grandparent, uncle, aunt, friend	Hello! Hi! Nice to meet you! personal names Is this your ...? Yes, it is. Is that your ...? No, it isn't.	Personalizing Memorizing
4 Page 19	**Where's my backpack?**	**Things around the house**	Talk about where things are	*Where* questions Yes/No questions and short answers Prepositions *on, in, under* Subject pronoun *they*	Where's my backpack? It's under the bed. Are my books on the chair? No, they're not. I don't know.	table, bed, dresser, bookcase, sofa, chair, drawer, CD, plant, alarm clock, math book, video tape, hat	keys, books, baseball, computer game, pencil case, ruler, notebook, pen, pencil, ID card Is it...? Yes, it is. / No, it isn't.	Listening for key words Inferring vocabulary

《英语(新目标)》学生用书（正式篇）目录

Unit	Title	Topic	Functions	Structures	Target Language	Vocabulary	Recycling	Learning Strategies
5 Page 25	**Do you have a soccer ball?**	**Spending time with friends**	Talk about ownership Make suggestions	Present tense *to have* Yes/No questions and short answers *Let's ...* Adjectives of quality	Do you have a basketball? Yes, I do. / No, I don't. Let's watch TV. No, that sounds boring. That sounds great.	TV, ball, basketball, soccer, bat, tennis racket, volleyball interesting, boring, fun, difficult, relaxing	I, you, he, she baseball, computer game, sister numbers 0-9 personal names	Guessing Classifying
6 Page 31	**Do you like bananas?**	**Food**	Talk about likes and dislikes	Present tense *to like* Yes/No questions and short answers Affirmative and negative statements	Do you like hamburgers? Yes, I do. / No, I don't. I like French fries. I don't like tomatoes.	hamburgers, tomatoes, broccoli, French fries, oranges, ice cream, salad, bananas, eggs, strawberries, carrots, apples, pears, chicken breakfast, lunch, dinner fruit, vegetable	Let's ... I, you, he, she personal names	Personalizing Classifying
Page 37	**Review of units 1-6**							
7 Page 41	**How much are these pants?**	**Shopping**	Ask about prices Talk about clothing Thank someone	*How much* questions Demonstratives *this, that, these, those*	How much is the blue T-shirt? It's ten dollars. OK, I'll take it. Thank you. You're welcome.	socks, T-shirt, pants, shoes, shorts, sweater, skirt bag, dollars black, white, green, red, blue big, small, short, long numbers 10-31	hat I like ... Do you like ...? Do you have ...? numbers 1-9	Memorizing Repeating
8 Page 47	**When is your birthday?**	**Dates**	Talk about dates	*When* questions Possessive 's' *How old are you?* (formulaic)	When is your birthday? My birthday is November 11th. When is Vera's birthday? Vera's birthday is January 21st. How old are you? I'm thirteen.	months of the year ordinal numbers 1st-31st birthday, party, speech contest, school trip	basketball, game, volleyball his, her	Role-playing Self-evaluating
9 Page 53	**Do you want to go to a movie?**	**Movies**	Talk about preferences Make plans	Present tense *to want* Yes/No questions and short answers *and/but* Adjectives of quality *What kind of movies do you like?* (formulaic)	Do you want to go to a movie? Yes, I do. I want to go to an action movie. What kind of movies do you like? I like action movies and thrillers, but I don't like documentaries.	action movie, documentary, thriller, comedy fun, great, scary, funny, exciting, sad	I like ... She doesn't like ... boring	Inducing Reinforcing
10 Page 59	**Can you play the guitar?**	**Joining a club**	Talk about abilities	Modal verb *can* Yes/No questions and short answers Affirmative and negative statements *What* questions	Can you dance? Yes, I can. / No, I can't. What club do you want to join? I want to join the music club. I can't sing. What can you do? I can dance.	dance, swim, sing, play chess, paint, speak English, play the guitar art, music, guitar, drums, piano, trumpet, violin	Do you like ...? I like ... I don't like ... Let's ... basketball	Using context Scanning
11 Page 65	**What time do you go to school?**	**Daily routines**	Talk about daily routines Ask about and say times	*When* questions *What time is it?* (formulaic) Adverbs of frequency	What time do you usually get up? I get up at six o'clock. What time does Bob take a shower? He takes a shower at five o'clock. What time is it? It's eleven o'clock.	get up, run, eat breakfast, go to school, eat dinner, do homework, go to bed, shower, o'clock morning, afternoon, evening usually	numbers 1-30	Role-playing Reflecting

Unit	Title	Topic	Functions	Structures	Target Language	Vocabulary	Recycling	Learning Strategies
12 Page 71	My favorite subject is science.	School subjects	Talk about preferences Give reasons	*What* questions *Why* questions *Who* questions Adjectives of quality	What's your favorite subject? My favorite subject is P.E. Why do you like P.E.? Because it's fun. Who is your science teacher? Mr Wang.	math, science, history, physical education (P.E.) favorite, teacher days of the week	interesting, relaxing, difficult, exciting, fun, boring lunch time expressions music, art numbers 1-12 I have ... Do you like ...?	Repeating Practicing Sequencing
Page 77	Review of units 7-12							
Page 81	Additional Material							
Page 83	Tapescripts							
Page 90	Phonetics							
Page 94	Grammar							
Page 100	Words and Expressions in Each Unit							
Page 108	Vocabulary Index							

This Chinese edition is adapted from the original *Go For it!* series by David Nunan.

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Section A

Good morning!

Language Goals: Letters A-H; Greet people
语言目标：字母 A—H；问候他人

1a

Listen and repeat.
听一听，读一读。

1b **PAIRWORK** 结对活动

Practice the conversations in the picture. Then greet your partner. 练习上图的对话。和你的同伴互致问候。

2a Listen and repeat. 听一听，读一读。

A a B b C c D d E e F f G g H h

Aa Bb Cc Dd Ee Ff Gg Hh

2b Look at the picture in 1a. Find the big letters for these small letters. 在活动1a的图片中找到下列小写字母的大写形式。

a A b ___ c ___ d ___ e ___ f ___ g ___ h ___

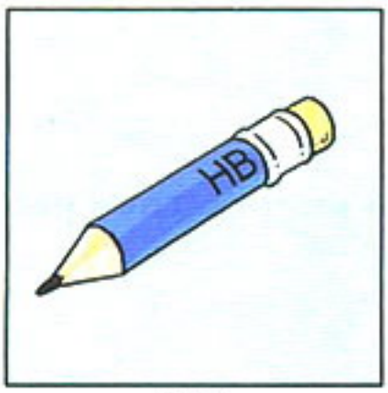
2c Listen and number the letters you hear [1-8].
听录音，按听到的顺序给下列字母编号［1–8］。

☐ h ☐1 a ☐ e ☐ g ☐ d ☐ b ☐ c ☐ f

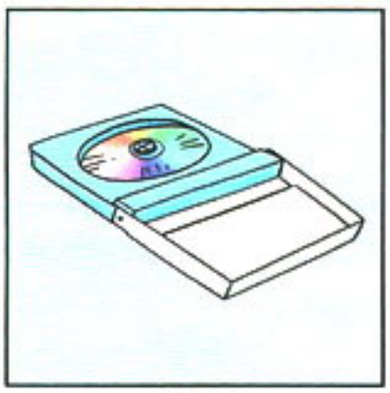
2d Write the small letters for these big letters.
写出这些大写字母的小写形式。

A B C D E F G H

3 Do you know what these letters mean?
你知道这些字母是什么意思吗？



HB



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4a

Listen to the conversations and circle the names you hear.

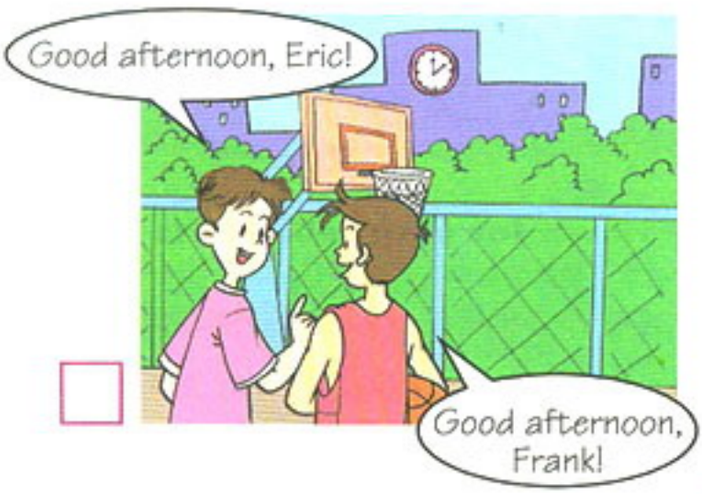
听对话。圈出你听到的名字。

Helen Bob Frank Alice Cindy Dale Eric Grace

4b

Listen again. Number the pictures [1-3].

再听一遍。给下列图片编号 [1–3]。



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4c PAIRWORK 结对活动

Practice the conversations in 4b with your partner.

两人一组练习活动 4b 中的对话。

Section B

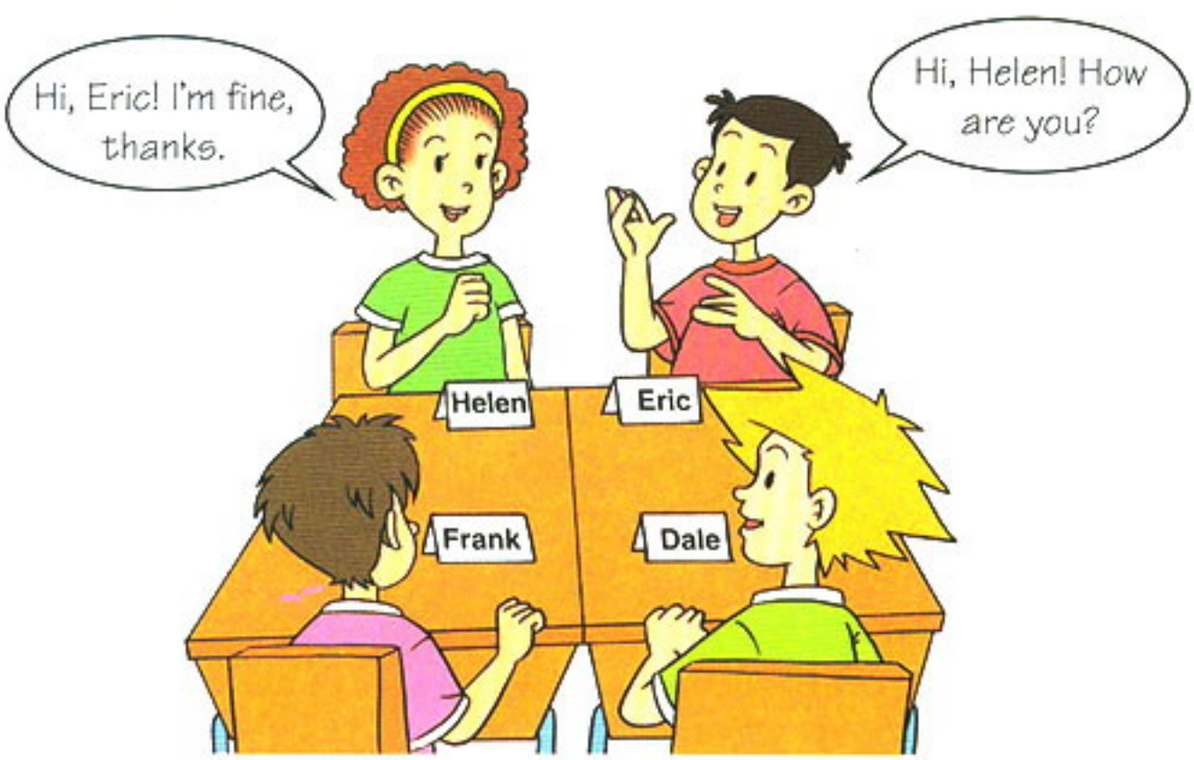
1 **Listen to the conversation. Then practice with your partner.** 听对话。和你的同伴练习此对话。

2a **Choose an English name for yourself. Write your name on a card.** 给自己选个英文名字。把你的名字写在卡片上。

Helen Bob Frank Alice Cindy Dale Eric Grace

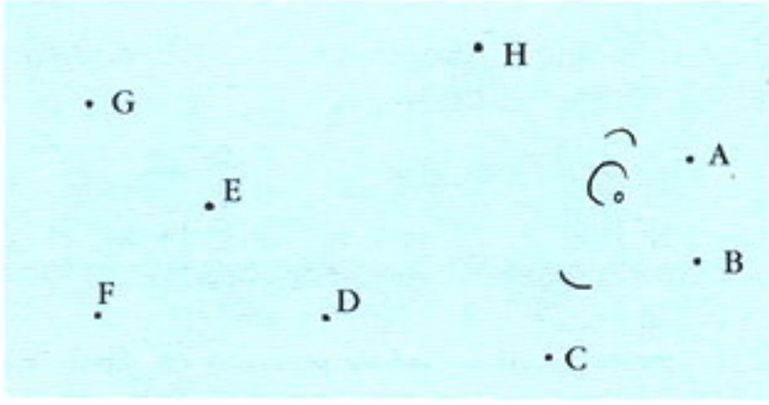
2b **GROUPWORK** 小组活动

Use your English names and greet each other.
用英文名字互相问候。

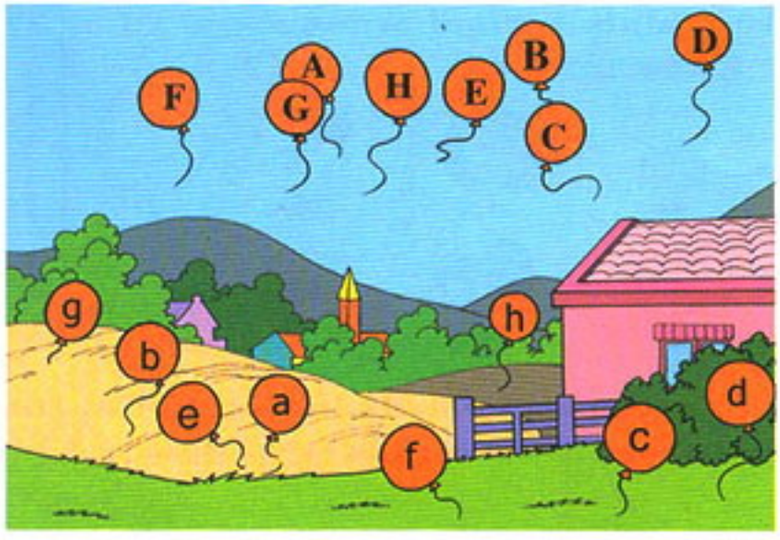


3a Listen and draw lines between the letters you hear.

听录音，将你听到的字母连线。



3b Match the big letters with the small letters. 将大小写字母匹配。



4 Listen and repeat. 听一听，读一读。

A	A Dale Grace	Frank thanks
E	B C D E G evening	F Helen

5 Listen and sing the song. 听一听，唱一唱。

Good morning!	Good afternoon!	Good evening!
Good morning!	Good afternoon!	Good evening!
How are you?	How are you?	How are you?
I'm fine, thanks.	I'm fine, thanks.	I'm fine, thanks.
How are you?	How are you?	How are you?
I'm OK.	I'm OK.	I'm OK.

SELF CHECK

1 **Key word check. Check (✓) the letters and words you know.**
重点词汇检测。在你认识的字母和单词前打勾（✓）。

☐ A a	☐ B b	☐ C c	☐ D d	☐ E e	☐ F f
☐ G g	☐ H h	☐ hi	☐ hello	☐ morning	☐ afternoon
☐ evening	☐ fine	☐ OK	☐ thanks	☐ good	

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Look at the faces. Put their names in the correct alphabetical order.**
将下列同学的名字按字母顺序排序。

Name List

Alice _____
_____
_____
_____
_____
_____
_____
_____

4 **Read the letters and words in Column A. Then try to read the new words in Column B.** 朗读A栏的字母和单词。试试朗读B栏的生词。

	A	B
A	A Dale Grace	age
	Frank thanks	hand
E	B C D E G evening	he
	F Helen	bed

Just for Fun!

Section A

What's this in English?

Language Goals: Letters I-R; Identify things; Spell words
语言目标：字母I—R；确认物体；拼写单词

1a

Listen and repeat.
听一听，读一读。

1b

Look at the picture. Find the letters you know.
在图中找到你认识的字母。

_____
_____
_____
_____
_____
_____
_____
_____

map
key
jacket
quilt
ruler
pen
orange
What's this in English?
It's an orange.
It's a map.
What's this in English?

1c **PAIRWORK** 结对活动

Practice the conversations in the picture. Then make your own conversations. 练习图中的对话。然后编新对话。

2a Listen and repeat. 听一听，读一读。

I i　J j　K k　L l　M m

N n　O o　P p　Q q　R r

Ii Jj Kk Ll Mm Nn Oo Pp Qq Rr

2b Look at the picture in 1a. Find the small letters for these big letters. 在活动 1a 的图片中找到下列大写字母的小写形式。

I i　J ___　K ___　L ___　M ___　N ___　O ___　P ___　Q ___　R ___

2c Listen and number the letters you hear [1-10].

听录音，按听到的顺序给下列字母编号 [1–10]。

☐ l	☐ o	☐ q	☐ k	1 i
☐ n	☐ p	☐ r	☐ m	☐ j

2d Write the small letters for these big letters.

写出这些大写字母的小写形式。

I J K L M N O P Q R

3 Do you know what these letters mean?

你知道这些字母是什么意思吗？

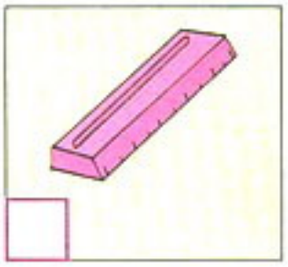
P

NBA

kg

4a Listen and number the pictures [1-7].

听录音，给下列图片编号［1–7］。

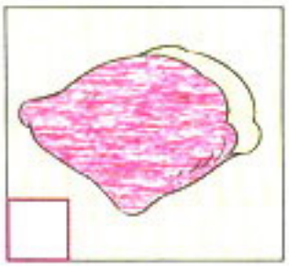


a ru __ er

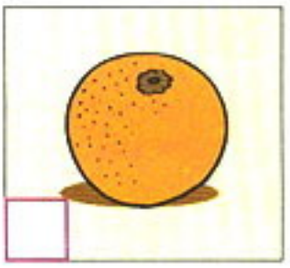
a __ ap

a __ acket

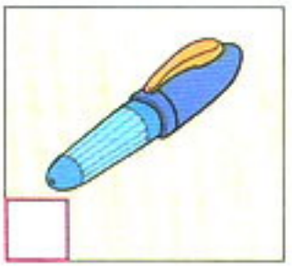
a __ ey



a qu __ lt



an __ range



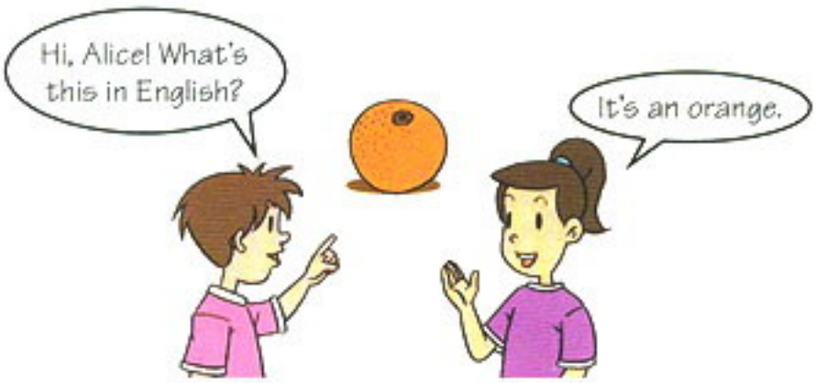
a __ en

4b Listen again. Complete the words under the pictures.

再听一遍，补全上面图片下的单词。

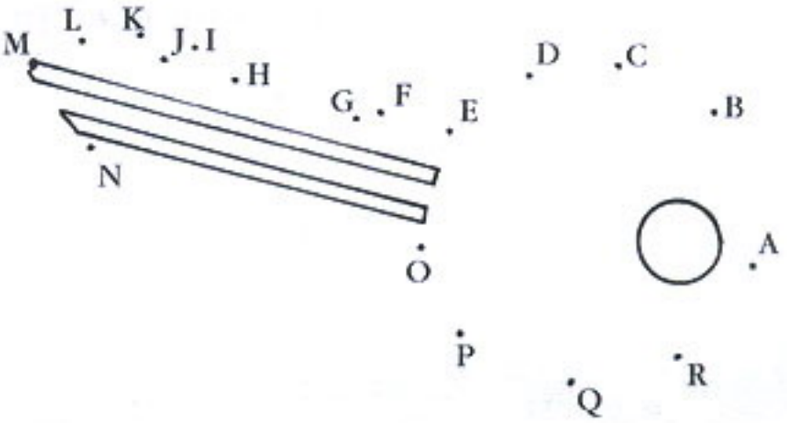
4c PAIRWORK 结对活动

Talk about the things in 4a. 谈谈活动 4a 中的物体。



5 GAME 游戏

Listen and draw lines between the letters you hear. 听录音，将你听到的字母连线。



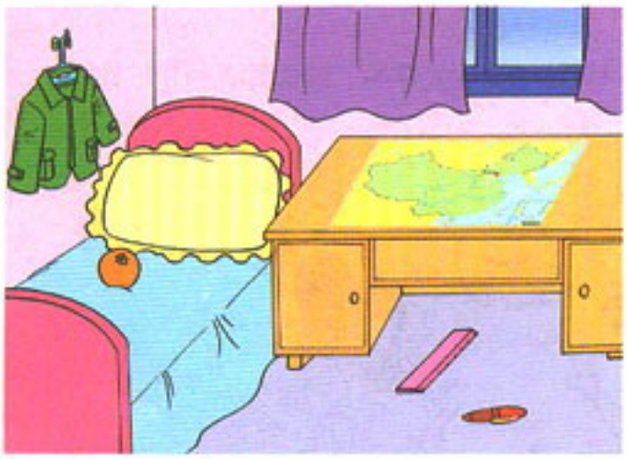
Section B

1a **Listen to the conversation. Then practice with your partner.** 听对话。和你的同伴练习此对话。

1b **Listen to the conversations and number the words you hear [1-4].** 听对话。按听到的顺序给下列单词编号 [1–4]。

1 key	___ pen	___ quilt	___ ruler

2a **What can you see in the picture? Write the words you know.** 你在下面的图片中看到了什么？写出它们的英文单词。



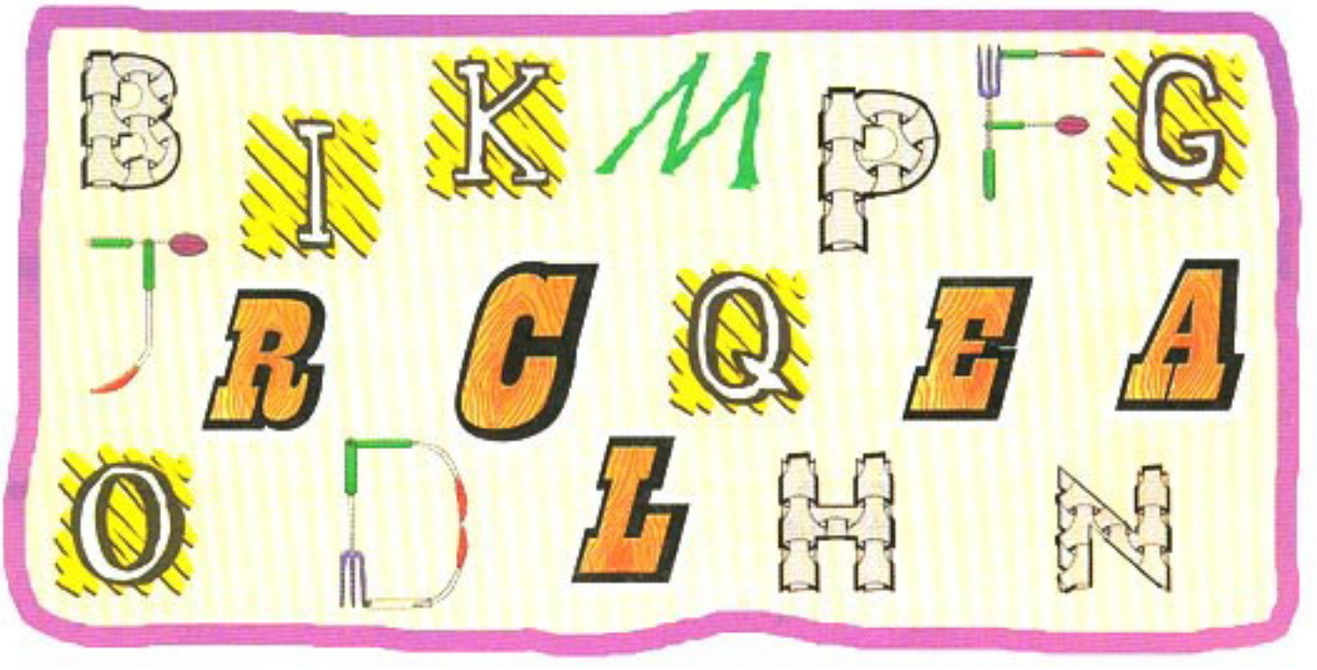
map

2b **PAIRWORK** 结对活动

Talk about the things in 2a. 谈谈活动 2a 中的物体。

3a Listen and circle the letters you hear.

听录音，圈出你听到的字母。



3b PAIRWORK 结对活动

Fill in the missing letters. 填出缺少的字母。

__	B	C	__	E	__	__	H	I	__	K	L	M	__	O	__	__	R
a	b	__	d	__	f	__	h	i	j	__	l	__	__	o	p	__	__

4 Listen and repeat. 听一听，读一读。

A	A J K Dale Grace	Frank thanks jacket map
E	B C D E G evening	F L M N Helen pen
I	I hi fine	quilt
O	O OK	orange

SELF CHECK

1 **Key word check. Check (✓) the letters and words you know.**
重点词汇检测。在你认识的字母和单词前打勾（✓）。

☐ I i	☐ J j	☐ K k	☐ L l	☐ M m	☐ N n
☐ O o	☐ P p	☐ Q q	☐ R r	☐ orange	☐ pen
☐ quilt	☐ ruler	☐ jacket	☐ key	☐ map	

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Number the words in the correct alphabetical order.**
按字母顺序给下列单词编号。

(　) jacket	(1) Alice	(　) map	(　) key	(　) orange
(　) Dale	(　) Helen	(　) Grace	(　) Cindy	(　) Bob
(　) pen	(　) Frank	(　) quilt	(　) Eric	(　) ruler

4 **Read the letters and words in Column A. Then try to read the new words in Column B.** 朗读A栏的字母和单词。试试朗读B栏的生词。

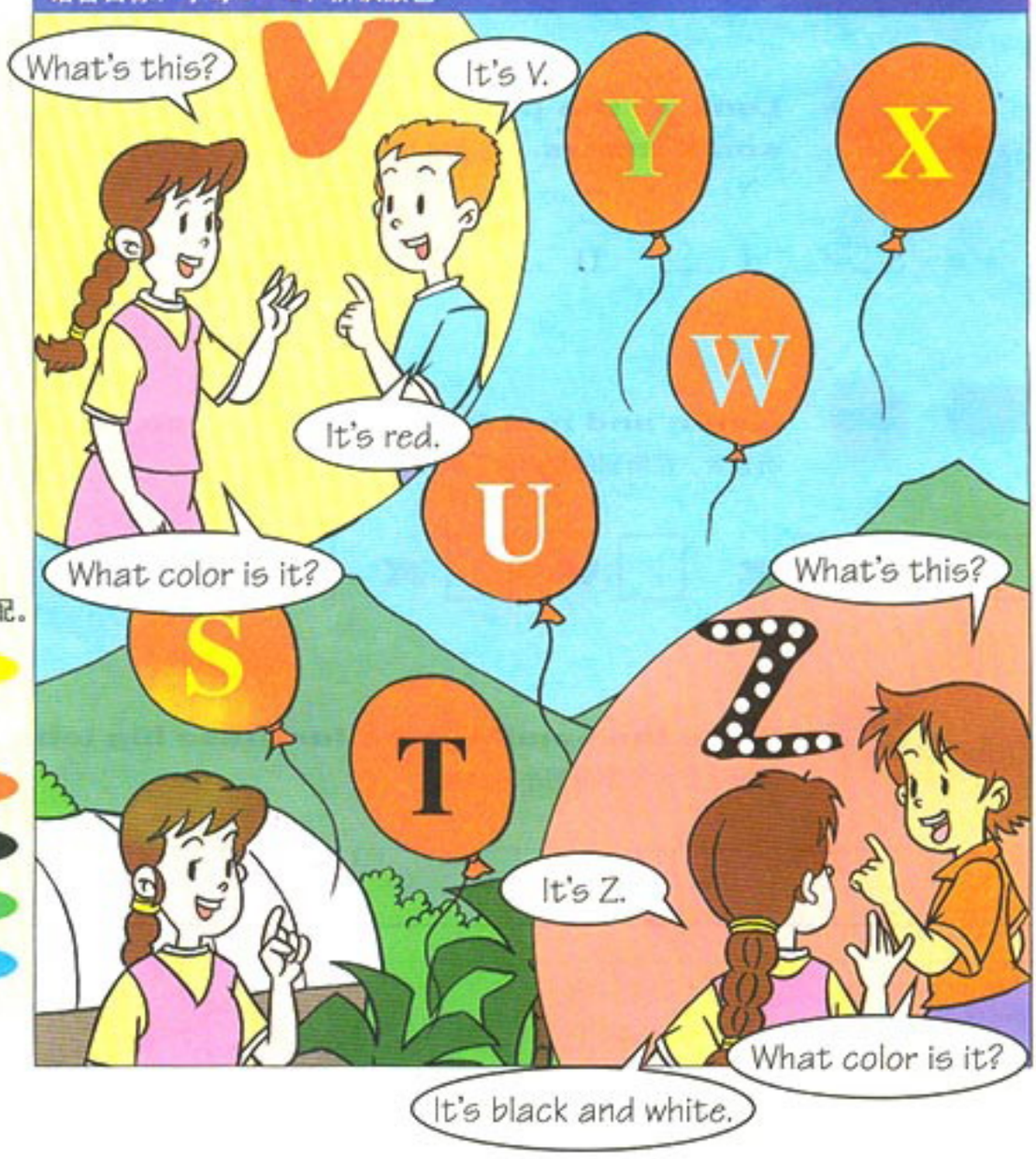
	A	B
A	A　J　K　Dale　Grace Frank　thanks　jacket　map	name can
E	B　C　D　E　G　evening F　L　M　N　Helen　pen	he leg
I	I　hi　fine quilt	nice milk
O	O　OK orange	go dog

Just for Fun!

Section A

What color is it?

Language Goals: Letters S-Z; Identify colors
语言目标：字母S—Z，辨认颜色



1a

Listen and repeat.
听一听，读一读。

1b

Match the words with the colors.
将下列单词和颜色匹配。

1. red
2. yellow
3. green
4. blue
5. black
6. white

1c **PAIRWORK** 结对活动

Practice the conversations above. Then make your own conversations. 练习上面的对话。然后和同伴编新对话。

2a Listen and repeat. 听一听，读一读。

S s T t U u V v W w X x Y y Z z

Ss Tt Uu Vv Ww Xx Yy Zz

2b Look at the picture in 1a. Find the big letters for these small letters. 在活动 1a 的图片中找到下列小写字母的大写形式。

s S t ___ u ___ v ___ w ___ x ___ y ___ z ___

2c Listen and number the letters you hear [1-8].

听录音，按听到的顺序给下列字母编号 [1–8]。

☐ t ☐ z ☐ v ☐ x ☐ w ☐ y ☐ u [1] s

2d Write the small letters for these big letters.

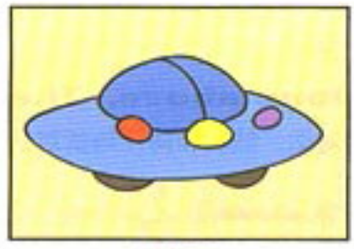
写出这些大写字母的小写形式。

S T U V W X Y Z

3 Do you know what these letters mean?

你知道这些字母是什么意思吗？

S / M / L

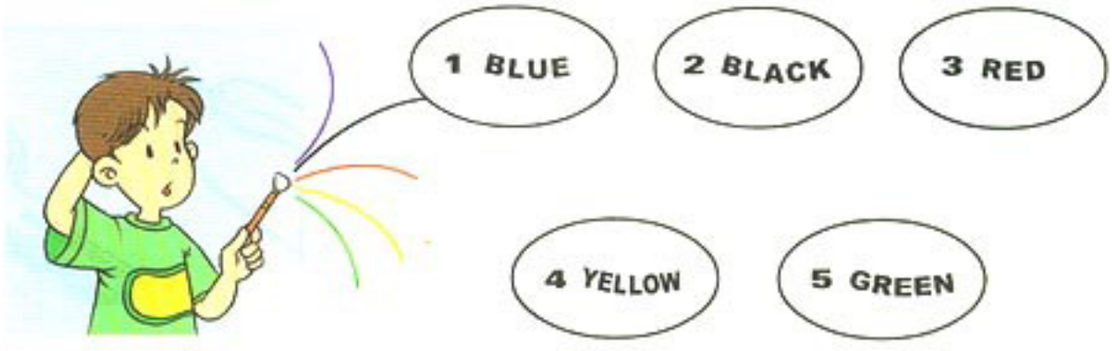


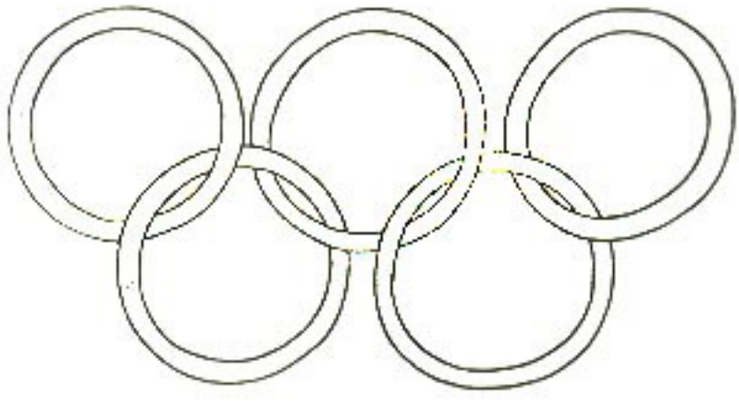
UFO

CCTV

UN

4 Color the picture. 给下面的图画上色。



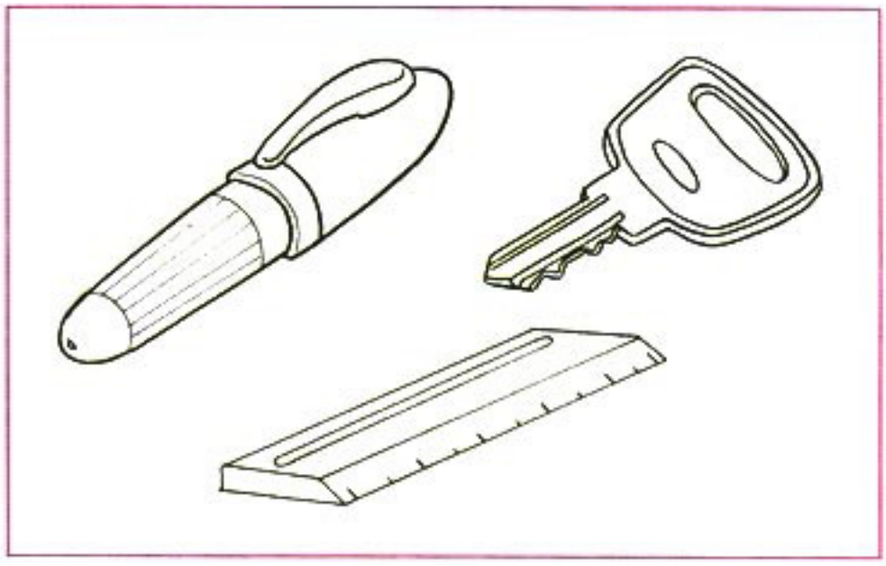


5 PAIRWORK 结对活动

Practice the conversation in the picture. Then make your own conversations. 练习图中对话。然后编新对话。

Section B

1a **Listen to the conversation and color the things in the picture.** 听对话，给图中的物品涂色。



1b **Listen again. Complete the sentences.**
再听一遍录音并完成句子。

1. The key is ____yellow____.
2. The ruler is _____.
3. The pen is _____.

2 **Listen and repeat.** 听一听，读一读。

A	A J K Dale Grace	Frank thanks jacket map black
E	B C D E G evening	F L M N Helen pen red yellow
I	I hi fine white	quilt
O	O OK	orange
U	Q U	ruler blue

3a **Listen and repeat.** 听一听，读一读。

THE ENGLISH ALPHABET

A a	B b	C c	D d	E e	F f	G g
H h	I i	J j	K k	L l	M m	N n
O o	P p	Q q	R r	S s	T t	U u
V v	W w	X x	Y y	Z z		

3b **Listen and sing the alphabet song.** 听录音，唱字母歌。

4 **Listen and read the chant.** 听录音，读儿歌。

A-E-I-O-U, A-E-I-O-U.
A-E-I-O-U. A in Grace;
A in Dale; E in green;
E in evening; I in white;
I in hi; O in no;
O in OK; U in blue.
U in ruler. A-E-I-O-U,
A-E-I-O-U, A-E-I-O-U.

SELF CHECK

1 **Key word check. Check (✓) the letters and words you know.**
重点词汇检测。在你认识的字母和单词前打勾（✓）。

☐ S s	☐ T t	☐ U u	☐ V v	☐ W w
☐ X x	☐ Y y	☐ Z z	☐ blue	☐ black
☐ white	☐ green	☐ yellow	☐ red	☐ color

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

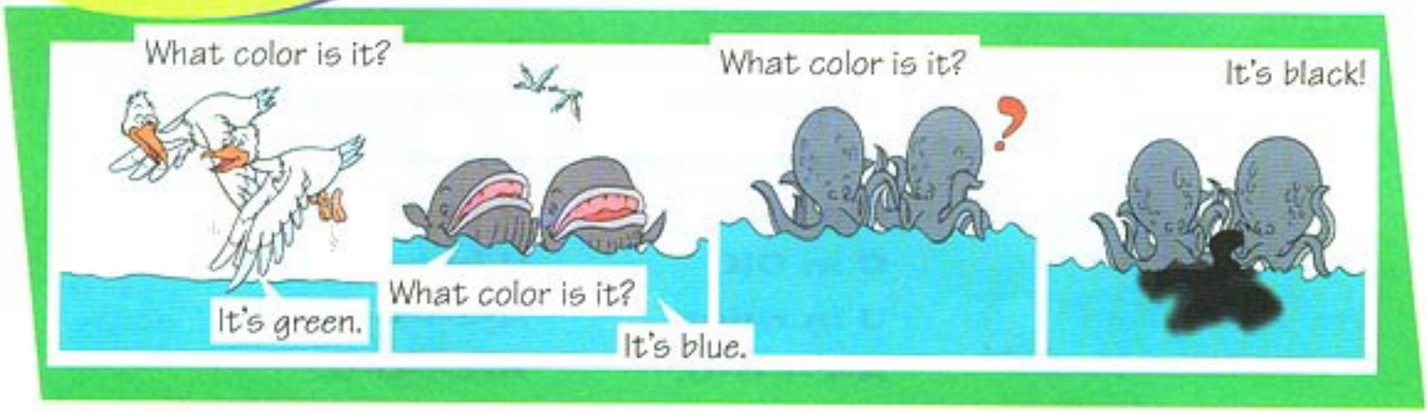
3 **Fill in the missing letters. Then read out all the letters from a to z.** 填出缺少的字母。然后大声读出这些字母，从 a 读到 z。

a		c	d		f			i	j		l	
n	o			r		t		v		x		z

4 **Work in pairs. Use colored pens to write down the letters your partner says.** 两人结对活动。用彩笔写出你的同伴说出的字母。

Aa

Just for Fun!



Words and Expressions in Each Unit

（注：在本词表中，重点词汇用黑体标出。）

Starter Unit 1

good /gʊd/ *adj.* 好的；令人满意的 p.1
morning /ˈmɔ:(r)nɪŋ/ *n.* 早晨；上午 p.1
Good morning! 早上好！ p.1
hi /haɪ/ *interj.* （表示问候）嗨 p.1
hello /həˈləʊ/ *interj.* （表示问候）喂 p.1
A, a /eɪ/ 英语字母表的第一个字母 p.2
B, b /bi:/ 英语字母表的第二个字母 p.2
C, c /si:/ 英语字母表的第三个字母 p.2
D, d /di:/ 英语字母表的第四个字母 p.2
E, e /i:/ 英语字母表的第五个字母 p.2
F, f /ef/ 英语字母表的第六个字母 p.2
G, g /dʒi:/ 英语字母表的第七个字母 p.2
H, h /eɪtʃ/ 英语字母表的第八个字母 p.2
HB (H = hard, B = black)
abbr. （铅笔芯）硬黑 p.2
CD (= compact disc) *abbr.* 光盘 p.2
BBC (= British Broadcasting Corporation)
abbr. 英国广播公司 p.2
afternoon /ˌæftərˈnu:n/, /ˌɑ:ftəˈnu:n/ *n.* 下午 p.3
Good afternoon! 下午好！ p.3
evening /ˈi:vnɪŋ/ *n.* 晚上；黄昏 p.3
Good evening! 晚上好！ p.3
how /haʊ/ *adv.* 怎样；怎么；如何 p.4
are /ɑ:(r)/ *v.* 是 p.4
you /ju:/ *pron.* 你；你们 p.4
How are you? 你（身体）好吗？ p.4
I /aɪ/ *pron.* 我 p.4
am /æm/ *v.* 是 p.4
I'm = I am p.4
fine /faɪn/ *adj.* 好的 p.4
thanks /θæŋks/ *n.* 谢谢 p.4
OK /ˌəʊˈkeɪ/ *adj.* & *adv* 好；不错 p.4
name /neɪm/ *n.* 名字 p.6
list /lɪst/ *n.* 名单；列表 p.6

Alice /ˈælɪs/ 艾丽斯（女名） p.1
Bob /bɒb/ 鲍勃（男名） p.1
Cindy /ˈsɪndɪ/ 辛蒂（女名） p.1
Dale /deɪl/ 戴尔（男名） p.1
Eric /ˈerɪk/ 埃里克（男名） p.1
Frank /fræŋk/ 弗兰克（男名） p.1
Grace /greɪs/ 格雷斯（女名） p.1
Helen /ˈhelən/ 海伦（女名） p.1

Starter Unit 2

what /wɒt/ *pron.* （疑问代词）什么；什么样的人（或事物） p.7
is /ɪz/ *v.* 是 p.7
what's = what is p.7
this /ðɪs/ *pron.* 这；这个 p.7
in /ɪn/ *prep.* （表示表达方式、手段等）用；以 p.7
English /ˈɪŋglɪʃ/ *n.* 英语 p.7
it /ɪt/ *pron.* 它 p.7
it's = it is p.7
a /ə, eɪ/ *art.* 一个（只，把……） p.7
an /æn/ *art.* （元音前）一个（只，把……） p.7
map /mæp/ *n.* 地图 p.7
orange /ˈɑ:rɪndʒ/, /ˈɒrɪndʒ/ *n.* 橙子 p.7
jacket /ˈdʒækɪt/ *n.* 夹克衫 p.7
key /ki:/ *n.* 钥匙 p.7
quilt /kwɪlt/ *n.* 被子 p.7
pen /pen/ *n.* 钢笔 p.7

ruler /ˈruːlə(r)/ *n.* 直尺 p.7
I, i /aɪ/ 英语字母表的第九个字母 p.8
J, j /dʒeɪ/ 英语字母表的第十个字母 p.8
K, k /keɪ/ 英语字母表的第十一个字母 p.8
L, l /el/ 英语字母表的第十二个字母 p.8
M, m /em/ 英语字母表的第十三个字母 p.8
N, n /en/ 英语字母表的第十四个字母 p.8
O, o /əʊ/ 英语字母表的第十五个字母 p.8
P, p /piː/ 英语字母表的第十六个字母 p.8
Q, q /kjuː/ 英语字母表的第十七个字母 p.8
R, r /ɑː(r)/ 英语字母表的第十八个字母 p.8
P (= parking) *abbr.* （路标所示）停车（区） p.8
NBA (= National Basketball Association) *abbr.* （美国）全国篮球协会 p.8
kg (= kilogram) *abbr.* 千克 p.8
spell /spel/ *v.* 拼写；拼字 p.10
please /pliːz/ *interj.* （祈使句中用作请求的客套话）请 p.10

Starter Unit 3

color /ˈkʌlə(r)/ *n.* 色；颜色 p.13
red /red/ *adj.* 红（色）的 p.13
yellow /ˈjeləʊ/ *adj.* 黄（色）的 p.13
green /griːn/ *adj.* 绿（色）的 p.13
blue /bluː/ *adj.* 蓝（色）的 p.13
black /blæk/ *adj.* 黑（色）的 p.13
white /waɪt/ *adj.* 白（色）的 p.13
and /ænd/ *conj.* 和；又；而且 p.13
S, s /es/ 英语字母表的第十九个字母 p.14
T, t /tiː/ 英语字母表的第二十个字母 p.14
U, u /juː/ 英语字母表的第二十一个字母 p.14
V, v /viː/ 英语字母表的第二十二个字母 p.14
W, w /ˈdʌbəljuː/ 英语字母表的第二十三个字母 p.14
X, x /eks/ 英语字母表的第二十四个字母 p.14
Y, y /waɪ/ 英语字母表的第二十五个字母 p.14
Z, z /ziː/, /zed/ 英语字母表的第二十六个字母 p.14
S (= small) *abbr.* （尤指衣物的尺寸）小号 p.14
M (= medium) *abbr.* （尤指衣物的尺寸）中号 p.14
L (= large) *abbr.* （尤指衣物的尺寸）大号 p.14
UFO (= unidentified flying object) *abbr.* 不明飞行物 p.14
CCTV (= China Central Television) *abbr.* 中国中央电视台 p.14
UN (= United Nations) *abbr.* 联合国 p.14
the /ðə, ðiː/ *art.* 表示特指的人、物或群体 p.16

UNIT 1

Section A

My name's Gina.

Language Goals: Introduce yourself; Greet people; Ask for and give telephone numbers

语言目标：介绍自己；问候他人；询问和给出电话号码

1a

Write English words for the things in the picture. How many words do you know?

写出图中物品的英语单词。你能写几个？

clock

_____

_____

_____

_____

_____

_____

1b

Listen and number the conversations [1-3].

听录音，给下列对话编号［1–3］。

[ ] A: What's your name?
B: Alan.

[1] A: Hello! I'm Mary.
B: Hi, Mary! I'm Jim.

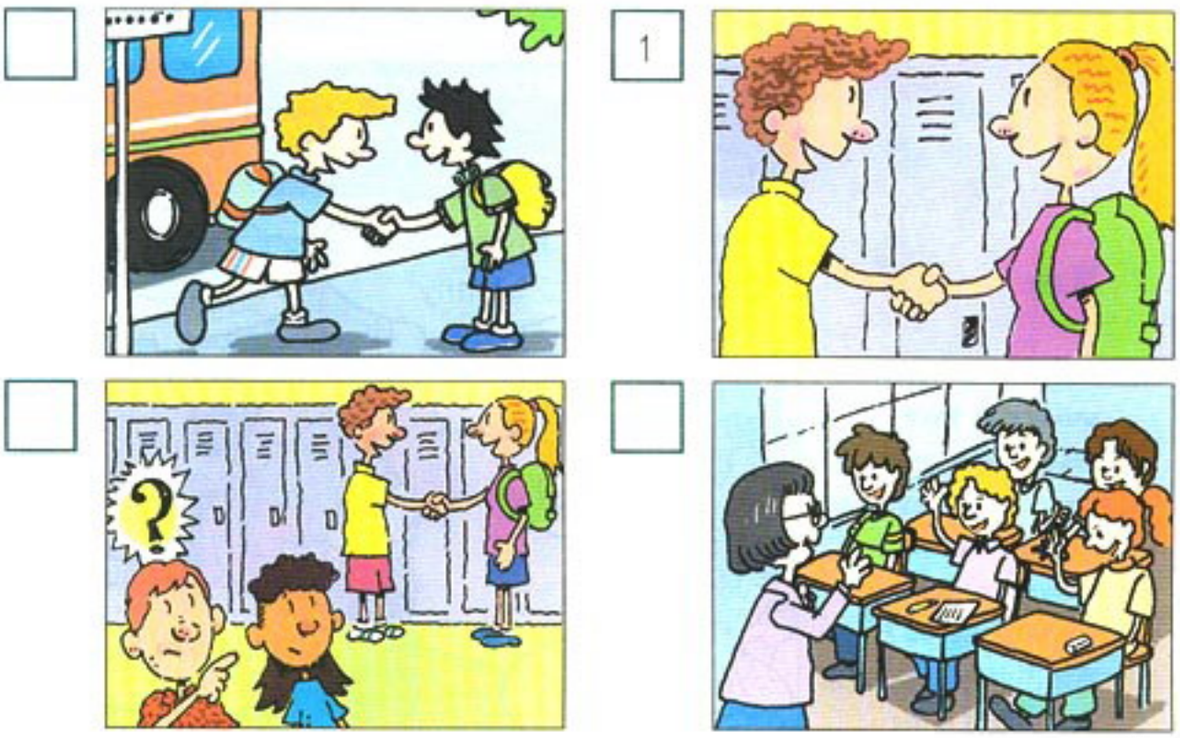
[ ] A: My name's Jenny.
B: I'm Gina. Nice to meet you!

1c PAIRWORK 结对活动

Practice the conversations above. Then greet other students in your class. 练习上面的对话。然后问候班上的其他同学。

2a Listen to the conversations and number the pictures [1–4].

听四段对话，给下列图片编号［1–4］。



2b Listen again. Circle the names you hear.

再听一遍。圈出你听到的名字。

Tony　Tom　Jenny　Bob　Mike　Jim

2c PAIRWORK 结对活动

Practice the conversations. 练习下面的对话。

A: Hello! What's your name?
B: My name's ...
A: I'm ...
B: Nice to meet you!

A: What's his name?
B: His name is ...
A: And what's her name?
B: Her name is ...

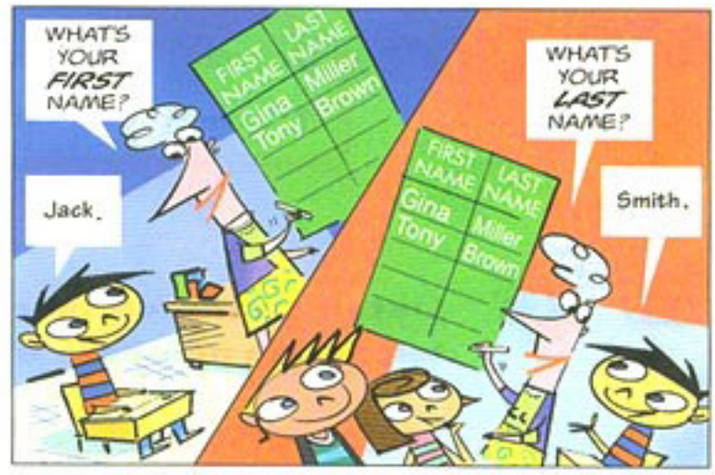
Grammar Focus

Questions	Answers	Look!
What's your name?	My name's Jenny.	What's = What is
	I'm Jenny.	I'm = I am
What's his name?	His name's Tony.	name's = name is
What's her name?	Her name's Gina.	

3a

Read the list of names. Write *F* for first name and *L* for last name. 朗读下面的英文姓名。在姓氏后标 *L*，名字后标 *F*。

1. Tony		6. Jack	*F*
2. Green	*L*	7. Smith	
3. Miller		8. Brown	
4. Mingming		9. Zhang	
5. Gina		10. Mary	



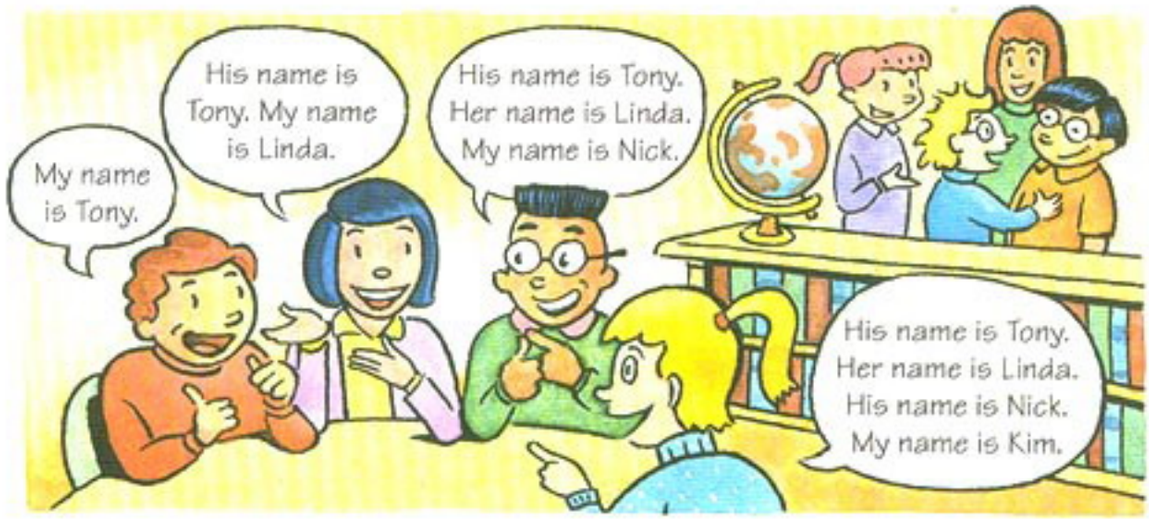
3b

Choose a first name and a last name from 3a. Ask your classmates for their new first names and last names. Make a list. 从 3a 中选出一个姓氏和一个名字。询问其他同学的新姓名。列一个名单。

BOYS		GIRLS	
FIRST NAME	LAST NAME	FIRST NAME	LAST NAME
Jack	Smith		

4 Name Game 姓名游戏

Practice introducing yourself and others. How many names can you remember? 练习介绍自己和他人。你能记住几个名字？



Section B

1a **Listen and repeat.** 听一听，读一读。

0	zero	2	two	4	four	6	six	8	eight
1	one	3	three	5	five	7	seven	9	nine

1b **Listen to the conversation. Listen again and write the telephone number.** 听对话。再听一遍，记下电话号码。

___ ___ ___ - ___ ___ ___ ___

1c **GROUPWORK**
小组活动

Ask and tell your phone numbers. 互相询问电话号码。

2a **Listen and match the names with telephone numbers.**
听录音，将名字和电话号码匹配。

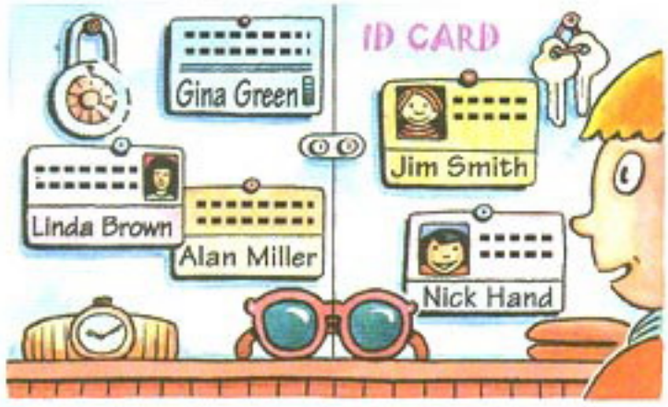
1. Tom __c__	**a.** 929-31 __ __
2. Linda _____	**b.** 398-61 __ __
3. Bob _____	**c.** 278-79 __ __
4. Mary _____	**d.** 555-80 __ __

2b **Listen again. Complete the phone numbers.**
再听一遍，补全电话号码。

2c **Ask four classmates for their phone numbers and fill in the address book.** 询问四位同学的电话号码，填写电话号码簿。

Names　　Phone Numbers

3a **Look at the picture. Find the last names and write them below.** 看图片。找出姓氏并写在下面的表格里。



1. Gina Green
2. Nick _____
3. Linda _____
4. Jim _____
5. Alan _____

3b **Look at the ID card and answer the questions.**
看下面的身份证并回答问题。

What's her telephone number?

What's her family name?

What's her first name?

3c **Fill in your own ID card.**
填写你自己的身份证。

4 **Write your phone number on a piece of paper and put it in a bag. Then take out a piece of paper and find the owner.** 将你的电话号码写在纸上放进袋子里。从袋子里抽出一张纸并找出上面的电话号码是谁写的。

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的词语前打勾（✓）。

☐ I	☐ it	☐ is	☐ ID card	☐ what	☐ my
☐ hello	☐ your	☐ his	☐ her	☐ first name	☐ last name
☐ telephone number					

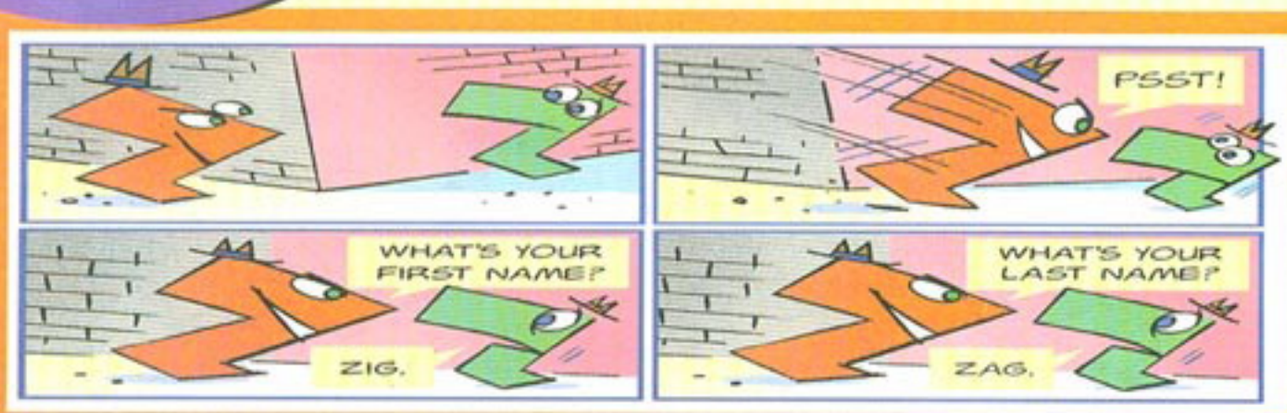
2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Introduce two classmates in the cards below.**
填写下面的卡片，介绍你的两个同学。

His name is _____.
His first name is _____.
His last name is _____.
His telephone number is _____.

_____ name is _____.
_____ first name is _____.
_____ last name is _____.
_____ telephone number is _____.

Just for Fun!



UNIT 2

Section A

Is this your pencil?

Language Goal: Identify ownership
语言目标：确认物主关系

1a

Match the words with the things in the picture.
将词语与图中物品匹配。

1. pencil __c__
2. pen ____
3. book ____
4. eraser ____
5. ruler ____
6. pencil case ____
7. backpack ____
8. pencil sharpener ____
9. dictionary ____

1b

Listen and number the conversations [1-3].
听录音，给下列对话编号 [1–3]。

[ ] A: Is this your pencil?
B: Yes, it is. It's my pencil.

[ ] A: Is that your backpack?
B: No, it isn't. It's his backpack.

[1] A: Is this your ruler?
B: No, it isn't. It's her ruler.

1c PAIRWORK 结对活动

Practice the conversations above. Then make your own conversations. 练习上面的对话。然后和同伴编新对话。

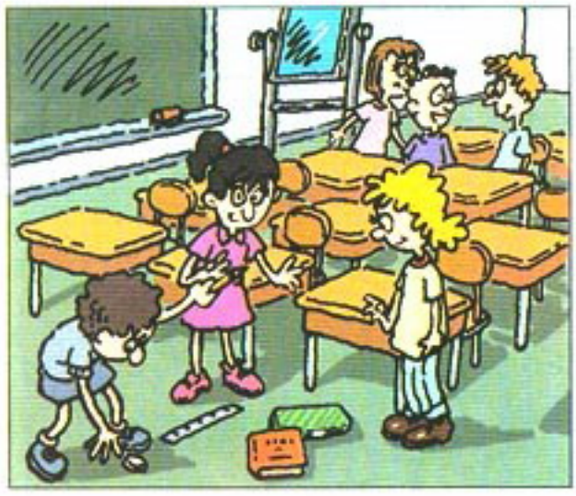
2a

Listen and check (✓) the things you hear.
听录音，在你听到的物品后打勾（✓）。

2b

Listen again. Complete the conversation with the words in the box. 听录音，用方框里的单词补全对话。

eraser	pencil✓	ruler	pencil case	book



Tim: Excuse me, Sonia. Is this your pencil (1)?

Sonia: Yes, thank you. And that is my _____ (2).

Tim: And Jane, is this your _____ (3)?

Jane: No, it isn't. It's her ruler.

Tim: OK, and this is my _____ (4). And this is your _____ (5), Jane.

2c PAIRWORK 结对活动

Ask about the things in the picture on the right.
用右图中的物品进行问答。

Grammar Focus

Is this your pencil?	Yes, it is.
Is this my pen?	No, it isn't.
Is that his book?	Yes, it is.
Is that her eraser?	No, it isn't.

3

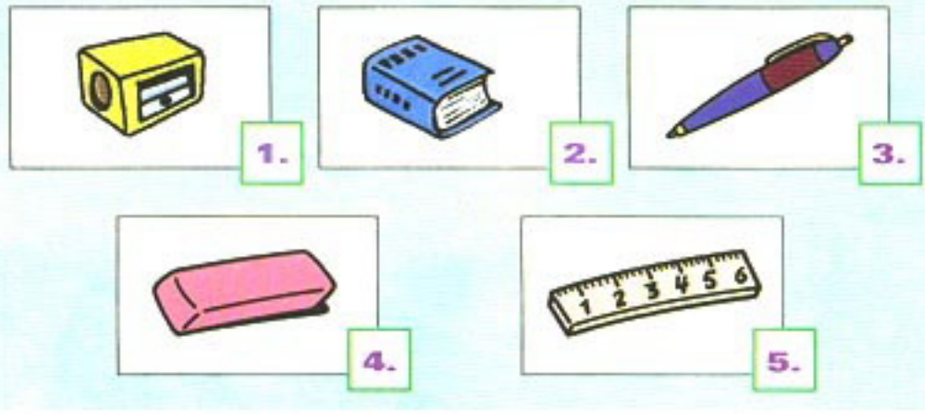
Practice the conversation below. Then make conversations about the things below. 练习下面的对话。然后用下列物品编新对话。

A: What's this in English?

B: It's a pen.

A: How do you spell it?

B: P-E-N.



4a GAME 游戏 Find the Owner 找主人。

Put some things into the teacher's box. 在老师的盒子里放一些物品。

4b

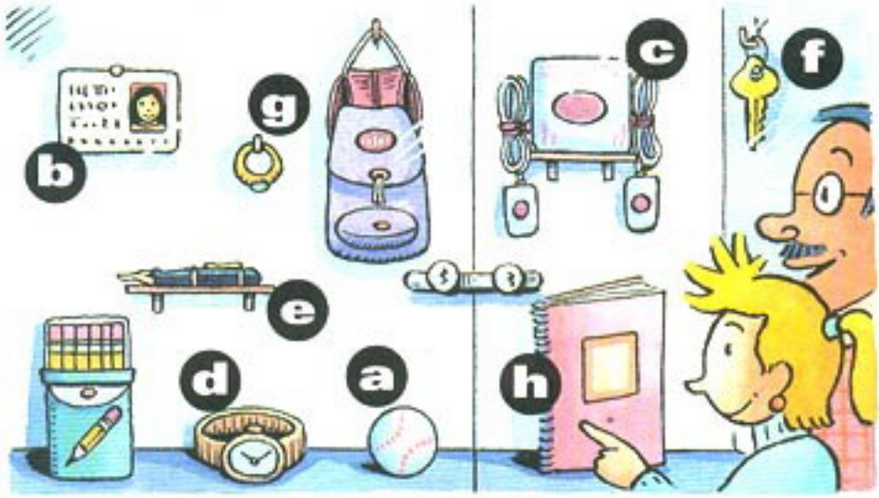
Take something out of the box and find the owner. You only have two guesses! 从盒子里取出物品并找到它们的主人。你只有两次猜测机会！

Section B

1a Match the words with the things in the picture.

将下列词语与图中物品匹配。

1. baseball a	4. ID card __	7. ring __
2. watch __	5. key __	8. pen __
3. computer game __	6. notebook __	



1b PAIRWORK 结对活动

Ask questions about the things in the picture.

用图中物品进行问答。

A: What's this?
B: It's a watch.
A: How do you spell it?
B: W-A-T-C-H.

2a Look at the words in 1a. Listen and circle the things you hear.

听录音并在活动 1a 的单词中圈出你听到的物品。

2b Listen again. Write the things in the chart.

再听一遍录音。在表格中填入这些物品。

Kelsey	Mike
watch	

2c PAIRWORK 结对活动

Now ask about other students' things. Student A, look at page 81. Student B, look at page 82.

对其他同学的物品进行问答。学生 A 看第 81 页。学生 B 看第 82 页。

3a **Read the bulletin board notices and circle the words from 1a.** 阅读公告牌上的布告，圈出活动 1a 中出现的词语。

Is this your watch? Call Alan at 495-3539.

Alan,
Is that your computer game in the lost and found case?
Nick

Found: Notebook.
Is this your notebook?
Please call Mary.
Phone # 235-0285.

Lost:
My school ID card.
My name is Tony.
Please call 685-6034.

3b **Put these pieces in order to make a message. Write numbers in the boxes.** 将下列碎片排序并组成一条信息。将数字写在方格中。

at 529 - 6403. ☐

call David ☐

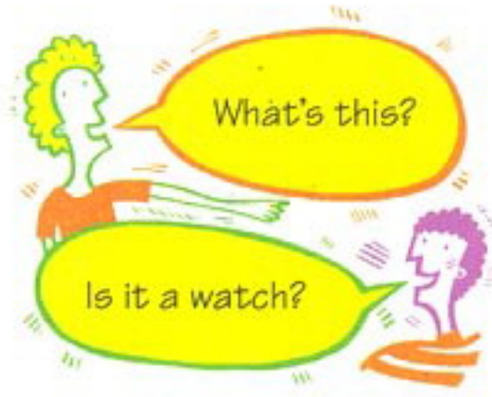
A set of keys. Please ☐

Found: 1

3c **Write your own bulletin board message.** 写一段自己的公告信息。

4 **GROUPWORK** 小组活动

Draw a picture on the board. The other students guess what it is.
画一幅图。其他学生猜画的是什么。



SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的词语前打勾（✓）。

☐ backpack	☐ notebook	☐ computer game	☐ baseball	☐ pen
☐ ruler	☐ book	☐ pencil case	☐ dictionary	☐ eraser
☐ ring	☐ watch	☐ key	☐ pencil	

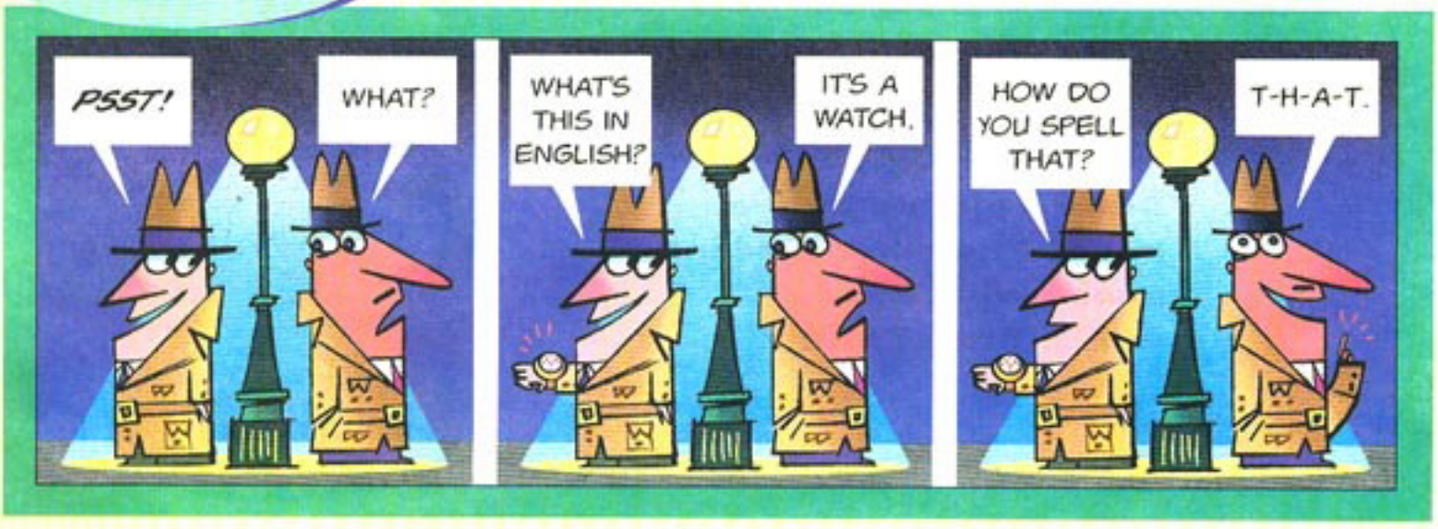
2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Look at the picture and write the conversations.**
看图写对话。

Is this / Is that ... ?　　Yes, it is. / No, it isn't.

1	Is that your backpack?	No, it isn't.
2		
3		
4		

Just for Fun!



UNIT 3

Section A

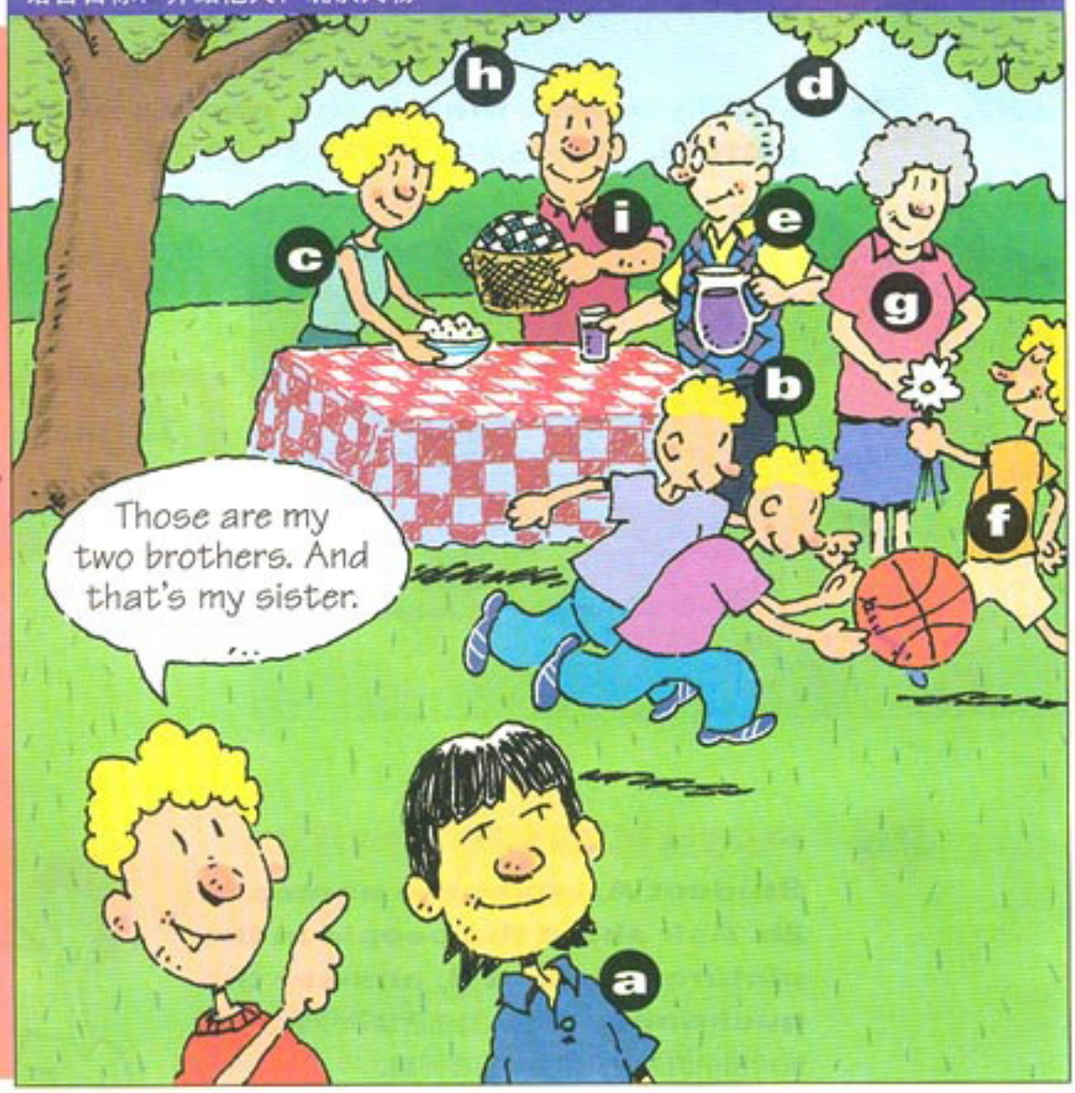
This is my sister.

Language Goals: Introduce people; Identify people
语言目标：介绍他人；确认人物

1a

Find these people in the picture. Match the words with the people in the picture.
在图中找到这些人物。将单词与图中人物匹配。

1. mother __c__
2. father ____
3. parents ____
4. brothers ____
5. grandmother ____
6. grandfather ____
7. friend ____
8. grandparents ____
9. sister ____



1b

Listen and look at the picture. Circle the people the boy talks about. 看图听录音。圈出男孩谈到的人物。

1c PAIRWORK 结对活动

Take turns to talk about Dave's family. 轮流谈谈戴夫的家庭成员。

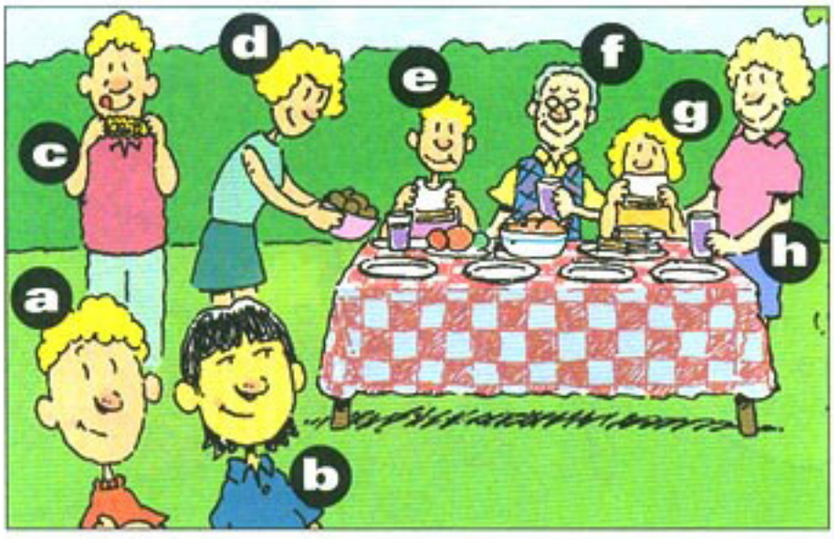
A: This is his sister.

B: These are his brothers.

2a Listen and circle the words you hear. 听录音，圈出你听到的单词。

mother	father	sister	brother
grandmother	grandfather	friend	grandparents

2b Listen again. Match the names with the people in the picture. 再听一遍录音，将名字与图中人物匹配。



1. Dave __a__
2. Lin Hai ____
3. Mary ____
4. Jim ____

2c PAIRWORK 结对活动

Student A, cover the names in 2b. Ask about the people in the picture. Student B, answer the questions. 学生A盖住活动2b中的姓名并询问图中的人物。学生B回答问题。

2d Change roles and practice again. 转换角色，练习对话。

Grammar Focus

Is this your sister?	No, it isn't.
This is my friend.	These are my friends.
Is that your brother?	Yes, it is.
That is my brother.	Those are my brothers.

3a Fill in the blanks with the words from the box.

用方框中的单词填空。

isn't
brother
is
sister ✔

3b PAIRWORK 结对活动

Practice the conversation above with a partner. Change partners and practice again. 与同伴练习上面的对话。换个同伴再练习一遍。

3c

Write your mother's, father's or friend's name on the board. The other students guess who the person is.

在黑板上写出你妈妈、爸爸或朋友的名字。其他学生猜这个人是谁。

4 GROUPWORK 小组活动

Bring some family photos to class. Put them together in your group. Take turns to ask and answer questions about the photos.

带几张家人的照片到课上。每个小组将照片放在一起。轮流对照片进行问答。

Section B

1 Add the words in the box to the family tree.

用方框中的单词补全下面的家谱。

sister　son　cousin　grandfather ✔　mother　aunt

grandfather /grandmother (1)

father/ _____ (2)　　uncle/ _____ (3)

daughter (_____) (4)　　_____ (5) (brother)　　daughter (_____) (6)

2a Listen and check (✔) the words you hear.

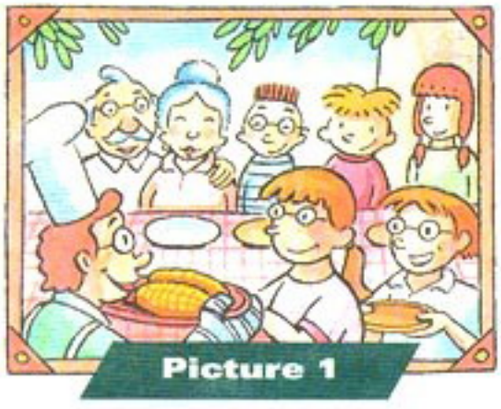
听录音，在你听到的单词后打勾（✔）。

grandfather ____　grandmother ____　cousin ____　father ____　mother ____

uncle ____　aunt ✔　brother ____　sister ____

2b Listen again. Which picture are Dave and Lin Hai talking about?

再听一遍录音。戴夫和林海在谈论哪一幅照片？



2c PAIRWORK 结对活动

Draw a picture of your family and friends. Tell your partner about your picture.

画出你的家人和朋友。向你的同伴介绍这幅画里的人。

3a **Read the letter. Draw a picture of Emma's family.**
阅读短信。画出艾玛的一家人。

Dear Mary,

Thanks for the photo of your family. Here is my family photo!

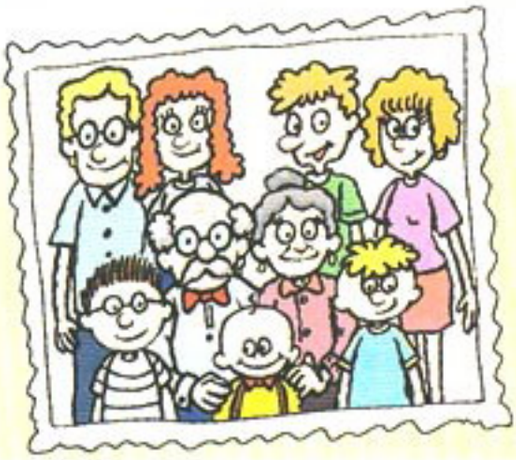
Your friend,
Emma

This is my brother, Tony.

This is my sister, Mona.

These are my parents.

3b **Look at the family photo. Write about the people in the photo.** 看这幅全家福照片。写一段话谈谈照片中的人物。



4a **Bring a photo of your family to school and write a letter about it.** 带一张家人的照片到学校，写一封短信谈谈这幅照片。

4b **GROUPWORK** 小组活动

Put the photos and the letters on the board. Put them in different places. The other students will match the photos with letters.
将照片和短信挂起来。打乱顺序摆放。其他学生将照片和短信匹配。

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的单词前打勾（✓）。

☐ this	☐ that	☐ these	☐ those	☐ mother
☐ father	☐ parent	☐ sister	☐ brother	☐ grandmother
☐ friend	☐ uncle	☐ grandfather	☐ aunt	☐ cousin
☐ grandparent	☐ she	☐ he		

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Look at Mary's family photos of Beijing. Complete the conversations.** 看看玛丽家人在北京的照片。完成下面的对话。

father

Mary: Look! _____ .

mother

You: _____ ?
Mary: No, she isn't. She's _____ .

grandfather

You: Is _____ ?
Mary: Yes, he is.

cousin

You: _____ ?
Mary: No, he isn't. He's _____ .

Just for Fun!

UNIT 4

Section A

Where's my backpack?

Language Goal: Talk about where things are
语言目标：谈论物品的位置

1a

Match the words with the things in the picture.
将单词与图中物品匹配。

1. table e
2. bed ___
3. dresser ___
4. bookcase ___
5. sofa ___
6. chair ___
7. backpack ___
8. books ___
9. keys ___
10. baseball ___
11. drawer ___
12. plant ___

1b **Listen and number the things [1-5] in the picture when you hear them.** 听录音并按听到的顺序给图中的物品编号［1–5］。

1c **PAIRWORK** 结对活动

Make your own conversations. Use the words in the box.
用方框中的单词编新对话。

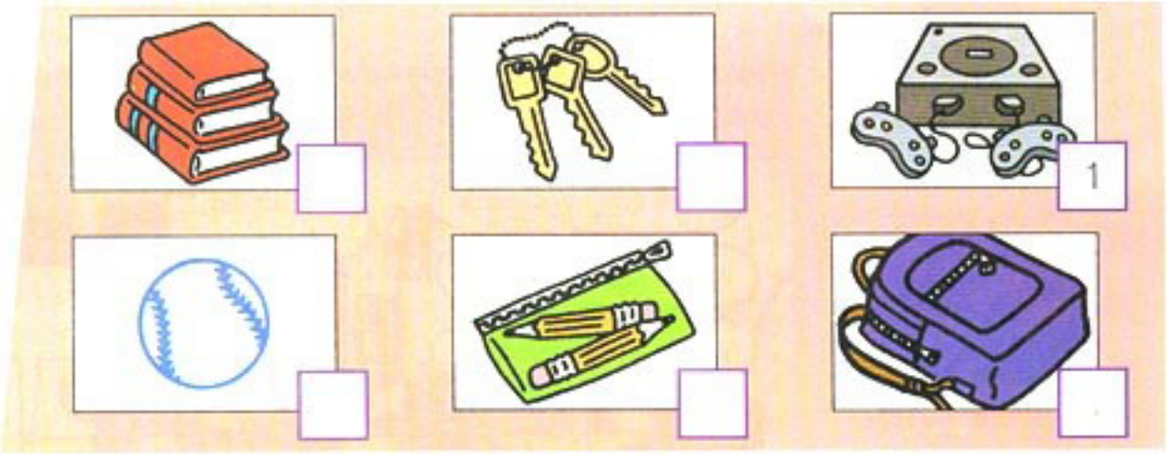
A: Where's the backpack?
B: It's under the table.

on | in | under

2a

Listen and number the things [1-6] when you hear them.

听录音，按听到的顺序给这些物品编号［1–6］。



2b

Listen again. Where are the things from 2a? Number the things [1-6] in the picture.

再听一遍录音。活动 2a 中的物品在哪里？给图中物品编号［1–6］。

2c

PAIRWORK 结对活动

Ask and answer questions about the things in the picture above.

对上图中的物品进行问答。

Grammar Focus

Questions	Answers
Where's the baseball?	It's in the backpack.
Where is my computer game?	It's under the bed.
Where are your books?	They're on the chair.
Where are his keys?	They're on the dresser.
Where are her keys?	They're on the table.

3a

Put these sentences in order to make a conversation.

给下列句子排序使其组成对话。

____ I don't know.

____ Is it on the dresser?

____ No, it isn't.

1 Where's the bag?

3b PAIRWORK 结对活动

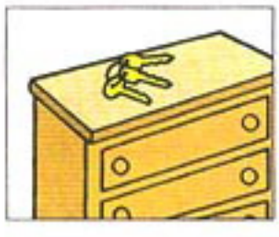
Practice the conversation in the picture above.

练习上图中的对话。

3c PAIRWORK 结对活动

Ask and answer questions about the things below.

对下列物品进行问答。



4 GAME 游戏

Find the Difference 找区别

PAIRWORK 结对活动

Student A, look at the picture on page 19. Student B, look at the picture on the right. 学生A看第19页的图画。学生B看右面的图画。

Section B

1a **Match the words with the things in the picture.**
将下列词语与图中物品匹配。

1. math book b
2. alarm clock ____
3. CD ____
4. computer game ____
5. video tape ____
6. hat ____

1b **Look at Tommy's room for three minutes. Now close your books and write down all the things you remember.** 观察汤米的房间 3 分钟。然后合上书，写下你记住的所有物品。

1c **PAIRWORK** 结对活动

Student A, ask questions. Student B, keep your book closed.
学生 A 提问。学生 B 不要打开书。

2a **Listen and circle the things Tommy wants from his room.**
听录音，圈出汤米想要的房间里的东西。

book	pen	pencil	CDs	ruler
notebook	video tape	computer game	math book	

2b **Listen again. Where are Tommy's things? Write notes.**
再听一遍录音。汤米的东西在哪里？记录下来。

The math book is on the dresser.

Dear Feifei,

Please take these things to your sister: her hat, watch, notebook, keys and ID card. The hat is on the dresser. The watch is under the bed. The notebook is on the bed. The keys are in the drawer. The ID card is on the table.

Thanks,
Grandma

3a **Read the note and draw the missing things in the picture.** 阅读便条，在图中画出缺少的物品。

3b **Look at the picture and fill in the blanks.** 看图填空。

Dear Chenguang,

Can you bring some things to school? I need my hat, my notebook and a pen. My ___hat___ is _____ . The _____ is on the floor, and my _____ is _____ .

Thanks,
Chenyang

3c **PAIRWORK** 结对活动

Write a note to a friend asking for four things from your room. Say where they are.
给朋友写张便条，请他／她从你的房间取四样东西。说清楚这些物品在哪里。

4 **GROUPWORK** 小组活动

Draw your ideal room. Then describe it to your classmates.
画出你理想的房间，然后给你的同学描述出来。

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的词语前打勾（✓）。

☐ table	☐ bed	☐ dresser	☐ bookcase	☐ sofa
☐ chair	☐ backpack	☐ book	☐ key	☐ pencil case
☐ baseball	☐ hat	☐ math book	☐ alarm clock	☐ CD
☐ video tape	☐ computer game			

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Read the note and draw the room.** 读便条，画出房间。

This is my room. My hat is on the chair. My baseball is on the floor, under the bed. And those are my CDs. They're in my backpack.

Just for Fun!

UNIT 5

Section A

Do you have a soccer ball?

Language Goals: Talk about ownership; Make suggestions

语言目标：谈论物主关系；提出建议

1a

Match the words with the things in the picture.
将下列词语与图中物品匹配。

1. tennis racket c
2. ping-pong ball __
3. soccer ball __
4. volleyball __
5. basketball __
6. TV __

1b **Listen and circle the words you hear.** 听录音，圈出你听到的单词。

ping-pong bat　　soccer ball　　volleyball　　computer game

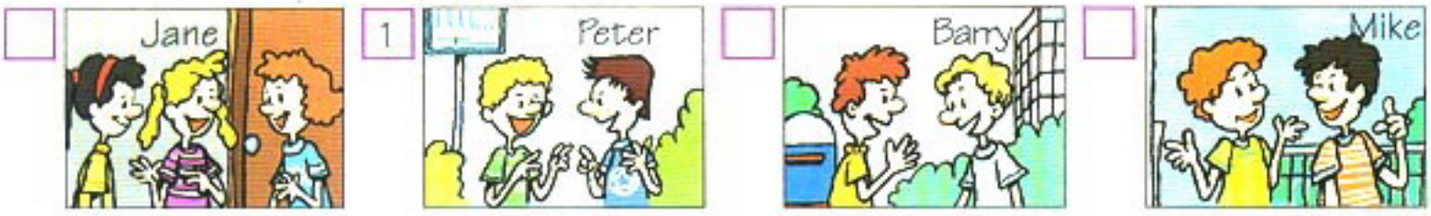
1c **PAIRWORK** 结对活动

Practice the conversation. Then ask and answer questions about the things in the picture above.
练习对话。然后对上图的物品进行问答。

A: Do you have a ping-pong ball?
B: Yes, I do.
A: Do you have a ping-pong bat?
B: No, I don't.

2a Listen to the conversations and number the pictures [1-4].

听对话，给下面的图片编号 [1–4]。

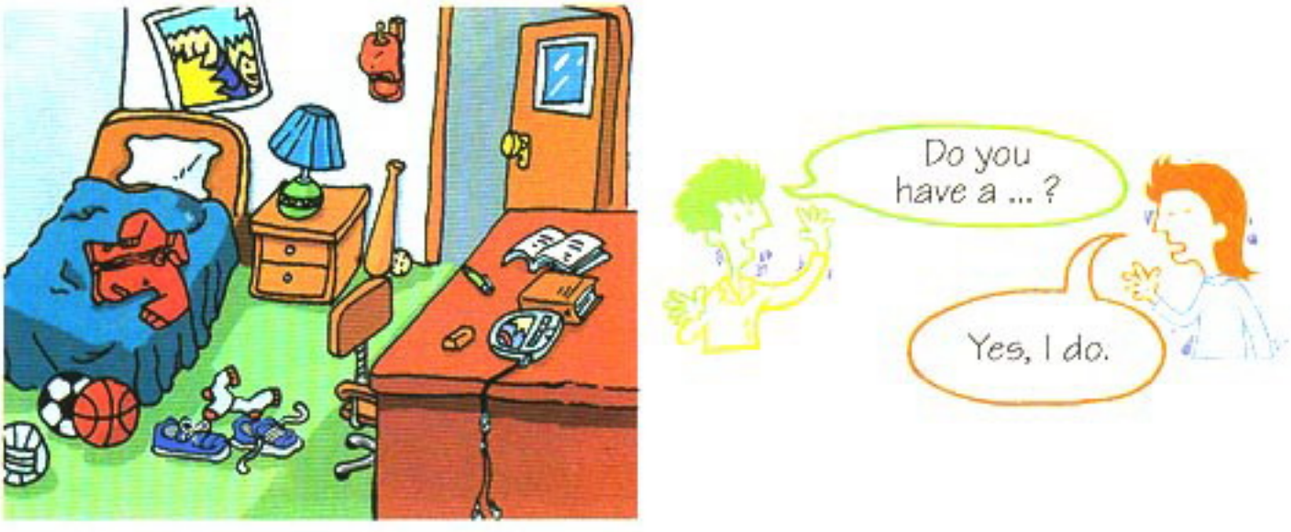


2b Listen again. Match the people with the balls.

再听一遍录音。将人物与各种球匹配。

2c PAIRWORK 结对活动

Look at the things in the picture. Ask your partner if he or she has these things. 看图中物品。问问你的同伴是否有这些物品。



Grammar Focus

Do you have a TV?	Yes, I do.	No, I don't.
Do they have a computer?	Yes, they do.	No, they don't.
Does he have a tennis racket?	Yes, he does.	No, he doesn't.
Does she have a soccer ball?	Yes, she does.	No, she doesn't.
Does he have a ping-pong ball?	Yes, he does.	No, he doesn't.

3a Fill in the blanks with the words from the box.

用方框中的单词填空。

soccer	let's	have	don't ✔

3b PAIRWORK 结对活动

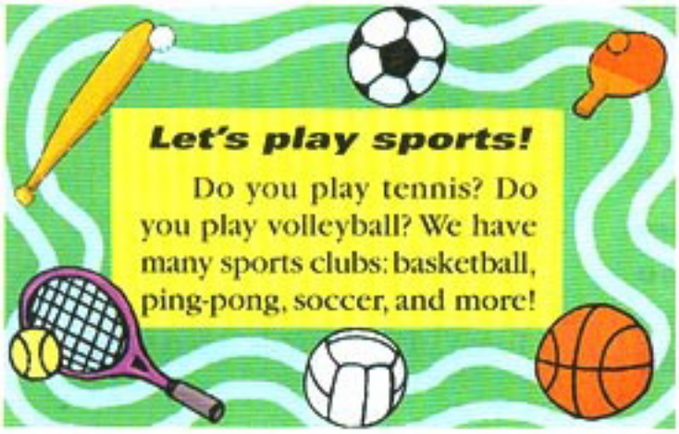
Make conversations with your partner. Talk about the pictures below. 与你的同伴做对话。谈论下面的图画。

A: Let's play soccer.
B: I don't have a soccer ball.
A: Well, let's play volleyball.
B: That sounds good.

4 PAIRWORK 结对活动

You want to join one of your school sports club. Complete the form and introduce yourself to the coach.

你想参加学校的体育俱乐部。填写表格，向教练介绍你自己。



FIRST NAME: _____
LAST NAME: _____
CLASS: _____
SPORTS YOU PLAY: _____
_____

Section B

1a **Match the words with the pictures.** 将下列单词与图片匹配。

1. interesting ✔ __c__
2. boring _____
3. fun _____
4. difficult _____
5. relaxing _____

1b **Draw a picture of one of the words in 1a. Can your classmates guess what the picture means?**
画一幅图描述活动 1a 中的一个单词。你的同学能猜出你画的是哪个单词吗？

2a **Listen and check (✔) the words that you hear in 1a.**
听录音，从活动 1a 中勾出（✔）你听到的单词。

2b **Listen again. What does Tony say about these activities? Write a word from 1a in each blank.**
再听一遍录音。托尼如何看待这些活动？用活动 1a 中的单词填空。

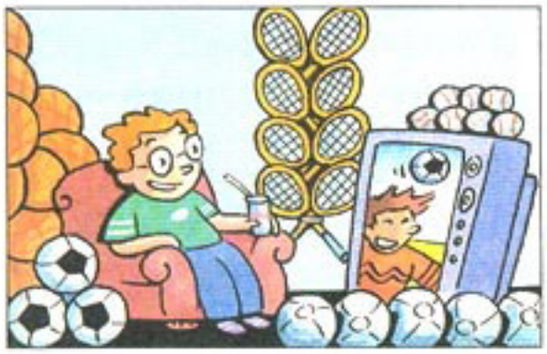
play computer games	interesting (1)
play volleyball	_____ (2)
watch TV	_____ (3)
play basketball	_____ (4)

2c **PAIRWORK** 结对活动

You are Tony. Your partner is Jenny. Talk about these activities.
你是托尼。你的同伴是詹妮。谈论这些活动。

Jenny: Let's play computer games.
Tony: That sounds interesting.

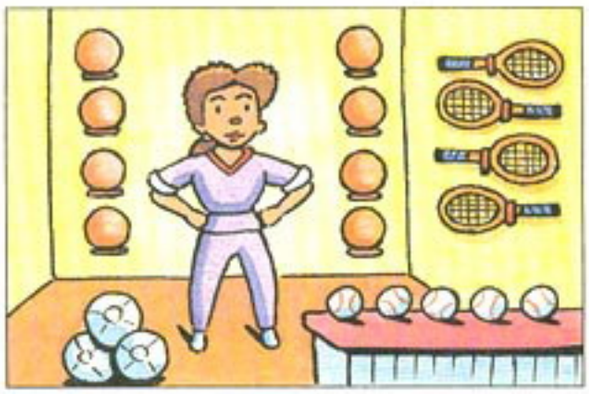
3a **Read this magazine article. Circle the sports things.**
阅读这篇杂志文章。圈出与体育有关的物品。



Ed Smith has a great sports collection. He has 8 tennis rackets, 9 basketballs, and 7 baseballs. He has 3 soccer balls and 5 volleyballs. But he doesn't play sports—he only watches them on TV!

3b **Look at the picture. Fill in the blanks in this magazine article about Sonia Hall.** 看图填空，补全这篇关于索尼娅·霍尔的杂志文章。

Sonia Hall has a sports collection. She has five baseballs (1), eight _____ (2), four _____ (3), and three _____ (4). She plays sports every day!



3c **Write about sports things and other things you have.**
写一段话，谈谈你所拥有的体育用品和其他物品。

4 **SURVEY** 调查

Write three questions with *Do you have*. Find people in the class who have these things. Write their names.
用 Do you have 写 3 个问题。看看班上谁有这些物品。写下他们的名字。

1. Do you have a TV?
   Name: Peter
2. Do you have a tennis racket?
   Name: Jack
3. Do you have a computer game?
   Name: Tony

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的词语前打勾（✓）。

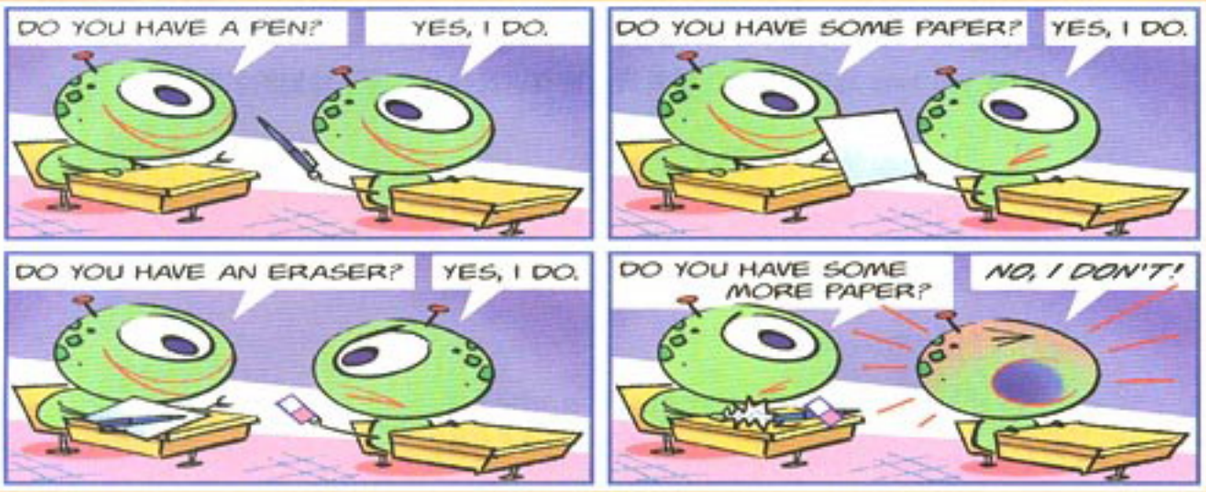
☐ basketball	☐ tennis racket	☐ baseball bat	☐ ping-pong ball
☐ soccer ball	☐ volleyball	☐ interesting	☐ boring
☐ fun	☐ difficult	☐ relaxing	☐ TV

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Write numbers in the boxes to make the conversation.**
在方格中填入数字，将句子排序连成对话。

☐ Yes, I do. Do you have a ball?
[1] Let's play soccer.
☐ That sounds good. Do you have a tennis racket?
☐ No, it's boring.
☐ Let's play tennis.
☐ Yes, I do. I have a basketball.
☐ ...

Just for Fun!



UNIT 6

Section A

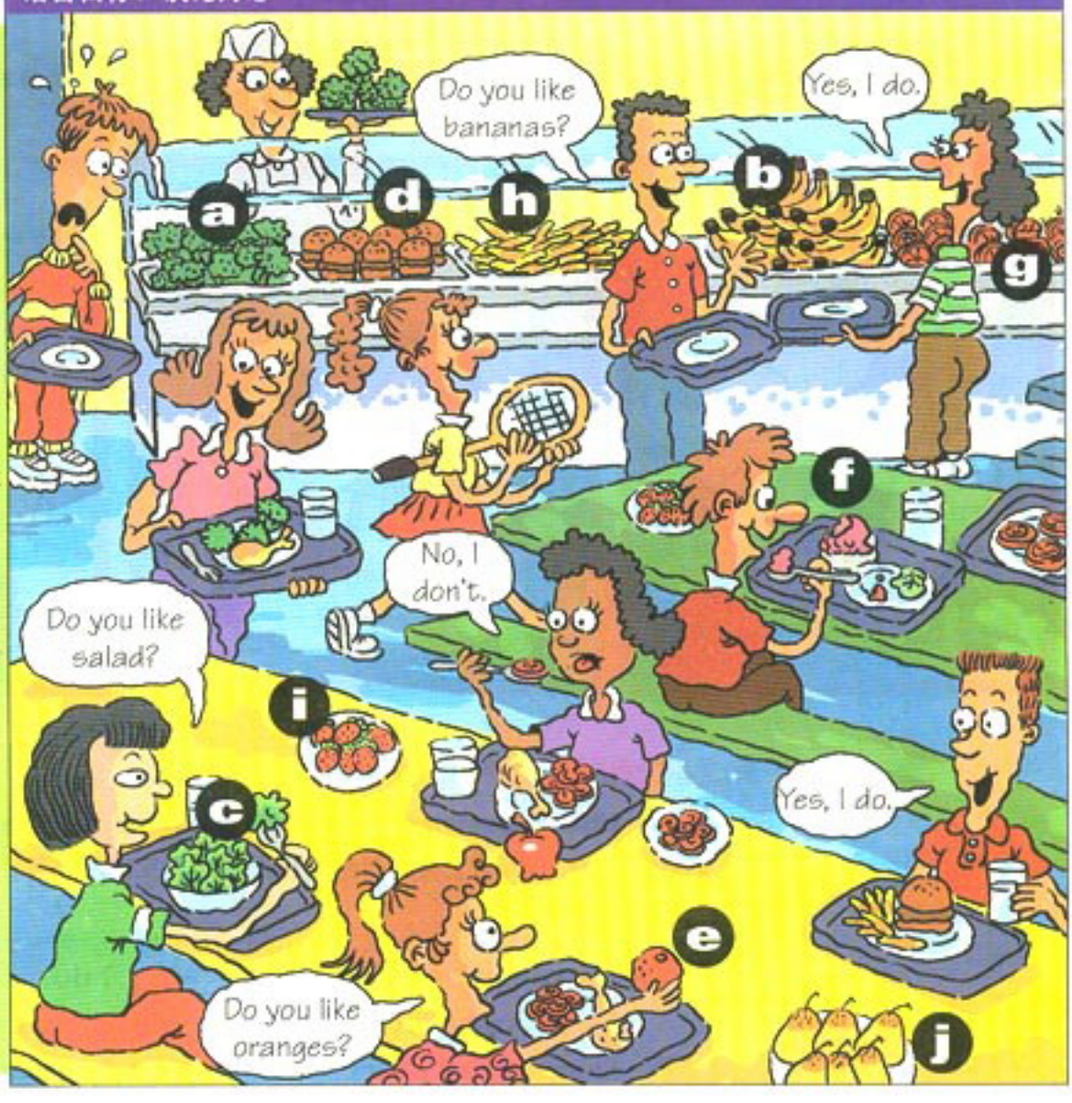
Do you like bananas?

Language Goal: Talk about likes and dislikes
语言目标：谈论好恶

1a

Match the words with the things in the picture.
将词语与图中物品匹配。

1. hamburgers d
2. tomatoes ___
3. broccoli ___
4. French fries ___
5. orange ___
6. ice cream ___
7. salad ___
8. bananas ___
9. strawberries ___
10. pears ___



1b

Listen and number the conversations [1-3].
听录音，给下面的对话编号 [1-3]。

☐ A: Do you like salad? B: No, I don't.	1 A: Do you like bananas? B: Yes, I do.	☐ A: Do you like oranges? B: Yes, I do.

1c PAIRWORK 结对活动

Practice the conversations above. Then make your own conversations. 练习上面的对话。然后和同伴编新对话。

2a Listen and circle the food you hear. 听录音，圈出你听到的食物。

hamburgers	pears	broccoli	French fries
oranges	ice cream	salad	bananas

2b Listen again. Fill in the blanks. 再听一遍录音并填空。

2c PAIRWORK 结对活动

Practice the conversations above. Give answers that are true for you. 练习上面的对话，根据你的真实情况作答。

Grammar Focus

Do you like salad?	Yes, I do.	No, I don't.
Do they like French fries?	Yes, they do.	No, they don't.
Does he like pears?	Yes, he does.	No, he doesn't.

I like oranges.
They like salad.
She likes bananas.

I don't like bananas.
They don't like broccoli.
She doesn't like ice cream.

Countable nouns	Uncountable nouns	Countable and uncountable nouns
hamburgers, tomatoes, French fries, oranges, bananas, strawberries, eggs, apples, carrots, pears	broccoli	ice cream, salad, chicken

3 PAIRWORK 结对活动

Student A, look at this page. Student B, look at page 82. Ask your partner questions. Find out what Bob and Bill like and don't like.
Draw ☺ or ☹ in the chart.

学生A看本页。学生B看第82页。向你的同伴提问。找出鲍勃和比尔各自喜欢和不喜欢的食物。在表格中画☺或☹。

Chart for Student A.

Bob	☺		☹	
Bill		☹		☺

4 Food Survey 食物调查

Do You Like...? 你喜欢……吗?

Ask your classmates about the food in the chart. Find out what they like and don't like.

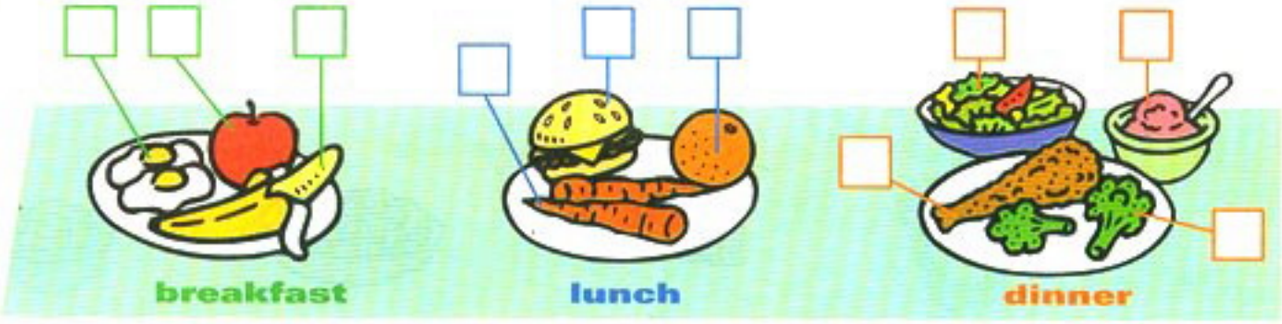
就表格中的食物向你的同学提问。找出他们喜欢和不喜欢的食物。

	Food	likes	doesn't like
	tomatoes	Liu Li	Zhao Jun

Section B

1a **Write the number in the box next to the correct food.**
在食物旁边的方格中填入正确的数字。

1. broccoli 3. eggs 5. ice cream 7. banana 9. carrots
2. salad 4. apple 6. hamburger 8. orange 10. chicken



1b **PAIRWORK** 结对活动

How many other words can you add to the lists?
你在每一项列表中还能加上几个单词？

fruits: apples

vegetables: broccoli

2a **Listen and circle the words from 1a that you hear.**
听录音，从活动1a中圈出你听到的单词。

2b **Listen again. Fill in the chart.** 再听一遍录音并完成表格。

	likes	doesn't like
Sandra	salad,	
Tom	carrots,	

2c **PAIRWORK** 结对活动

Ask and answer questions about what Sandra and Tom like and don't like. Look at the breakfast, lunch and dinner in 1a. Are they Sandra's or Tom's?

Write S or T.

就桑德拉和汤姆喜欢和不喜欢的食物进行问答。看看活动1a中的早餐、中餐和晚餐。哪个是桑德拉的，哪个是汤姆的？分别用S或T表示。

breakfast _____ **lunch** _____ **dinner** _____

3a **Read the article below. Underline the fruits and circle the vegetables.** 阅读下面的文章。在表示水果的词语下画线，在表示蔬菜的词语上画圈。

Runner eats well!

Running star Sandra Clark eats lots of healthy food. For breakfast, she likes eggs, bananas and apples. For lunch, she likes hamburgers, salad and pears. And for dinner, she has chicken, tomatoes, French fries and, for dessert, ice cream.

3b **Write about what Tom likes to eat for breakfast, lunch and dinner.** 写一段话，谈谈汤姆早餐、中餐和晚餐喜欢吃什么。

For breakfast, Tom likes eggs, oranges and bananas. For lunch, he likes hamburgers, _____.

And for dinner, he likes _____ _____.

3c **Write about what you like for breakfast, lunch and dinner.** 写一段话，谈谈你早餐、中餐和晚餐喜欢吃什么。

4a **GROUPWORK** 小组活动

You are going on a picnic with a group of friends. Make a list of food to buy. 你要和一帮朋友去野餐。列出需要购买的食物。

LIST

bananas

4b **Read your list of food to the class.** 给全班同学读读你的食物清单。

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的词语前打勾（✓）。

☐ apples	☐ ice cream	☐ salad	☐ bananas	☐ broccoli
☐ like	☐ oranges	☐ carrots	☐ breakfast	☐ chicken
☐ tomatoes	☐ lunch	☐ hamburgers	☐ fruit	☐ dinner
☐ French fries	☐ vegetables	☐ pears		

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

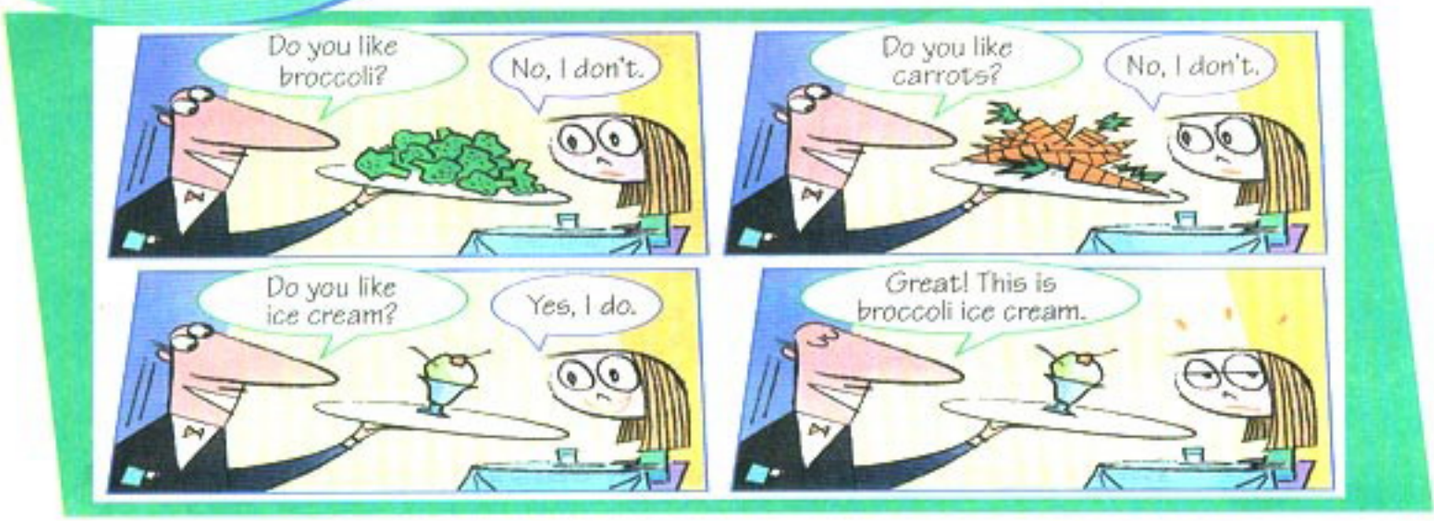
3 **Draw the food you like to eat for lunch.** 画出你喜欢吃的午餐。

4 **Ask your classmates what they like to eat for lunch. Find someone who likes to eat the same lunch as you.**
问问你的同学午餐喜欢吃什么。看看谁和你喜欢吃一样的午餐。

Name

Food

Just for Fun!



Review of units 1-6

1a **Do you know all the words in the box? Turn to the page numbers in brackets and check the words you don't know.**
你认识方框中的这些单词吗？根据括号内的页码，查出你不认识的单词。

pencil (7)	salad (31)	your (1)	chair (19)	under (19)
cousin (16)	soccer (25)	baseball (10)	fun (28)	boring (28)
relaxing (28)	aunt (15)	basketball (25)	her (2)	his (2)
notebook (10)	eraser (7)	eggs (34)	fruit (34)	sofa (19)
table (19)	difficult (28)	let's (27)	brother (13)	volleyball (25)
interesting (28)	pen (7)	orange (31)	parents (13)	bed (19)

1b **Find words in 1a for the lists below.**
在活动 1a 中选单词填入下面的列表。

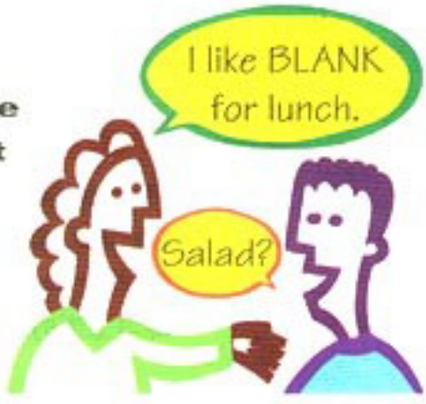
Food	Furniture	People	Sports
_____	table	aunt	_____
_____	_____	_____	_____
_____	_____	_____	_____

1c **Fill in the blanks with words from 1a.** 用活动 1a 中的单词填空。

1. _____ name is Mary.
2. My notebook is _____ the table.
3. _____ play tennis.
4. My mother and father are my _____.
5. An apple is a _____.
6. I like _____ for breakfast.

1d **PAIRWORK** 结对活动

Choose five words from 1a and write sentences. Say the sentences. Don't say the words. Say BLANK.
Your partner guesses the words.
从活动 1a 中选出五个单词造句。说出你的句子。不要说出你选的单词。说 BLANK。你的同伴猜出这些单词。



2a Listen to the conversations and number the pictures [1-4].

听录音，给下面的图画编号［1–4］。

1

2b Read the sentences below. Then listen again and circle T (for true) or F (for false).

读下面的句子。再听一遍录音，在正确的句子后面圈出 T，在错误的句子后面圈出 F。

The boy is Nick Smith. (T) F

Jane has a computer game. T F

Nick doesn't like his class. T F

The computer game is on the table. T F

2c Complete the conversations with the words in the box.

用方框中的单词补全对话。

I'm ✔	what's	have	yes	you	let's	don't	my

Conversation 1

A: Hi! My name's Nick.

B: Hi, Nick! I'm Jane.

A: Nice to meet _____, Jane.

B: _____ your last name, Nick?

A: _____ last name is Smith.

Conversation 2

A: _____ play basketball.

B: I _____ like basketball.

A: Do you _____ a computer game?

B: _____, I do.

A: Let's play computer games!

2d PAIRWORK 结对活动

Practice the conversations in 2c. Use your own information.

练习上面的对话。加入你自己的信息。

3a **The answers to these questions are mixed up. Match the questions with the correct answers.**
这些问题的答语顺序是乱的。将问题和正确的答语相匹配。

1. Hello, I'm Jim. What's your name?
2. What's your phone number?
3. Do you have a basketball?
4. Is this your ruler?
5. What's this in English?
6. Let's watch TV.

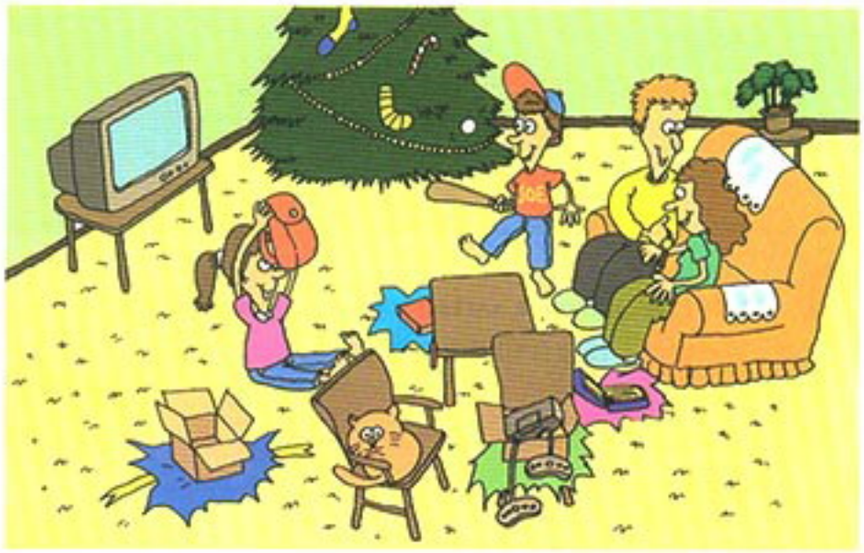
- It's 297-4823.
- I don't know.
- My name's Lin Qian.
- That sounds boring.
- No, I don't.
- Yes, it is.

3b **PAIRWORK** 结对活动

Practice the questions and answers in 3a. Use your own information.
练习活动 3a 中的问话和答语。加入你自己的信息。

4 **Student A, look at the picture on this page. Student B, look at the picture on page 81. Ask and answer questions to find the differences between the pictures. Use the questions in the box.** 学生 A 看本页的图画，学生 B 看第 81 页的图画。用方框中的句子进行问答，找出两幅图的区别。

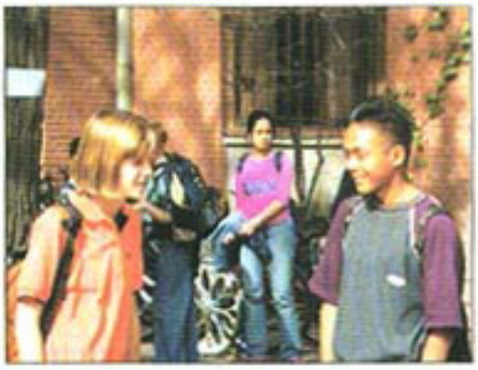
Does Joe have a ...?	Where is the ...?



5

Listen to the tape. Read and listen again. Then practice the song. 听录音。读歌词，再听一遍录音。然后练习这首歌曲。

Is this your key?	Where's your key?
Is this your hat?	Where's your hat?
Is that your pen?	Where's your pen?
Is that your bag?	Where's your bag?
This isn't my key.	It's in the drawer.
This isn't my hat.	It's under the bed.
That isn't my pen.	It's on the table.
That isn't my bag.	It's under the desk.



6a PAIRWORK 结对活动

Ask your partner about what they like. Use words from the box. Complete the chart below.

运用方框中的词语进行提问，看看你的同伴喜欢什么。完成下面的表格。

ice cream	salad	baseball
apple	soccer	basketball
strawberry	ping-pong	volleyball
tennis	TV	broccoli
banana	computer game	ring
hamburger	CD	pear

		☺	☹
Food	salad		✔
Sports	soccer	✔	
Others			

6b

Write about what your partner likes and what you like.

写一段话，谈谈你和同伴各喜欢什么东西。

Yang Fan likes soccer. I also like ...

UNIT 7

Section A

How much are these pants?

Language Goals: Ask about prices; Talk about clothing; Thank someone

语言目标：询问价格；谈论衣物；感谢他人

1a

Match the words with the things in the picture.

将单词与图中物品匹配。

1. socks b
2. T-shirt ____
3. shorts ____
4. sweater ____
5. bag ____
6. hat ____
7. pants ____
8. shoes ____
9. skirts ____

1b **Listen and circle the things in the picture you hear.**

听录音，在图中圈出你听到的物品。

1c **PAIRWORK** 结对活动

Practice the conversation. Then make your own conversations.

练习对话。然后编新对话。

A: How much is this T-shirt?

B: It's seven dollars.

A: How much are these socks?

B: They're two dollars.

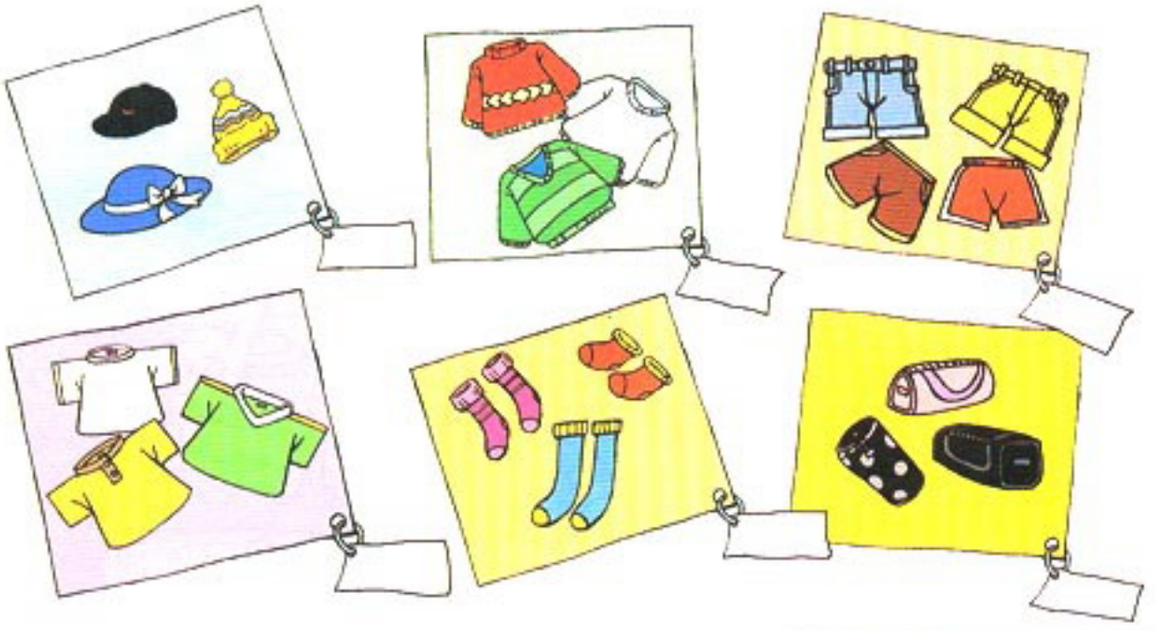
COLORS

black | white | red | green | blue | yellow

big small

short long

2a **Listen to the conversations and circle the things you hear.**
听对话。圈出你听到的物品。



2b **Listen again. Fill in the price tags.**
再听一遍录音并填写价签。

2c **PAIRWORK** 结对活动

Ask and answer questions about the things in 2a. 就活动 2a 中的物品进行问答。

Grammar Focus

Questions	Answers	Look!
How much is the red sweater?	It's eight dollars.	It's = It is
How much is this blue skirt?	It's seven dollars.	
How much is that white bag?	It's nine dollars.	
How much are these black pants?	They're ten dollars.	They're =
How much are those blue socks?	They're three dollars.	They are

3a Fill in the blanks in the conversation. 补全对话。

Clerk: Can I help you?

Mary: Yes, please. I want a sweater (1).

Clerk: What _____ (2) do you want?

Mary: Blue.

Clerk: Here you are.

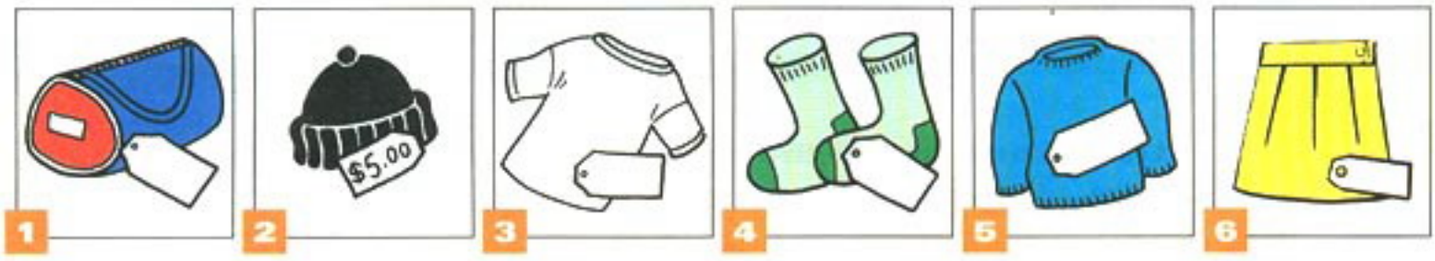
Mary: _____ (3) is it?

Clerk: Nine dollars.

Mary: I'll take it. _____ (4).

Clerk: You're welcome.

3b Practice the conversation above. Then talk about these things. 练习上面的对话。然后谈谈下面的物品。



4 GAME 游戏

The Memory Game 记忆游戏

Make a sentence. Then play a memory game.
造句子。看谁记得多。

Example: The blue sweater is seven dollars.

Section B

1a **Listen and repeat.** 听一听，读一读。

10	11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30	31

1b **Write a number in 1a next to the correct word below. Which two rows of numbers are in the wrong place?**
把活动 1a 中的数字写在下面对应的单词旁边，哪两行数字的位置不对？

ten ___	eleven ___	twelve ___	thirteen ___	fourteen ___
twenty-five ___	twenty-six ___	twenty-seven ___	twenty-eight ___	twenty-nine ___
twenty ___	twenty-one ___	twenty-two 22	twenty-three ___	twenty-four ___
fifteen ___	sixteen ___	seventeen ___	eighteen ___	nineteen ___
thirty ___	thirty-one ___			

2a **Listen and circle the numbers in 1a that you hear.**
听录音，在活动 1a 中圈出你听到的数字。

2b **Listen and circle the things in the picture that Lisa and her mom talk about. Check (✓) the things Lisa buys.**
听录音，在图中圈出莉萨和妈妈谈论的物品。在莉萨所买的东西上打勾（✓）。

2c **PAIRWORK** 结对活动

Ask and answer questions about the clothes in the picture above.
就上图中的衣物进行问答。

3a **Read the ad and fill in the price tags.** 读广告并填写价签。

Huaxing Clothes Store SALE !

Come and buy your clothes at Huaxing's great sale! Do you like sweaters? We have sweaters at a very good price — only ¥25! Do you need bags for sports? We have great bags for only ¥12! For girls, we have T-shirts in red, green and white for only ¥18! For boys, you can buy socks for only ¥5 each! Anybody can afford our prices!

Come and see for yourself at Huaxing Clothes Store!

3b **You have a clothes store next to *Huaxing*. Write your own ad.** 假如你在"华兴"旁边有一个服装店。给自己的服装店写一篇广告。

Mr Cool's Clothes Sale

Come to Mr Cool's Clothes Store! We sell pants for only ¥30. Do you like ...

4 **GROUPWORK** 小组活动

Your group is having a sale. You each have 200 RMB. You can buy or sell anything you like. Make a note of what you buy or sell. 假设你们小组在减价销售商品。你们每个人有200元人民币。你可以购买或销售任何商品。记录你所购买或销售的商品。

Clothes	Buy from	Sell to	Price

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的单词前打勾(✓)。

☐ bag	☐ socks	☐ shorts	☐ sweater	☐ T-shirt
☐ pants	☐ black	☐ blue	☐ green	☐ red
☐ white	☐ how much	☐ ten	☐ eleven	☐ twelve
☐ thirteen	☐ fourteen	☐ fifteen	☐ sixteen	☐ seventeen
☐ eighteen	☐ nineteen	☐ twenty	☐ twenty-one	☐ twenty-two
☐ twenty-three	☐ twenty-four	☐ twenty-five	☐ twenty-six	☐ twenty-seven
☐ twenty-eight	☐ twenty-nine	☐ thirty	☐ thirty-one	

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Read the ad and fill in the price tags.** 读广告并填写价签。

Hi, boys and girls! Have a look at Zig Zag's Clothes Store. We have black and blue hats for $15. The blue sweater is $31 and the red sweater is $30. The yellow shorts are also $30 and the green shorts are on sale for $25! How much are the shoes? Sorry, those are my shoes! I need those!

Just for Fun!

UNIT 8

Section A

When is your birthday?

Language Goal: Talk about dates
语言目标：谈论日期

1a

Listen and repeat.
听一听，读一读。

MONTHS

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December

1b **Listen and number the conversations [1-3].**
听录音，给下面的对话编号 [1–3]。

[1] A: When is your birthday, Vera?
B: My birthday is October tenth.

[ ] A: When is your birthday, Mary?
B: My birthday is January fifteenth.

[ ] A: When is your birthday, Jeff?
B: My birthday is June fourth.

1c **PAIRWORK** 结对活动

Listen again. Practice the conversations.
再听一遍录音，练习上面的对话。

2a Listen and repeat. 听一听，读一读。

1st	2nd	3rd	4th	5th	6th	7th	8th	9th	10th	11th
12th	13th	14th	15th	16th	17th	18th	19th	20th	21st	22nd
23rd	24th	25th	26th	27th	28th	29th	30th	31st		

2b Listen and circle the numbers you hear in 2a.

听录音，在活动2a中圈出你听到的数字。

2c Listen again. Match the names, months and dates.

听录音并将名字、月份和日期相匹配。

Name	Month	Date
Leila	July	4th
Nick	August	22nd
Robert	January	5th
Jane	September	17th

2d PAIRWORK 结对活动

Ask your partner about his or her birthday. 询问你同伴的生日。

A: When is your birthday?
B: My birthday is _____.
A: When is your mother's birthday?
B: Her birthday is _____.
A: And when is your father's birthday?
B: His birthday is _____.

Grammar Focus

Questions	Answers
When is your birthday?	My birthday is November 11th.
When is Liu Ping's birthday?	Her birthday is September 5th.

3a PAIRWORK 结对活动

Choose an ID card and make a conversation.

选一张身份证编对话。

NAME: John Miller

DATE OF BIRTH: March 21st

AGE: 15

NAME: William Brown

DATE OF BIRTH: November 12th

AGE: 13

NAME: Tina Johnson

DATE OF BIRTH: June 3rd

AGE: 17

3b PAIRWORK 结对活动

Practice again. Use your own name, age and date of birth.

再练一遍对话，使用你自己的姓名、年龄和生日信息。

4 THE Birthday GAME 生日游戏

Ask the other students their birthdays and ages. Line up from the youngest to the oldest.

询问其他同学的生日和年龄。按从小到大的顺序排队。

Section B

1 **Match the pictures with the events. Write the correct letter next to the word.**
将图画和事件匹配。在下列词语旁边填上正确的字母。

1. d speech contest
2. ____ party ✔
3. ____ school trip
4. ____ basketball game

a

b

c

d

2a **Listen and check (✔) the events above that you hear.**
听录音并在上面的方框中勾出（✔）你听到的事件。

2b **Listen again. Fill in Joe's calendar.** 再听一遍录音并填写乔的日历。

SEPTEMBER

24	25	26	27	28	29	30

OCTOBER

1	2	3	4	5	6	7
				Sally's birthday party		

2c **PAIRWORK** 结对活动

Ask and answer questions.
问答练习。

3a PAIRWORK 结对活动

Student A, read the schedule below. Student B, read the schedule on page 82. Then ask and answer questions to complete the schedule.

学生 A 阅读下面的日程表。学生 B 阅读第 82 页的日程表。互相提问并完成日程表。

October

Basketball game	October 3
English speech contest	
Dave's birthday party	October 19
School trip	
Volleyball game	October 30

3b PAIRWORK 结对活动

Imagine you are a school headmaster. Which of these events will you have at your school? Complete the chart below. Ask questions about your partner's school.

假设你是一位校长。你会在你的学校设立下面哪些活动？完成下表。询问你同伴学校的情况。

	Yes	No	Month	Day
School Day				
Art Festival				
Chinese Contest				
Music Festival				
English Party				

4 GROUPWORK 小组活动

Write five things about yourself on a piece of paper. Another student will read it to the class. Can your classmates guess who the student is? 在纸上写出关于自己的五个句子。让另一位同学读给全班听。其他同学能猜出写的是谁吗？

A: Do you have a School Day at your school?
B: Yes, we do.
A: When is it?
B: It's April 19th.
A: Do you have an Art Festival?
B: No, we don't.

I'm fifteen years old. My birthday is January 1st. I like baseball and volleyball ...

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的词语前打勾(✓)。

☐ birthday	☐ date	☐ month	☐ January	☐ February	☐ March
☐ April	☐ May	☐ June	☐ July	☐ August	☐ September
☐ October	☐ November	☐ December	☐ school trip	☐ party	☐ art
☐ speech contest		☐ basketball game		☐ festival	☐ Chinese

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Look at the photos of these famous people. Try to find out their birthdays.** 看看这些名人的照片。试试查找他们的生日。

Edison
Feb. 11, 1847

Lu Xun

Li Siguang

Newton

Nie Er

Curie

Just for Fun!

UNIT 9

Section A

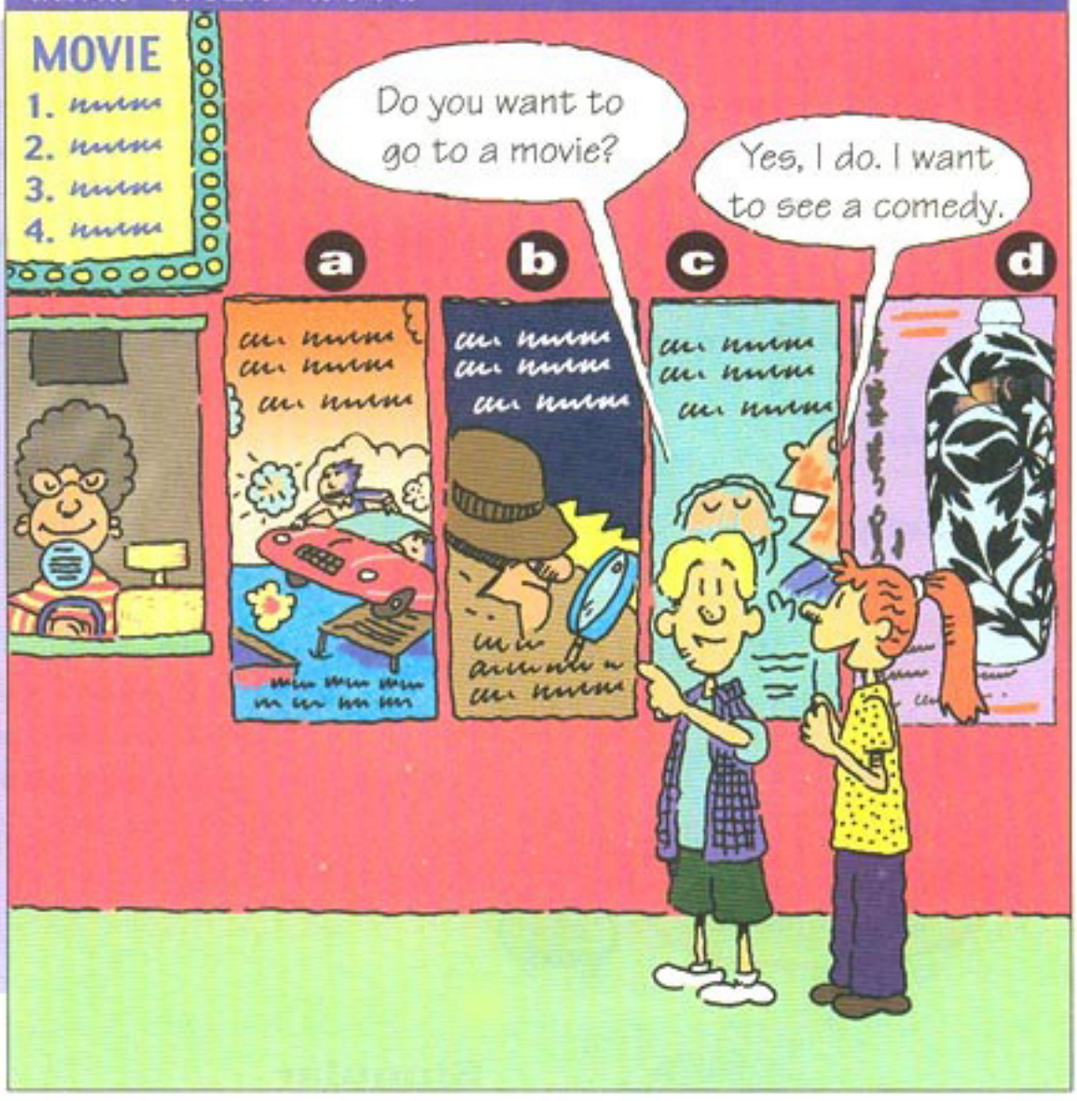
Do you want to go to a movie?

Language Goals: Talk about preferences; Make plans
语言目标：谈论喜好；制订计划

1a

Match the kinds of movies with the posters.
将电影类型与海报相匹配。

1. action movie ___a___
2. comedy ____
3. documentary ____
4. thriller ____



1b **Listen and circle the kinds of movies in 1a you hear.**
听录音并在活动 1a 中圈出你听到的电影类型。

1c **PAIRWORK** 结对活动

Practice the conversation. Then make your own conversations.
练习对话。然后编新对话。

A: Do you want to go to a movie?

B: Yes, I do. I want to see an action movie.

2a

Listen to Ben and Sally's conversation. Number the kinds of movies in the order you hear them [1-4].
听本和萨莉的对话，按听到的顺序给这几种电影编号［1–4］。

____ comedies	1 action movies
____ documentaries	____ thrillers

2b

Listen again. In the chart, draw ☺ under the kinds of movies Ben and Sally like, and ☹ under the kinds of movies they don't like, and ? for "I don't know". 再听一遍。在下表中本和萨莉喜欢的电影类型下画☺，在他们不喜欢的电影类型下面画☹，在"我不知道"的电影类型下打?。

	Comedies	Action movies	Documentaries	Thrillers
Ben				
Sally				

2c PAIRWORK 结对活动

Ask and answer questions about the kinds of movies you like. 就你喜欢的电影类型进行问答。

Grammar Focus

Singular	Plural
comedy	comedies
thriller	thrillers
action movie	action movies
documentary	documentaries

Do you want to go to a movie?	Yes, I do./No, I don't.
Does he want to go to a movie?	Yes, he does./No, he doesn't.
Does she want to go to a movie?	Yes, she does./No, she doesn't.
What kind of movies do you like?	I like action movies and comedies.

3a Fill in the blanks with *and* or *but*. 用 and 或 but 填空。

3b PAIRWORK 结对活动

Take turns to talk about the people in the picture above.

轮流谈谈上图中的人物。

4 GAME 游戏

Find Someone Who Likes . . .

找到喜欢……的人

Find classmates who like the kinds of movies on the chart below. Then write their names on the chart.

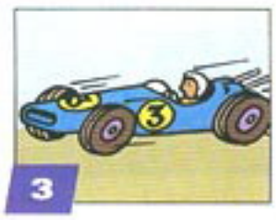
找到喜欢下表中电影类型的同学。在表格中写下他们的名字。

Find someone who ...	Student's name
likes comedies and thrillers.	_____
likes action movies but doesn't like comedies.	_____
likes documentaries and also likes Beijing Opera.	_____
likes thrillers and action movies.	_____
likes comedies and Beijing Opera.	_____

Section B

1 **What kind of shows are scary? Interesting? Exciting? Choose words from the box and write them under the pictures.** 哪种表演令人害怕？哪种表演有趣？哪种表演激动人心？从方框中选词写在图片的下面。

comedies	scary	action movies	funny	documentaries
thrillers	Beijing Opera	interesting	sad	exciting



thrillers				
scary				

2a **Listen and circle the description words in activity 1 that you hear.** 听录音，在活动 1 中圈出你听到的形容词。

2b **Listen again. Write down the words Edward and June use to describe the movies. Write "E" (for Edward) or "J" (for June) next to the words.** 再听一遍，写下爱德华和琼用来描述电影的词语，在单词旁边写 E（代表爱德华）或 J（代表琼）。

2c **Read about the kinds of movies June likes. Then write about the movies Edward likes. Use the information from 2b.** 阅读琼喜欢的电影类型。然后写一段话，谈谈爱德华喜欢的电影。使用活动 2b 中的信息。

June

June really likes action movies, and she often goes to see Chinese action movies. She thinks they are very exciting. She thinks documentaries are boring, and she doesn't like thrillers. She thinks they are scary. She also likes Beijing Opera. Some people don't like it, but she thinks it is very interesting. She thinks she can learn about Chinese history. She often goes to see Beijing Opera with her father.

Edward really likes ...

2d **PAIRWORK** 结对活动

Tell your partner what you think of different kinds of movies. 和你的同伴谈谈你对不同类型电影的看法。

3a

Read the article. Underline the description words.
阅读短文。在形容词下面画线。

I often go to movies with my friend, Mike. My favorite actor is Paul Jackson. He has a new movie, *My Father's Birthday*. It's a very funny comedy. Mike likes the actor Rick Smith. He really likes his movie, *Black September*. It's a very successful thriller, but I think it's boring. One interesting thing: Mike is English, but he likes Beijing Opera! He often goes to see Beijing Opera on weekends. Mike's father likes it, too!

3b

Complete the movie review with the words in the box.
用方框中的词语完成影评。

Example:

Jackie Chan is a great actor. I really like his movie *Rush Hour*. It's an action movie. The movie is exciting.

funny
actor
comedy

Rowan Atkinson is a great _____ (1). His movie *Mr Bean* is a very successful _____ (2). The movie is very _____ (3).

4 GROUPWORK 小组活动

Make a poster of your favorite movie. Describe the movie to your group.
为你喜爱的电影做一张海报。向你的小组描述这部电影。

It's "Shaolin Temple". It's an action movie. It's very exciting. Jet Li is in the movie.

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的词语前打勾(✓)。

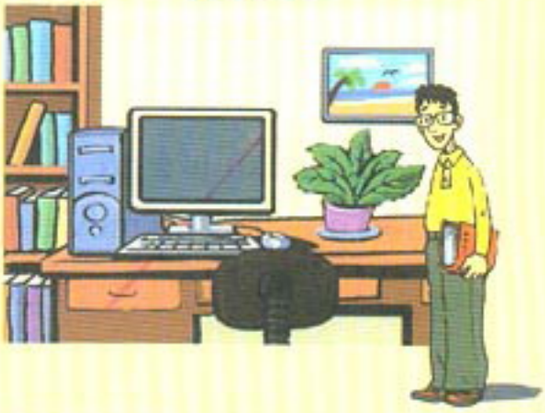
☐ action movie ☐ comedy ☐ documentary ☐ thriller ☐ successful ☐ think
☐ scary ☐ funny ☐ exciting ☐ sad ☐ often

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Look at the two boys' rooms. What kind of movies do you think they like? Write your ideas about them.**
看看汤姆和迈克的房间。你认为他们各喜欢什么样的电影？写出你对他们的看法。

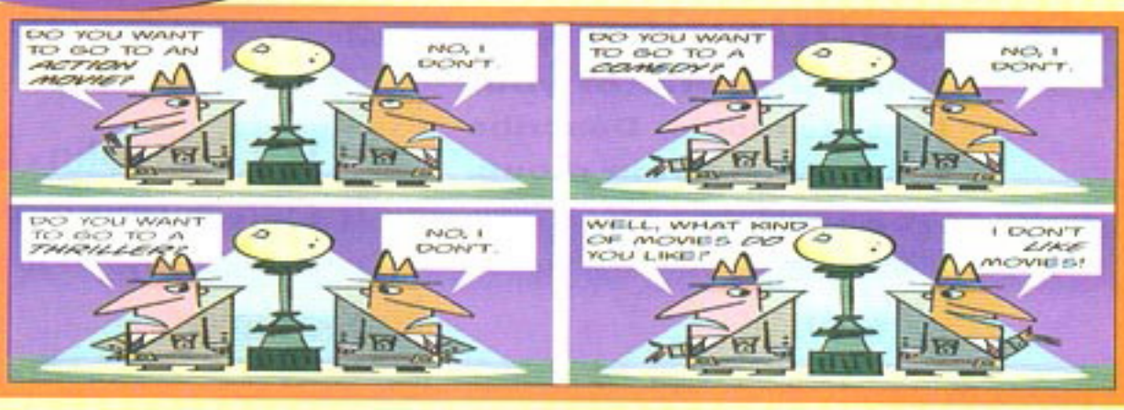
Tom

Mike



Tom: _____ Mike: _____

Just for Fun!



UNIT 10

Section A

Can you play the guitar?

Language Goal: Talk about abilities
语言目标：谈论能力

1a

What can these people do? Match the words with the people.
这些人会做什么？将词语与人物匹配。

1. dance a
2. swim ___
3. sing ___
4. play chess ___
5. paint ___
6. speak English ___
7. play the guitar ___

1b

Listen and number the conversations [1–3].
听录音，给下列对话编号 [1–3]。

[ ] A: Can you swim?
B: No, I can't.

[ ] A: I want to join the art club.
B: Can you paint?
A: Yes, I can.

[1] A: I want to join the music club.
B: Oh, can you sing?
A: Yes, I can.

1c

PAIRWORK 结对活动

Practice the conversations above. Then make your own conversations. 练习上面的对话。然后编新对话。

2a

Listen to these two conversations and circle the clubs you hear. 听两段对话，圈出你听到的俱乐部。

a. English club
b. art club
c. music club
d. chess club
e. swimming club

2b

Complete the conversation with the words in the box. Then listen to the first conversation again and check your answers. 用方框中的单词补全对话。再听一遍第一段对话并检查答案。

to	club
want	do ✔
play	can't

David: What club ___do___ (1) you want ___(2)___ join?

Lisa: We ___(3)___ to join the chess ___(4)___.

David: Can you ___(5)___ chess?

Lisa: No, I ___(6)___.

Joe: I can.

2c GROUPWORK 小组活动

Practice the conversation above. Then make your own conversations.
练习上面的对话。然后编新对话。

Grammar Focus

Can you dance?	Yes, I can.	No, I can't.
Can he paint?	Yes, he can.	No, he can't.
Can she speak English?	Yes, she can.	No, she can't.
Can you speak English?	Yes, we can.	No, we can't.
What club do you want to join?	We want to join the chess club.	
	I want to join the basketball club.	

3a

Put these sentences in order to make a conversation.
将下列句子排序连成对话。

____ I don't know.

____ What can you do?

__1__ What club do you want to join?

____ I can play the guitar.

3b

Ask three students what they can do. Make a list and tell your class. 询问三个学生，看他们会做什么。列个单子并讲给全班同学。

A: Can you play the guitar?
B: Yes, I can.
A: Can you play it well?
B: No, I can't.

4

GROUPWORK 小组活动

Job Interview 职位面试

Look at the ad. Take turns to interview your classmates for the job. 阅读下面的广告。轮流面试其他同学，看谁适合这份工作。

Help Wanted

Are you good with kids?

We need help for our Beidaihe School Trip. Can you help with:

- sports
- music
- computer

Come and join us!

Section B

1a Match the words with the pictures. 将单词与图画匹配。

drums 3 piano ____ guitar ____ trumpet ____ violin ____

1

2

3

4

5

1b PAIRWORK 结对活动

Ask and answer questions about the instruments. 就上述乐器进行问答。

2a Listen and circle the words you hear. 听录音，圈出你听到的单词。

violin sing dance trumpet

drums piano paint

2b Listen again. Fill in the chart with the words in the box.

再听一遍录音，用方框中的单词填表。

play the guitar sing ✔

play the drums play the piano

sing or dance

	can	can't
Bill		sing
Jennifer		
Victor		

2c PAIRWORK 结对活动

Tell what Bill, Jennifer, and Victor can and can't do.

讲讲比尔、詹妮弗和维克多会做什么，不会做什么。

3a **Read this ad from the school magazine. Underline the things they want people to do for the school music festival.**
阅读校刊上的这则广告。在人们需要为学校音乐节做的事情下面划线。

Musicians Wanted for School Music Festival

Are you a musician? Can you sing? Can you dance? Can you play the piano, the trumpet, the drums, or the guitar? Then you can be in our school music festival. Please call Zhang Heng at 622-6033.

3b **Complete the following poster with the words in the box.**
用方框中的单词完成下面的海报。

guitar
can ✔
play
can
drums
sing
can
play

Musicians Wanted for Rock Band

We want two good musicians for our rock band. ___Can___ (1)

you ___(2)___ the ___(3)___? ___(4)___ you ___(5)___?

___(6)___ you ___(7)___ the ___(8)___?

Please call Bill at 790-4230.

3c **Write your own poster for a sports day.** 为体育活动日写篇自己的海报。

4 **GROUPWORK** 小组活动

School Show 学校公演

What can your group do in the school show? Make a list.
你们小组能在学校公演中表演什么节目？列个单子。

School Show
Sunday 6:00 pm.
In the music room.
What can you do?
Come and show us!

Name	What can you do?
Li Xin	Chinese kung fu

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的单词前打勾(✓)。

☐ dance	☐ swim	☐ sing	☐ play	☐ chess	☐ paint	☐ speak
☐ show	☐ join	☐ music	☐ art	☐ club	☐ violin	☐ trumpet
☐ drum	☐ guitar	☐ piano	☐ can	☐ can't		

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Read the conversation and fill in the card.**
阅读下面的对话并补全卡片上的信息。

A: Hi, can I help you?
B: Yes, please. I want to join the art club.
A: Good. May I know your name?
B: Cindy.
A: What's your last name?
B: Jones.
A: How old are you?
B: Twelve.
A: Can you draw?
B: Yes, a little. I want to learn about art.
A: Do you have an e-mail address?
B: Yes, it's cindyj@pep.com.cn.
A: Great. Thanks a lot.
B: Thank you.

Name: _____
Age: _____
E-mail address:
_____
What can you do?
_____
Why do you want to join the club?
_____
_____

Just for Fun!

UNIT 11

Section A

What time do you go to school?

Language Goals: Talk about routines; Ask about and say times

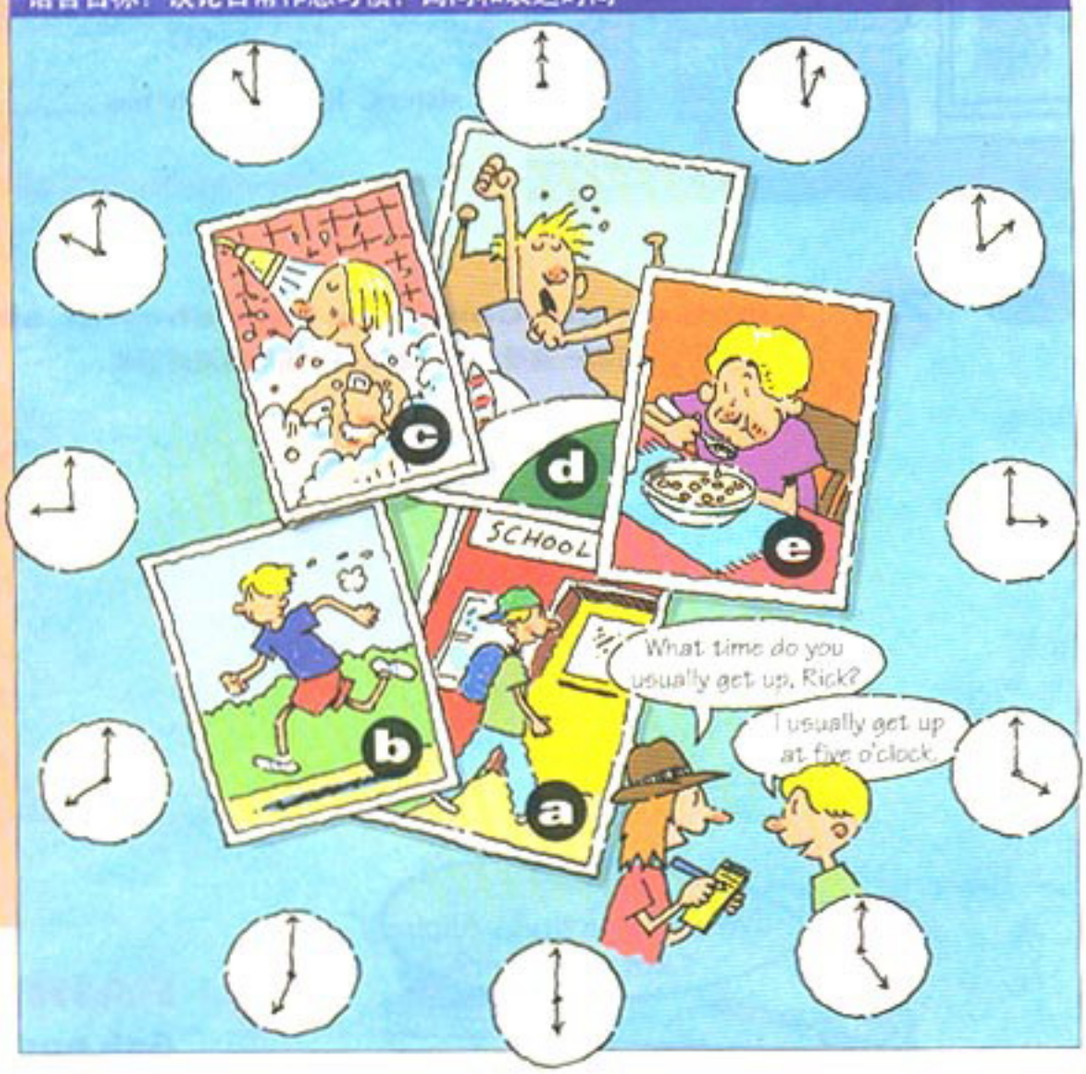
语言目标：谈论日常作息习惯；询问和表达时间

1a

Match the words with the pictures.

将词语与图片匹配。

1. go to school ___a___
2. get up ____
3. run ____
4. eat breakfast ____
5. take a shower ____



1b

Listen and match the times with actions. Draw lines from the clocks to the pictures.

听录音，将时间和活动匹配。将时钟和相应的图片连线。

1c

PAIRWORK 结对活动

One student is Rick. The other is the interviewer. Ask and answer questions about Rick's day.

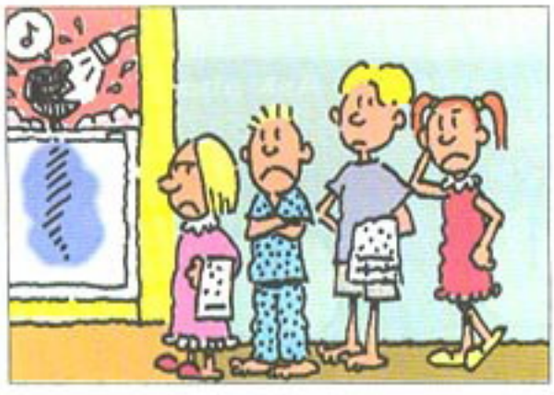
一个学生扮演瑞克。另一个学生扮演采访者。就瑞克一天的活动进行问答。

A: What time do you usually get up, Rick?

B: I usually get up at five o'clock.

2a

Listen to the conversation. Complete these sentences with words from the box. 听对话。用方框内的单词完成句子。



two one two

Rick has _____ (1) brothers and _____ (2) sisters. Rick's family has _____ (3) shower.

2b

Listen again. Complete this shower schedule for Rick's family. 再听一遍录音，完成瑞克一家的淋浴时间表。

Time	Name
5:00	Bob
	Mary
	Jerry
	Rick
	Alicia

2c PAIRWORK 结对活动

Ask and answer questions about the shower times in 2b. 就活动 2b 中的沐浴时间进行问答。

Grammar Focus

What time do you get up?	I get up at six o'clock.
What time does he eat breakfast?	He eats breakfast at seven o'clock.
What time does she go to school?	She goes to school at eight o'clock.

3a Read the passage. Then match the pictures with the correct clocks. 阅读短文。将图画与对应的时钟匹配。

Scott works very long hours. He usually gets up at 17:00. He brushes his teeth and has a shower. Then he eats his breakfast. What a funny time to eat breakfast! After breakfast he plays his guitar, then he goes to work. To get to work, he takes the number 17 bus to a hotel. The bus usually takes him to work at 19:15. He works all night. People love to listen to him! He gets home at 7:00, and he watches morning TV. He goes to bed at 8:30. Can you think what his job is?

[2] am [ ] am [ ] pm [ ] pm

3b PAIRWORK 结对活动

Look at the clocks in 3a. Ask and answer questions about the times.

看活动 3a 中的时钟。就时间进行问答。

4 GAME 游戏

The Bedtime Game 就寝时间

Ask the other students when they usually go to bed. Then line up from the earliest to the latest bedtime.

询问其他同学的就寝时间。按照从早到晚的顺序排队。

Section B

1a When do people usually do these things? Match the actions with the time of day.

人们通常什么时候做这些事情？将行为与一天中的时间匹配。

in the morning 3

in the afternoon ____

in the evening ____

1. do homework

2. eat dinner

3. eat breakfast

4. go to bed

1b PAIRWORK 结对活动

Check your answers with another student. Do you agree? 与另一位同学核对答案。你们的想法一致吗？

2a Listen and circle the activities you hear.

听录音，圈出你听到的活动。

run	do my homework	get up
take a shower	eat dinner	go to school
eat breakfast	go to bed	eat lunch
go home		

2b Listen again. Write the times next to the actions.

再听一遍录音，将时间写在活动旁边。

1. get up 5:00
2. run ____
3. eat breakfast ____
4. go to school ____
5. go home ____
6. do homework ____
7. eat dinner ____
8. go to bed ____

2c PAIRWORK 结对活动

Ask and answer questions about Tom. 就汤姆进行问答。

3a

Read Jane's message to her friend and write down what she does at these times. 阅读简写给朋友的信，写出她在下列时间做的事情。

1. 6:15 : gets up

2. 7:30 : _____

3. 8:00 : _____

Dear Mona,

Thanks for your letter. Do you want to know about my morning? Well, I usually get up at around six-fifteen. I do my homework at six-thirty, and then I eat breakfast at around seven-thirty. At around eight o'clock, I go to school. School starts at nine o'clock. Please write and tell me about your morning.

Love,
Jane

3b

Complete the letter from Tom to his friend, Jiang Min. Look at 2b for information about Tom's morning.
完成汤姆写给朋友蒋民的信。运用活动 2b 中关于汤姆早上活动的信息。

Dear Jiang Min,

Do you want to know about my morning ? Well, I usually get up (1) at 5:00 (2) .

At _____ (3) I _____ (4) , then I _____ (5) at _____ (6) .

I _____ (7) at _____ (8) . Please write soon.

Best wishes,
Tom

4 PAIRWORK 结对活动

Imagine you are a famous movie star. Fill in the timetable with the things you usually do. Then share the information with your partner. 假设你是一位电影明星。在时间表上填出你通常做的事情。然后给你的同伴讲一讲你的安排。

SATURDAY	SUNDAY
8:00 am run	

SELF CHECK

1 **Key word check. Check (✓) the words you know.** 重点词汇检测。在你认识的词语前打勾(✓)。

☐ time	☐ morning	☐ breakfast	☐ get up	☐ go to bed	☐ homework
☐ clock	☐ afternoon	☐ lunch	☐ run	☐ watch TV	☐ evening
☐ dinner	☐ eat	☐ usually	☐ o'clock	☐ thirty	☐ fifteen
☐ take a shower		☐ go to school	☐ go home		

2 **Write some new words in your notebook.** 在你的笔记本上记下一些新单词。

3a **Design a survey to find out what your classmates do on weekends.** 设计一张调查表，看看你的同学周末做什么。

Weekend Survey

Questions \ Names				
What time do you get up?				

3b **Tell the results to your classmates.** 给班上的同学讲讲你的调查结果。

Just for Fun!

UNIT 12

Section A

My favorite subject is science.

Language Goals: Talk about preferences; Give reasons
语言目标：谈论喜好；表述理由

1a

Match the words with the pictures.
将单词与图片匹配。

1. P.E. __c__
2. art _____
3. science _____
4. music _____
5. math _____
6. Chinese _____

1b **Listen and circle the subjects in 1a you hear.**
听录音，在活动1a中圈出你听到的学科。

1c **PAIRWORK** 结对活动

Practice the conversation below. Then make your own conversations. 练习下面的对话。然后编新对话。

A: What's your favorite subject?
B: My favorite subject is science.

2a

Listen and put the conversation in order.
听录音，将句子排序连成对话。

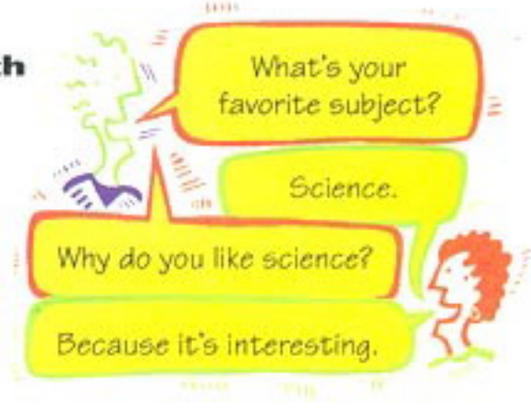
2b

Listen and match the subjects you hear with the description words. 听录音，将你听到的学科与形容词匹配。

Subject	Description Word
1. art	a. fun
2. science	b. interesting
3. music	c. boring
4. P.E.	d. difficult
5. math	e. relaxing

2c

What do you think? Match the subjects in the first column with the description words in the second column. 你的观点是什么？将第一列的学科和第二列的形容词匹配。



2d

PAIRWORK 结对活动

Use the information in 2c to make a conversation.
用活动 2c 中的信息编对话。

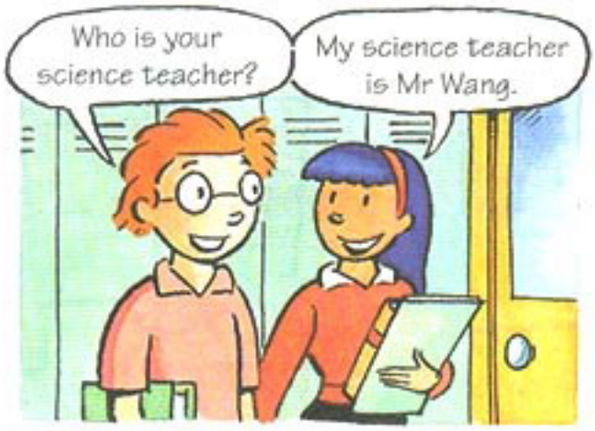
Grammar Focus

What's your favorite subject?	My favorite subject is math.
What's his favorite subject?	His favorite subject is art.
What's her favorite subject?	Her favorite subject is P.E.
Why do you like math?	Because it's interesting.
Why does he like art?	Because it's fun.
Why does she like P.E.?	Because it's exciting.

3a

Complete the conversation with the words in the box. You can use some of the words two times.

用方框中的单词完成对话。有的单词可以使用两次。



teacher　　my　　subject　　your ✔

A: What is ___your___ (1) favorite _____ (2)?

B: _____ (3) favorite _____ (4) is art.

A: Who is _____ (5) art _____ (6)?

B: _____ (7) art _____ (8) is Mrs Jones.

3b PAIRWORK 结对活动

Ask your partner about his or her favorite subject and the teacher. Complete the chart. 询问你的同伴最喜欢的科目和教师。完成表格。

	Favorite subject	Teacher
You		
Your partner		

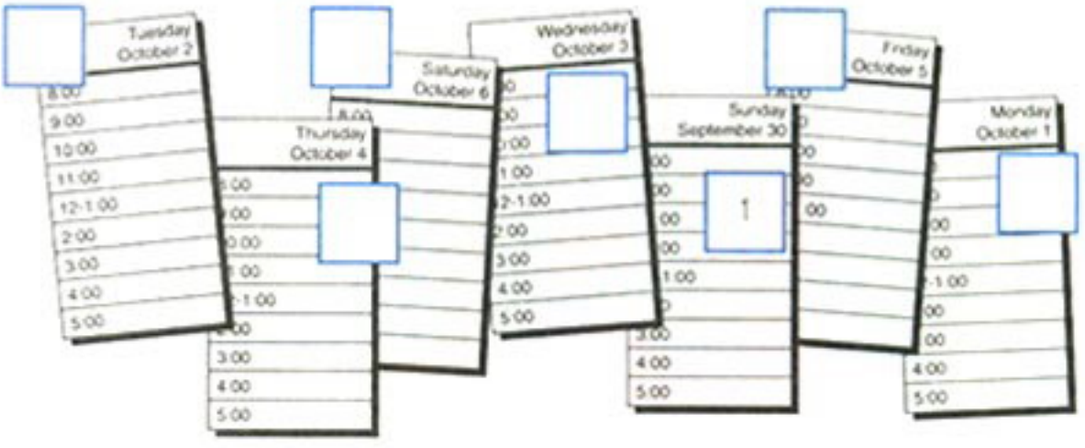
4 Survey 调查

How well do you know your parents? Complete the chart with your parents' favorite things. Then talk about your parents with your classmates. 你了解你的父母吗？在表格中填出你父母最喜欢的事物。给班上的同学讲一讲。

	Favorite city	Favorite food	Favorite color	Favorite TV show	Favorite sport
Mom			blue		
Dad					

Section B

1a **Put these days into the correct order.**
将下列日期按正确的顺序排序。



1b **What subjects do you study at school? Check (✓) the subjects.**
你在学校学什么科目？
勾出（✓）这些科目。

a. art	**b.** science	**c.** music
d. math	**e.** P.E.	**f.** Chinese
g. history	**h.** biology	

1c **PAIRWORK** 结对活动
Ask and answer questions about the subjects you study at school.
就你在学校所学科目进行问答。

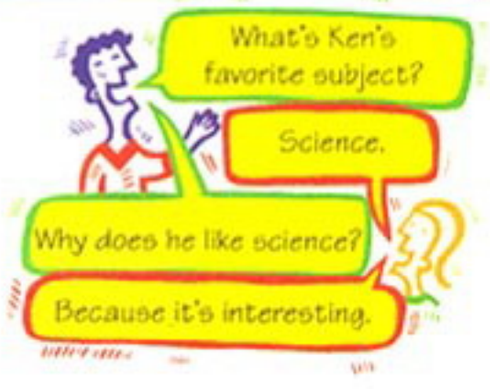
2a **Listen and write down the school subjects you hear.** 听录音并记下你听到的学科。

1. biology 2. _____ 3. _____ 4. _____

2b **Listen again. Complete the chart.** 再听一遍录音，完成表格。

	Favorite subject	Why?	When?
Ming	history	fun	Friday
Selina			
Ken			

2c **PAIRWORK** 结对活动
Make conversations using the information in the chart.
用表格中的信息做对话。



3a **Read the following letter. Underline the things Lin Mei likes. Circle the things she doesn't like.**
阅读下面这封信。在林梅喜欢的事物下面划线。圈出她不喜欢的东西。

Dear Jane,

It's Tuesday, November 11. I'm really busy! At 8:00 I have math. I don't like math. Then at 9:00 I have science. It's difficult, but interesting. Next, at 10:00, I have art. It's boring, but at 11:00 I have P.E. That's my favorite subject! I eat lunch at 12:00. After lunch, I have music. Music is relaxing. I like my music teacher, Mr Cooper. He's fun. My last class is at 2:00. After class I have volleyball for two hours. Our teacher is very strict and I'm usually very tired after class. Then I have Chinese history club. It's really interesting!

Love,
Lin Mei

3b **Complete Lin Mei's schedule with the information from 3a.** 用活动 3a 中的信息完成林梅的时间表。

Tuesday

Time	Subjects	Time	Subjects
8:00 to 9:00		12:00 to 1:00	
9:00 to 10:00	science	1:00 to 2:00	
10:00 to 11:00		2:00 to 4:00	
11:00 to 12:00		4:00 to 5:00	

3c **What is your favorite school day? Write your schedule for that day.** 你在学校最喜欢哪一天？写出那一天的时间表。

4 **Ask some students in your class about their favorite days. Then tell your class what you learned.**
询问班上一些同学最喜欢的日子。然后向全班汇报。

Name	What's your favorite day?	Why?
Dave	Monday	Because I have music.
Scott	Friday	Because I have art.
Han Xiao	Tuesday	Because I play volleyball.

SELF CHECK

1 **Key word check. Check (✓) the words you know.**
重点词汇检测。在你认识的单词前打勾(✓)。

☐ math	☐ science	☐ favorite	☐ subject	☐ Monday
☐ Tuesday	☐ Wednesday	☐ Thursday	☐ Friday	☐ Saturday
☐ Sunday	☐ why	☐ because	☐ teacher	☐ P.E.
☐ busy	☐ tired			

2 **Write some new words in your notebook.**
在你的笔记本上记下一些新单词。

3 **Zhao Jie does not think he is a good student. Here is his notebook about his studies. Write to Zhao Jie and tell him about what subjects you like.** 赵杰认为自己不是一个好学生。这个笔记本记录了他的学习情况。给赵杰写封信，讲讲你喜欢的科目。

"What is your favorite subject?" Miss Wang asks me. I don't like any subject. I like basketball only. I like to play with my dog, Nick. He is 2 years old. Nick doesn't like subjects. But his "subject" is only running around with me. We're good friends.

Dear Zhao Jie,
Do you really not like school?
My favorite subject is ...

Just for Fun!

Review of units 7-12

1a **Do you know the words in the box? Turn to the page numbers in brackets and check the words you don't know.**
你认识方框中的这些单词吗？根据括号内的页码，查出你不认识的单词。

birthday (47)	sweater (41)	September (47)	sock (41)	music (51)
comedy (53)	biology (74)	shower (65)	favorite (57)	art (51)
May (47)	swim (59)	action movie (53)	shorts (41)	February (47)
guitar (59)	thriller (53)	documentary (53)	drum (62)	exciting (56)
dance (59)	want (43)	can (59)	who (55)	homework (68)
science (71)	Chinese (51)	usually (65)	history (56)	trumpet (62)

1b **Find words in 1a for the lists below.**
在活动 1a 中选单词填入下面的列表。

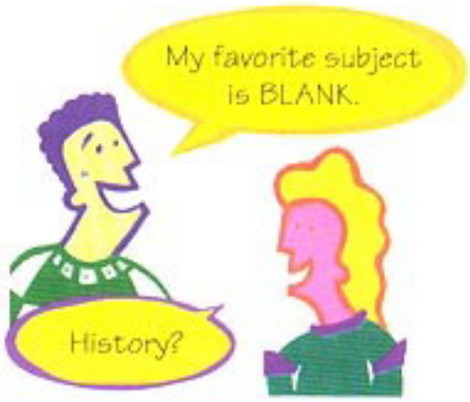
Movies	Months	Clothes	Subjects
documentary	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

1c **Fill in the blanks with words from 1a.** 用活动 1a 中的单词填空。

1. _____ you play the trumpet?
2. I _____ to go to a movie.
3. _____ is your teacher?
4. Her _____ is in August.
5. Mr Smith can speak _____ .
6. _____ is the 5th month of the year.

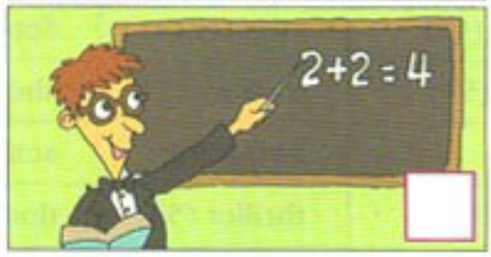
1d **PAIRWORK** 结对活动

Choose five words from 1a and write sentences. Say the sentences. Don't say the words. Say BLANK. Your partner guesses the words. 从活动 1a 中选出五个单词造句。说出你的句子。不要说出你选的单词。说 BLANK。你的同伴猜出这些单词。



2a Listen to the conversations and number the pictures [1-4].

听录音，给下面的图画编号 [1–4]。



2b Listen again. Answer the questions. 再听一遍录音并回答问题。

1. How much is the sweater? _____
2. What does he do at 6:30? _____
3. Why does she like math? _____
4. What can she play? _____

2c Complete the conversations with the words in the box.

用方框中的单词完成对话。

I	do	my	what time	is	because	favorite	does	at	why

Conversation 1

A: _____ do you usually get up?
B: _____ usually get up at 6 o' clock.
A: What time _____ you eat breakfast?
B: I eat breakfast _____ 6:30.
A: What time _____ school start?
B: School starts at 8:00.

Conversation 2

A: What's your _____ subject?
B: _____ favorite subject is math.
A: _____ do you like math?
B: _____ it's interesting.
A: Who is your math teacher?
B: My math teacher _____ Mr Martin.

2d PAIRWORK 结对活动

Practice the conversations in 2c. Use your own information.

练习活动 2c 中的对话。使用你自己的信息。

3a Read the paragraph below and fill in the blanks with the words in the box. 阅读下面的短文，并用方框中的词语填空。

3rd	6:30 am	history	interesting	tennis	13	Jackie Chan

My name is Paul Brown. I'm English, and I'm _____ (1) years old. My birthday is November _____ (2). I usually get up at _____ (3). My favorite subject is _____ (4). I like it because it's _____ (5). I play sports in the afternoon. I can play _____ (6) and basketball. I go to the movies on weekends. My favorite actor is _____ (7).

3b PAIRWORK 结对活动

Now make questions for 1-7 above. Take turns to ask and answer questions with your partner.

就上面填空内容（1–7）提问。和同伴轮流问答。

1. _____
2. When is his birthday? _____
3. _____
4. _____
5. _____
6. _____
7. _____

3c GROUPWORK 小组活动

Find out the following things about your classmates.

向班上同学询问下列事情。

the time they get up	
their favorite food	
their birthday	
their favorite subject	
their favorite teacher	
the time they go to bed	

4 **Listen to the tape. Read and listen again. Then practice the song.** 听录音。读歌词，再听一遍录音。然后练习这首歌曲。

Can you dance?	What can you do?
No, I can't.	I can sing.
Can you swim?	What's your favorite subject?
No, I can't.	My favorite subject is music.
What can you do?	Can you sing?
I can sing.	Yes, I can.
Can you paint?	Why do you like music?
No, I can't.	I like it because it's fun.
Can you swim?	Can you sing?
No, I can't.	Yes, I can.

5a **Imagine you have a new friend from America. Read his first letter to you and answer the questions.**
假设你有一位新的美国朋友。阅读他写给你的第一封信并回答问题。

Dear Wang Yao,

Hi! I'm Jim. Nice to meet you. It's very exciting to have a Chinese friend!

In America, school starts at eight-thirty, so I usually get up around seven o'clock. What time does school start in China? I have breakfast at seven-thirty, but before that I take a shower. My favorite subject is history, because I think it's interesting and I really like my teacher, Mr Hall. What's your favorite subject?

My last class is at four o'clock, and after school I like to play basketball. Can you play basketball? I can also play the guitar, but I can't play it very well. What are your hobbies?

Today I want to go to a movie. Do you like movies? My favorite movies are action movies and thrillers. I don't like documentaries because I think they're boring.

Please write and tell me about your life in China.

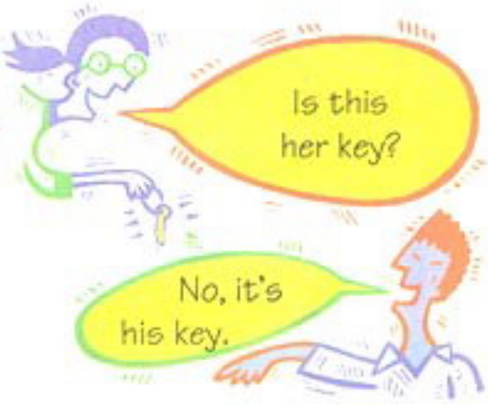
Best wishes,
Jim

Questions:

1. What time does school start in America?
2. What does Jim do before he has breakfast?
3. Why does Jim like history?
4. What are Jim's hobbies?
5. What are Jim's favorite movies?

5b **Now write a letter to Jim. Answer all his questions and tell him about your life in China.**
给吉姆写封信。回答他的所有问题，给他讲讲你在中国的生活。

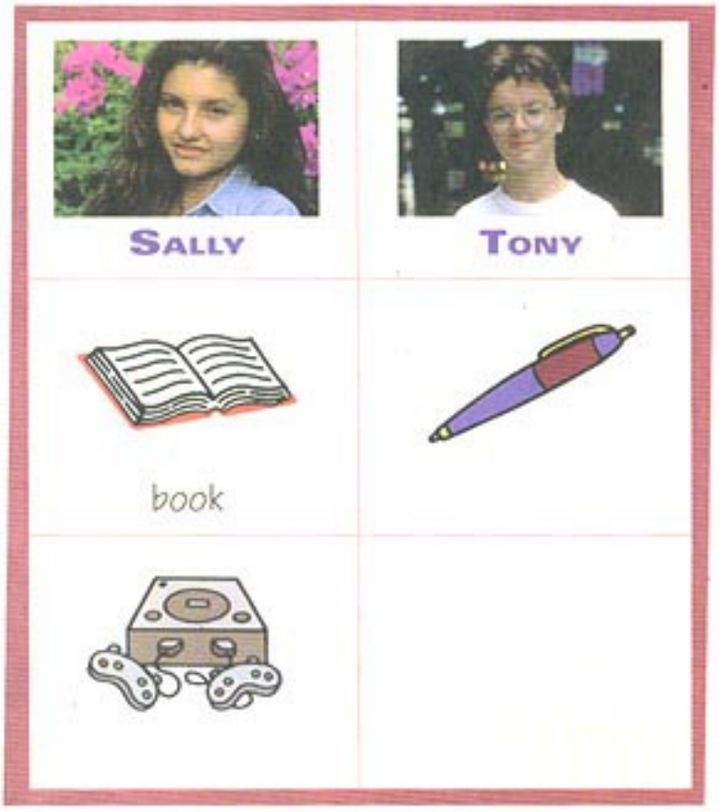
Additional Material



Unit 2, Section B, activity 2c

Ask your partner about these things.
Write the words in the chart below.

Student A

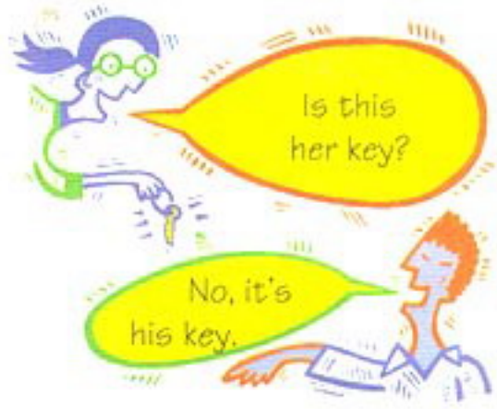


Review of units 1-6, activity 4

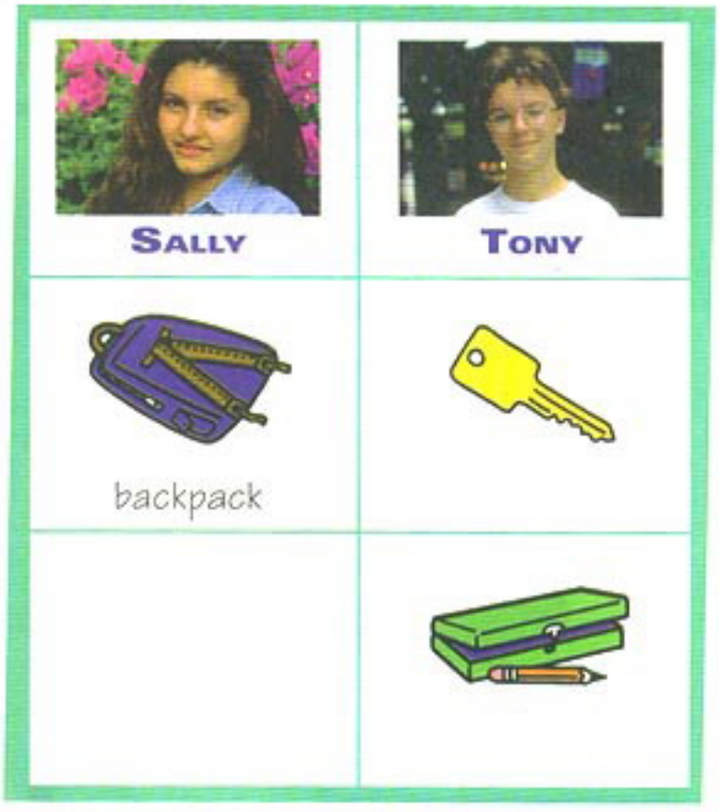
Picture for Student B.

Unit 2, Section B, activity 2c

Ask your partner about these things. Write the words in the chart below.



Student B



Unit 6, Section A, activity 3

Chart for Student B.

Unit 8, Section B, activity 3a

Schedule for Student B.

October

Basketball game	
English speech contest	October 7
Dave's birthday party	October 19
School trip	October 26, 27
Volleyball game	

Tapescripts

Starter Unit 1: Good morning!

Section A, 1a

Conversation 1

Bob: Good morning, Helen!
Helen: Hi, Bob!

Conversation 2

Cindy: Good morning, Alice!
Alice: Good morning, Cindy!

Conversation 3

Dale: Hello, Frank!
Hello, Eric!
Frank, Eric: Good morning, Dale!

2a

a, b, c, d, e, f, g, h

2c

a, b, c, d, e, f, g, h

4a, 4b

Conversation 1

Dale: Good morning, Helen!
Helen: Good morning, Dale!

Conversation 2

Frank: Good afternoon, Eric!
Eric: Good afternoon, Frank!

Conversation 3

Alice: Good evening, Bob!
Bob: Good evening, Alice!

Section B, 1

Cindy: Good afternoon, Dale!
Dale: Hi, Cindy! How are you?
Cindy: I'm fine, thanks. How are you?
Dale: I'm OK.

3a

A, B, C, D, E, F, G, E, H, A

Starter Unit 2: What's this in English?

Section A, 1a

A: What's this in English?
B: It's an orange.
B: What's this in English?
A: It's a map.

2a

i, j, k, l, m, n, o, p, q, r

2c

i, j, k, l, m, n, o, p, q, r

4a, 4b

a key a map a pen a quilt
a ruler an orange a jacket

5

A, B, C, D, E, F, G, H, I, J, K, L, M, N, O, P, Q, R, A

Section B, 1a

A: What's this in English?
B: It's a key.
A: Spell it, please.
B: K-E-Y.

1b

Conversation 1

A: What's this in English?
B: It's a key.
A: Spell it, please.
B: K-E-Y.

Conversation 2

A: What's this?
B: It's a quilt.
A: Spell it, please.
B: Q-U-I-L-T.

Conversation 3

A: What's this in English?
B: It's a ruler.
A: Spell it, please.
B: R-U-L-E-R.

Conversation 4

A: What's this in English?
B: It's a pen.
A: Spell it, please.
B: P-E-N.

3a

J, D, K, P, A, H, Q, E, N

Starter Unit 3: What color is it?

Section A, 1a

A: What's this?
B: It's V.
A: What color is it?
B: It's red.
A: What's this?
B: It's Z.
A: What color is it?
B: It's black and white.

2a

s, t, u, v, w, x, y, z

2c

s, t, u, v, w, x, y, z

Section B, 1a, 1b

A: What's this in English?
B: It's a key.

A: What color is it?
B: It's yellow.
A: What's this?
B: It's a ruler.
A: What color is it?
B: It's blue.
A: What's this?
B: It's a pen.
A: What color is it?
B: It's red.

3a

The English alphabet

a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v, w, x, y, z

Unit 1: My name's Gina.

Section A, 1b

Conversation 1

Mary: Hello. I'm Mary.
Jim: Hi, Mary. I'm Jim.

Conversation 2

Teacher: What's your name?
Alan: Alan.

Conversation 3

Jenny: My name's Jenny.
Gina: I'm Gina. Nice to meet you.

2a, 2b

Conversation 1

Tony: Hello. What's your name?
Jenny: My name's Jenny.
Tony: I'm Tony.
Jenny: Nice to meet you, Tony.

Conversation 2

Bill: What's his name?
Maria: His name is Tony.
Bill: And what's her name?
Maria: Her name is Jenny.

Conversation 3

Bob: Excuse me, are you Mark?
Mark: Yes, I am.
Bob: I'm Bob. Nice to meet you.
Mark: Nice to meet you, too.

Conversation 4

Teacher: Good morning, boys and girls. My name's Linda. What's your name?
Jim: My name's Jim.
Teacher: And what's your name?
Mary: My name's Mary.

Section B, 1a

0, 1, 2, 3, 4, 5, 6, 7, 8, 9

1b

Bill: What's your telephone number, Tony?
Tony: It's 278-6926.
Bill: 2-7-8-6-9-2-6. Thanks.

2a, 2b

Conversation 1

A: Hello, what's your name?
B: My name's Tom.
A: What's your phone number, Tom?
B: It's 278-7928.

Conversation 2

A: Hi, Linda!
B: Hello, Tony!
A: Linda, what's your phone number?
B: Oh, it's, umm ... 555-8042.

Conversation 3

A: Hi! I'm Mr Miller.
B: Hello, Mr Miller! My name's Bob.
A: What's your phone number, Bob?
B: My phone number? It's 398-6149.

Conversation 4

A: Hello, Mary!
B: Oh, hi, Karl!
A: Mary, what's your phone number?
B: It's 929-3160.

Unit 2: Is this your pencil?

Section A, 1b

Conversation 1

Girl: Is this your ruler?
Boy: No, it isn't. It's her ruler.

Conversation 2

Teacher: Is that your backpack?
Boy: No, it isn't. It's his backpack.

Conversation 3

Boy: Is this your pencil?
Girl: Yes, it is. It's my pencil.

2a, 2b

Tim: Excuse me, Sonia. Is this your pencil?
Sonia: Yes, thank you. And that is my eraser.
Tim: And Jane, is this your ruler?
Jane: No, it isn't. It's her ruler.
Tim: OK, and this is my book. And this is your pencil case, Jane.

Section B, 2a, 2b

Conversation 1

Kelsey: I'm looking for my watch.
Teacher: OK. Is this your watch?
Kelsey: No, it isn't. That's my watch.
Teacher: Here you are.

Kelsey: And that's my ID card.
Teacher: OK. What's your name?
Kelsey: Kelsey.

Conversation 2

Mike: That's my pen.
Teacher: This?
Mike: Yes ... and that's my baseball.
Teacher: All right. What's your name?
Mike: Mike.
Teacher: OK. Here's your baseball.
Mike: Thank you.

Unit 3: This is my sister.

Section A, 1b

Dave: This is my family. Those are my two brothers. And that's my sister.

2a, 2b

Dave: This is my mother. Mom, this is Lin Hai.
Lin Hai: Nice to meet you!
Mom: Nice to meet you, Lin Hai!
Dave: And these are my grandparents.
Grandparents: Hi, Lin Hai!
Lin Hai: Hello!
Dave: And this is my sister, Mary, and this is my brother, Jim.

Section B, 2a, 2b

Dave: This is my aunt, and this is my uncle.
Lin Hai: And is she your cousin?
Dave: Yes, and those are her friends.

Unit 4: Where's my backpack?

Section A, 1b

Tommy: Where are my books?
Mother: They're on the sofa.
Tommy: How about my pencil case and my baseball?
Sister: They're in your backpack.
Tommy: OK. And where's my computer game?
Sister: Your computer game? It's under your bed.
Father: Great. Now where are my keys?
Tommy: Oh, they're on the dresser.

2a, 2b

Tommy: Hey, Sally.
Sally: Yes?
Tommy: Is my computer game on the table?
Sally: No, it isn't. It's on the bookcase.
Tommy: Oh, OK. How about my books? Are they on the bookcase, too?
Sally: No, they aren't. They're on the chair.
Tommy: Oh. So, where's my pencil case?
Sally: It's under the sofa.
Tommy: And where's my backpack?
Sally: It's under the table. And your baseball is under the chair.
Tommy: Oh, OK. And where are Mom's keys?
Sally: The keys? They're on the table.

Section B, 2a, 2b

Mom: Hello.
Tommy: Hi, Mom. I need some things for class this afternoon. Can you bring them to school for me, please?
Mom: Sure.
Tommy: I need my math book ...
Mom: Math book? Where's your math book?
Tommy: Oh, it's on the dresser. And I need my ruler. It's under the bed. And my notebook.
Mom: Where's your notebook?
Tommy: Uh, I don't know. Oh ... yeah, it's on the bed. And my CDs. They're on the bookcase.
Mom: OK.
Tommy: And the video tape. It's on the table. I need to take it back to the store after school.
Mom: OK. I'll meet you at twelve o'clock.

Unit 5: Do you have a soccer ball?

Section A, 1b

A: Do you have a computer game?
B: No, I don't.
A: Do you have a ping-pong bat?
B: Yes, I do.

2a, 2b

Conversation 1

A: Do you have a soccer ball, Peter?
B: No, I don't.
A: Does your brother Alan have one?
B: Yes, he does.

Conversation 2

A: Hi, Mike.
B: Hi, Ed.
A: I want to play basketball. Do you have a basketball?
B: Yes, I do.
A: Great!

Conversation 3

A: Hi, Sally.
B: Hi, Jane.
A: Sally, this is my friend, June.

B: Hi, June. Nice to meet you.
C: Nice to meet you, Sally.
B: Let's play tennis. Do you have a tennis racket, Jane?
A: Sorry, I don't.

Conversation 4

A: Do you have a volleyball, Barry?
B: No, I don't. But my brother does. Let's go and find him.

Section B, 2a, 2b

A: Let's play computer games!
B: That sounds interesting, but I don't have a computer.
A: Well, do you have a volleyball?
B: Yes.
A: Then let's play volleyball.
B: Oh, volleyball is so difficult ...
A: OK, let's watch TV.
B: That sounds boring. Hmmm ... Let's play soccer! Do you have a soccer ball?
A: No, I don't.
B: Oh. Well, do you have a basketball?
A: Yes, I do. Let's play basketball!
B: That sounds fun!

Unit 6: Do you like bananas?

Section A, 1b

Conversation 1

Boy: Do you like bananas?
Girl: Yes, I do.

Conversation 2

Girl: Do you like salad?
Girl: No, I don't.

Conversation 3

Girl: Do you like oranges?
Boy: Yes, I do.

2a, 2b

Conversation 1

Girl: I like hamburgers. Do you like hamburgers?
Boy: Yes, I do.

Conversation 2

Girl: Do you like broccoli?
Boy: No, I don't like broccoli.

Conversation 3

Girl: Let's have ice cream.
Boy: Oh, no.
Girl: No?
Boy: I don't like ice cream.

Section B, 2a, 2b

Sandra: Do you like carrots?
Tom: Yes, I do. I like all vegetables.
Sandra: How about broccoli? Do you like broccoli?
Tom: Yes, I do. It's great! Do you like vegetables?
Sandra: No, I don't like vegetables. Well, only salad. I like salad. But I like fruit. I like bananas, oranges ...
Tom: How about apples? I don't like apples!
Sandra: Yes, I like apples. And you know what I really like?
Tom: What?
Sandra: Ice cream!

Review of units 1-6

2a, 2b

Conversation 1

Nick: Hi! My name is Nick.
Jane: Hi, Nick! I'm Jane.
Nick: Nice to meet you, Jane.
Jane: What's your last name, Nick?
Nick: My last name is Smith.

Conversation 2

Nick: Hi, Mom! This is my friend, Jane.
Mother: Hello, Jane!
Jane: Hello, Mrs Smith!
Mother: Do you like your class, Nick?
Nick: Yeah! My class is great!

Conversation 3

Jane: Let's play basketball.
Nick: I don't like basketball.
Jane: Do you have a computer game?
Nick: Yes, I do.
Jane: Let's play computer games!

Conversation 4

Nick: Where's my computer game?
Mother: Is it in your bag?
Nick: No, it isn't.
Mother: Is it under the bed?
Nick: Yes, it is.

Unit 7: How much are these pants?

Section A, 1b

A: How much is the hat?
B: The hat is six dollars.
A: And how much are the shorts?
B: Oh, they're eight dollars.
A: And the sweater? How much is the sweater?
B: Let's see. The sweater is nine dollars.

2a, 2b

Conversation 1

A: How much is the green T-shirt?

B: It is eight dollars.

Conversation 2

A: How much is the black bag?

B: It is two dollars.

Conversation 3

A: How much are the red shorts?

B: They are nine dollars.

Conversation 4

A: I like this green sweater. How much is it?

B: It's seven dollars.

Conversation 5

A: I like big blue hats. Do you have one?

B: Yes. I have this one here.

A: How much is it?

B: It's five dollars.

Conversation 6

A: I like those long, blue and yellow socks. How much are they?

B: They're only two dollars.

Section B, 1a

10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

2a, 2b

Mom: Oh, look. I like that blue sweater. How much is it?

Lisa: Fifteen dollars. Oh, look. I like these socks.

Mom: Oh, no. I don't like red.

Lisa: Do you like this?

Mom: Mmm, yes, I do, but it's eleven dollars.

Lisa: Oh. How much is the green sweater?

Mom: It's twenty dollars. But you have a green sweater.

Lisa: Mmm.

Mom: Oh, look at these shorts.

Lisa: Oh, yes, I like those. How much are they?

Mom: Only sixteen dollars.

Lisa: OK, I'll take those.

Unit 8: When is your birthday?

Section A, 1a

January, February, March, April, May, June, July, August, September, October, November, December

1b, 1c

Conversation 1

A: When is your birthday, Vera?

B: My birthday is October tenth.

Conversation 2

A: When is your birthday, Mary?

B: My birthday is January fifteenth.

Conversation 3

A: When is your birthday, Jeff?

B: My birthday is June fourth.

2a

first, second, third, fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth, fourteenth, fifteenth, sixteenth, seventeenth, eighteenth, nineteenth, twentieth, twenty-first, twenty-second, twenty-third, twenty-fourth, twenty-fifth, twenty-sixth, twenty-seventh, twenty-eighth, twenty-ninth, thirtieth, thirty-first

2b, 2c

Teacher: Now, let's fill in the class birthday calendar. Leila, when's your birthday?

Leila: It's September 5th, Mr Fisher.

Teacher: Oh, OK. And how about you, Nick?

Nick: July 4th.

Teacher: And Robert?

Robert: My birthday is January 17th.

Teacher: January 17th. OK. And Jane, when's your birthday?

Jane: August 22nd.

Section B, 2a, 2b

Joe: Hey, Sally. Can you help me fill in my calendar?

Sally: Sure, Joe.

Joe: When is your birthday party?

Sally: My birthday party is October 5th.

Joe: OK, and when is the basketball game?

Sally: The basketball game? Oh, it's October 2nd.

Joe: Good. And, um, how about the school trip?

Sally: The school trip is September 26th and 27th.

Joe: And when's the speech contest?

Sally: Oh, that's Friday, September 29th.

Joe: Great.

Unit 9: Do you want to go to a movie?

Section A, 1b

Boy: Do you want to go to a movie?

Girl: Yeah, I do.

Boy: Do you want to go to an action movie?

Girl: No, I don't. I want to go to a comedy.

2a, 2b

Ben: Do you want to go to an action movie?

Sally: No, I don't like action movies.

Ben: What kind of movies do you like?

Sally: I like documentaries. What kind of movies do you like?

Ben: I like documentaries, too, and comedies. I don't like thrillers.

Sally: You don't?

Ben: No. They're scary.

Section B, 2a, 2b

Girl: Do you want to go to a movie, Edward?
Boy: Yes, that sounds good.
Girl: What kind of movies do you like?
Boy: Well, I like comedies because they're funny. And I think thrillers are great.
Girl: How about documentaries?
Boy: No. Documentaries are boring. How about you?
Girl: I don't like documentaries, either. And I don't like thrillers—they're scary.
Boy: So what kind of movies do you like?
Girl: Well, I like action movies.
Boy: You do?
Girl: Uh-huh. They're exciting. And I like Beijing Opera, too. It's very interesting. My father and I like it a lot.

Unit 10: Can you play the guitar?

Section A, 1b

Conversation 1

Girl: I want to join the music club.
Boy: Oh, can you sing?
Girl: Yes, I can.

Conversation 2

Girl: Can you swim?
Boy: No, I can't.

Conversation 3

Girl: I want to join the art club.
Boy: Can you paint?
Girl: Yes, I can.

2a, 2b

Conversation 1

David: What club do you want to join?
Lisa: We want to join the chess club.
David: Can you play chess?
Lisa: No, I can't.
Joe: I can.

Conversation 2

Boy: Here are all the clubs.
Girl: What club do you want to join?
Boy: I want to join the English club. How about you?
Girl: Hmm. I want to join the chess club. Can you play chess?
Boy: No, I don't like chess. Do you like music?
Girl: Oh, yes. I can sing and dance. I like music.
Boy: Me, too. Let's join the music club.

Section B, 2a, 2b

Teacher: I want some students for the school concert. What can you do, Bill? Can you sing?
Bill: No, I can't. But I can play the guitar.
Teacher: You can play the guitar! Good. OK, what can you do, Jennifer?
Jennifer: I can sing and I can play the drums.
Teacher: You can! Great, Jennifer. Can you play the piano?
Jennifer: No, I can't. Victor can play the piano.
Teacher: Victor, can you play the piano?
Victor: Yeah, I can't sing or dance, but I can play the piano.

Unit 11: What time do you go to school?

Section A, 1b

Interviewer: What time do you usually get up, Rick?
Rick: Um, I usually get up at five o'clock.
Interviewer: Five o'clock. Wow! And what time do you run?
Rick: Um. At six o'clock.
Interviewer: Hmm. And breakfast?
Rick: Seven o'clock.
Interviewer: What time do you usually shower?
Rick: Uh, eight o'clock.
Interviewer: What time do you usually go to school?
Rick: I usually go to school at nine o'clock.

2a, 2b

Interviewer: You have a big family, don't you, Rick?
Rick: Yes, I have two brothers and two sisters.
Interviewer: Wow! How many showers do you have?
Rick: We only have one shower.
Interviewer: Is that difficult?
Rick: No, because we have a shower schedule. My brother Bob takes a shower first, at five o'clock.
Interviewer: Wow! That's early!
Rick: Yeah. Then my sister Mary takes a shower at six o'clock. Next my brother Jerry takes a shower at seven o'clock. I take a shower at eight o'clock, my sister Alicia at nine o'clock ...

Section B, 2a, 2b

Interviewer: Thanks for the interview, Tom. We want to know about your day.

Tom: OK.
Interviewer: When do you get up?
Tom: When do I get up? Hmm. Usually around five o'clock. Then I run around six.
Interviewer: You run at six in the morning?
Tom: Uh-huh.
Interviewer: And what time do you eat breakfast?
Tom: Breakfast? Usually around seven. And then I usually go to school around eight o'clock.
Interviewer: Wow! And you go home at ...?
Tom: Four-fifteen in the afternoon.
Interviewer: And what do you do in the evening?
Tom: I do my homework around five-thirty. And I eat dinner at seven-fifteen. And I go to bed at nine o'clock.
Interviewer: That's early! But then you get up early.
Tom: Uh-huh.

Unit 12: My favorite subject is science.

Section A, 1b

A: What's your favorite subject?
B: My favorite subject is science. What's yours?
A: Hmm. Well, I like art and math. But my favorite subject is music.

2a

A: What's your favorite subject?
B: My favorite subject is P.E.
A: Why do you like P.E.?
B: Because it's fun.

2b

A: What's your favorite subject?
B: My favorite subject is P.E.
A: Why do you like P.E.?
B: Because it's fun. How about you? What's your favorite subject?
A: Hmm. My favorite subject is music.
B: Really? Why?
A: Because it's relaxing.

Section B, 2a, 2b

Ken: Are you OK, Ming?
Ming: No, I'm not. It's Tuesday and I have biology.
Selina: And you don't like biology?
Ming: No. It's so boring.
Ken: So, what's your favorite subject?
Ming: Oh, history! It's such fun. I love Friday because we have history in the morning. How about you, Selina?
Selina: Art, I guess. It's really relaxing.
Ming: When do you have art?
Selina: On Monday and Wednesday. How about you, Ken? What's your favorite subject?
Ken: Science. It's really interesting. I have science class this afternoon.

Review of units 7-12

2a, 2b

Conversation 1

A: Can I help you?
B: Yes, please. I want a sweater.
A: Do you like this blue one?
B: Yes, I like it. How much is it?
A: Thirty-two dollars.
B: I'll take it. Thank you.
A: You're welcome.

Conversation 2

A: Can I ask you some questions?
B: Sure.
A: What time do you usually get up?
B: I usually get up at six o'clock.
A: What time do you eat breakfast?
B: I eat breakfast at 6:30.
A: What time does school start?
B: School starts at eight o'clock.

Conversation 3

A: What's your favorite subject?
B: My favorite subject is math.
A: Why do you like math?
B: Because it's interesting.
A: Who is your math teacher?
B: My math teacher is Mr Martin.

Conversation 4

A: What club do you want to join?
B: I want to join the music club.
A: What can you play?
B: I can play the guitar.
A: Can you play the drums?
B: No, I can't.

Phonetics

语　音

英语不同于汉语，它是拼音文字，在英语学习中，掌握英语语音基本知识是学习的基础。在本套教材七年级上、下册中，我们设计了“音素、音标——字母与字母组合的读音——朗读技巧”的三个阶段训练，来帮助学生学习语音。

I. 英语语音音素

英语共有48个音素，其中元音20个，辅音28个。英语辅音和元音在语言中的作用，就相当于汉语中的声母和韵母。记录英语音素的符号叫做音标。本书以最新“国际音标”来标记英语字母和单词的读音。音标放在两条斜线（/ /）内，以免与字母相混淆。

1. 元音

/iː/　/ɪ/　/e/　/æ/　/ɜː/　/ə/　/ɑː/　/ʌ/　/ɔː/　/ɒ/　/uː/　/ʊ/

/eɪ/　/aɪ/　/ɔɪ/　/əʊ/　/aʊ/　/ɪə/　/eə/　/ʊə/

2. 辅音

清音　/p/　/t/　/k/　/f/　/θ/　/s/　/ʃ/　/tʃ/　/tr/　/ts/　/h/

浊音　/b/　/d/　/g/　/v/　/ð/　/z/　/ʒ/　/dʒ/　/dr/　/dz/　/r/

/m/　/n/　/ŋ/　/l/　/w/　/j/

II. 英语字母在单词中的读音

1. 元音字母与元音字母组合在重读音节中的读音

a	/eɪ/	age　case　date
	/æ/	at　bag　bat
	/e/	any　many
	/ɒ/	want　watch　what
	/ɑː/ (在 f, ss, th 等前)	afternoon　class　father
al	/ɔː/	all　also　ball　call
ay	/eɪ/	day　May　play
ar	/ɑː/	art　card　star　start

e	/iː/	be he me she these we
	/e/	bed best desk get let pen red sell ten when yes
ea	/iː/	cream eat please teacher
	/e/	breakfast
	/ɪə/	really
	/eɪ/	great
ee	/iː/	green need see
er	/ɜː/	her
ear	/ɪə/	dear year
	/ɜː/	learn

i	/aɪ/	ice like nice nine price white write
	/ɪ/	big city kid list ring sing trip wish with
ir	/ɜː/	birth birthday first
igh	/aɪ/	night

o	/əʊ/	go no notebook old only photo piano sofa
	/ɒ/	clock from lost lot mom rock
	/uː/	do movie two who
	/ʌ/ (在 l, m, n, th, v 等前)	color come month some son
oa	/əʊ/	boat coat coach
oy	/ɔɪ/	boy toy
oo	/ʊ/	book good look
	/uː/	cool food noodle room school soon too zoo
or	/ɔː/	report short sport
	/ɜː/ (w 后)	word world work
ou	/aʊ/	found sound around out mountain
	/uː/	you group soup through
	/ʌ/	young country
ow	/aʊ/	how now
	/əʊ/	show know snow
ore	/ɔː/	more store
our	/ɔː/	your four

u	/juː/	computer music student Tuesday unit huge humid
	/uː/	June ruler
	/ʌ/	bus but drum fun funny lunch run runner
	/ʊ/	put

2. 元音字母和元音字母组合在非重读音节中的读音

a	e / i	o / or	ar / er	u / ur
		/ə/		
about around	hello April student	o'clock collection doctor	grammar answer brother	August Saturday

3. 辅音字母和辅音字母组合的读音

b	/b/	bag	ball
c	/k/	call	can
	/s/	city	
d	/d/	dad	date
f	/f/	family	father
g	/g/	game	get
	/dʒ/	biology	giraffe
h	/h/	hat	have
j	/dʒ/	job	join
k	/k/	key	kid
l	/l/	last	late
m	/m/	many	math
n	/n/	name	nice
p	/p/	pen	play
r	/r/	red	ruler
s	/s/	sad	salad
	/z/	is	his
t	/t/	table	take
v	/v/	video	violin
w	/w/	want	watch
x	/ks/	six	sixteen
	/gz/	example	
y	/j/	year	yes
z	/z/	zero	zigzag

ch	/tʃ/	chair	chess
	/k/	school	
ck	/k/	black	rock
dr	/dr/	draw	drawer
ds	/dz/	beds	cards
gh	/f/	laugh	
	/-/	eight	
kn	/n/	know	
ng	/ŋ/	sing	English
ph	/f/	phone	photo
sh	/ʃ/	she	shoe
th	/θ/	thank	thing
	/ð/	that	this
tr	/tr/	trip	trumpet
ts	/ts/	bats	hats
wh	/w/	work	wish
	/h/	who	
wr	/r/	write	

III. 朗读基本知识

1. 单词重音 (Word Stress)

英语单词有单音节词、双音节词和多音节词之分。含有一个响亮音素的声音片断叫做一个音节。英语里的元音音素都是响亮的音素。由一个音节构成的词叫做单音节词，如 bed, dad，在单独读音中须重读。由两个或两个以上音节构成的词，称为双音节词或多音节词。英语词中如有一个以上的音节，则有的音节须读得重而清楚，叫做重读音节；有的读得轻而含糊，叫做非重读音节。双音节词和多音节词中的重读音节用重音符号“ˈ”标出。

例如：red /red/, about/əˈbaʊt/, backpack /ˈbækpæk/

有的多音节词有两个重音，一个是主重音，一个是次重音，或两个都是主重音。次重音用“ˌ”表示，标在次重音节的左下方。双音节词的重音一般落在第一个音节上；多音节词的重读音节通常为倒数第三个音节。

例如：every /ˈevrɪ/, documentary /ˌdɒkjʊˈmentərɪ/, grandfather /ˈgrænd,fɑːðə(r)/

2. 句子重音 (Sentence Stress)

英语句子中的词有的重读、有的不重读。句中须重读的词，称为句子重音。一般说来，实词（像名词、实义动词、数词、形容词和副词等）要重读，冠词、介词等虚词在句子中不重读。

例如：'Where is the 'baseball?　It's on the 'dresser.

3. 语调 (Intonation)

在说话或朗读时声调的抑扬叫做语调。英语的基本语调分为“降调”和“升调”两种，主要表现为语句末尾语调的降和升，用语调符号╲（指降调）或╱（指升调）来表示。英语中陈述句、特殊疑问句、祈使句、感叹句和选择疑问句的后一部分一般用降调；一般疑问句、选择疑问句的前一部分用升调。

例如：1) What's your ╲ name?

My name is ╲ Gina.

Don't eat in ╲ class.

What a nice sweater it ╲ is!

2) Do you have a ╱ baseball?

Can you play the ╱ guitar?

Grammar

语 法

I. 词类 (Parts of Speech)

词类	英语名称	意 义	例 词
名词	Noun (n.)	表示人或事物的名称。	boy, pencil, book, backpack
冠词	Article (art.)	用在名词前帮助说明名词所指的人或事物。	a (an), the
代词	Pronoun (pron.)	用来代替名词、形容词或数词。	we, that, his, what
形容词	Adjective (adj.)	用以修饰名词，表示人或事物的特征。	old, red, fine, good
数词	Numeral (num.)	表示数量或顺序。	one, thirteen, first
动词	Verb (v.)	表示动作或状态。	look, go, be (am, is, are)
副词	Adverb (adv.)	修饰动词、形容词或其他副词。	not, too, here, often
介词	Preposition (prep.)	表示名词、代词等和句中其他词的关系。	in, on, of, to, under
连词	Conjunction (conj.)	用来连接词与词、短语与短语或句与句。	and, or, but
感叹词	Interjection (interj.)	表示说话时的喜悦、惊讶等情感。	oh, hello, hi

II. 名词 (Nouns)

1. **总的说来，名词分为专有名词和普通名词两类。**专有名词是个别的人、事物、地点等专有的名称，如：Gina, China。专有名词的第一个字母要大写。
2. **名词按其所表示的事物的性质分为可数名词与不可数名词。**
   可数名词 (Countable Nouns) 有复数形式，如：an apple　two apples　　a bag　some bags
   不可数名词 (Uncountable Nouns) 一般没有复数形式，如：broccoli
   还有一些词既可以充当可数名词，也可以充当不可数名词，如：ice cream, salad, chicken
3. **可数名词有单数 (Singular Form) 和复数 (Plural Form) 两种形式。**名词的复数形式 (The Plural Form of Nouns) 的部分规则如下：

情况	构成方法	读音	例词
一般情况	加 -s	清辅音后读 /s/， 浊辅音和 元音后读 /z/	book – books /bʊks/ desk – desks /desks/ bag – bags /bæɡz/ game – games /ɡeɪmz/ key – keys /kiːz/ boy – boys /bɔɪz/
以 o 结尾的词	加 -s 或 -es	读 /z/	photo – photos /ˈfəʊtəʊz/ tomato – tomatoes /təˈmeɪtəʊz/，/təˈmɑːtəʊz/
以 s，sh，ch，x 等结尾的词	加 -es	读 /ɪz/	bus – buses /ˈbʌsɪz/ watch – watches /ˈwɑːtʃɪz/，/ˈwɒtʃɪz/
以 ce，se，ze，(d) ge 等结尾的词	加 -s	读 /ɪz/	price – prices /ˈpraɪsɪz/ case – cases /ˈkeɪsɪz/ orange – oranges /ˈɑːrɪndʒɪz/，/ˈɒrɪndʒɪz/
以辅音字母加 y 结尾的词	变 y 为 i， 再加 -es	读 /z/	comedy – comedies /ˈkɑːmədɪz/，/ˈkɒmədɪz/ family – families /ˈfæməlɪz/ strawberry – strawberries /ˈstrɔːberɪz/，/ˈstrɔːbərɪz/ party – parties /ˈpɑː(r)tɪz/

注：① 少数名词的复数形式是不规则的，如 man – men, woman – women 等。

② 表示民族的名词，有的在词尾加 -s，如 an American – three Americans；有的单、复数形式相同，如 a Chinese – four Chinese。

4. 名词的所有格 (The Possessive Case of Nouns)

情况	构成方法	读音	例词
单数名词	加 's	清辅音后读 /s/， 浊辅音和元音后读 /z/	Mike's /maɪks/ father Jeff's /dʒefs/ baseball Jim's /dʒɪmz/ class my father's /ˈfɑːðə(r)z/ name Mary's /ˈmæriz/ apple
以 s 结尾的复数名词	加 '	读音不变	the teachers' room

III. 代词 (Pronouns)

1. 人称代词 (Personal Pronouns)

人称	单数		复数	
	主格	宾格	主格	宾格
第一人称	I	me	we	us
第二人称	you	you	you	you
第三人称	he she it	him her it	they	them

2. 物主代词 (Possessive Pronouns)

数 / 人称 / 类别	单数					复数		
	第一人称	第二人称	第三人称			第一人称	第二人称	第三人称
形容词性物主代词	my	your	his	her	its	our	your	their
名词性物主代词	mine	yours	his	hers	its	ours	yours	theirs
中文	我的	你的	他的	她的	它的	我们的	你们的	他（她，它）们的

3. 指示代词 (Demonstrative Pronouns)

表示“这个”、“那个”、“这些”、“那些”等指示概念的代词叫指示代词。

指示代词	用法	例句
this (these)	一般用来指时间或空间上较近的事物	Is this your pencil? These are my friends.
that (those)	常用来指时间或空间上较远的事物	Is that his book? Those are my brothers.

IV. 数词 (Numerals)

1. 基数词 (Cardinal Numbers)

1 one	2 two	3 three	4 four	5 five
6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty
21 twenty-one	22 twenty-two	30 thirty	40 forty	50 fifty
60 sixty	70 seventy	80 eighty	90 ninety	100 one hundred
101 one hundred and one		200 two hundred		

2. 序数词 (Ordinal Numbers)

序数词表示事物的顺序，往往与定冠词 the 连用。

first	lst	seventh	7th	twentieth	20th	sixtieth	60th
second	2nd	eighth	8th	twenty-first	21st	seventieth	70th
third	3rd	ninth	9th	thirtieth	30th	eightieth	80th
fourth	4th	tenth	10th	thirty-ninth	39th	ninetieth	90th
fifth	5th	eleventh	11th	fortieth	40th	hundredth	100th
sixth	6th	twelfth	12th	fiftieth	50th	one hundred and first	101st

V. 动词 (Verbs)

一般现在时 (The Present Simple Tense)

一般现在时表示现在的状态，如：He is twelve. She is at home. 表示经常的或习惯性的动作，如：I go to school at 7:30 every day. 表示主语具备的性格和能力等，如：She likes apples. They know English.

1. 动词 be (Verb to be)

肯定式	否定式
I am ...	I am not ...
You are ...	You are not ...
He / She / It is ...	He / She / It is not ...
We / You / They are ...	We / You / They are not ...

疑问式和简略答语		
Am I ...?	Are you ...?	Is he (she, it) ...?
Yes, you are.	Yes, I am.	Yes, he / she / it is.
No, you are not.	No, I am not.	No, he / she / it is not.
Are we ...?	Are you ...?	Are they ...?
Yes, we / you are.	Yes, we are.	Yes, they are.
No, we / you are not.	No, we are not.	No, they are not.

在口语中经常使用的缩略形式

肯定式	否定式	其他
I am — I'm	I am not — I'm not	that is — that's
you are — you're	you are not — you aren't	what is — what's
he is — he's	he is not — he isn't	who is — who's
she is — she's	she is not — she isn't	where is — where's
it is — it's	it is not — it isn't	my name is — my name's
we are — we're	we are not — we aren't	
they are — they're	they are not — they aren't	

2. 动词 do (Verb to do)

肯定式	否定式
I like oranges.	I do not (don't) like oranges.
You like oranges.	You do not (don't) like oranges.
He / She likes oranges.	He / She does not (docsn't) like oranges.
We / You / They like oranges.	We / You / They do not (don't) like oranges.

疑问式和简略答语		
Do I like oranges? Yes, you do. No, you do not (don't).	Do you like oranges? Yes, I do. No, I do not (don't).	Does he / she / it like oranges? Yes, he / she / it does. No, he / she / it does not (doesn't).
Do we like oranges? Yes, we / you do. No, we / you do not (don't).	Do you like oranges? Yes, we do. No, we do not (don't).	Do they like oranges? Yes, they do. No, they do not (don't).

当主语是第三人称单数时，动词形式有下列几种变化：

规则	动词原形	第三人称单数形式
一般动词在词尾加-s，在清辅音后读/s/，在浊辅音或元音后读/z/，在t后读/ts/，在d后读/dz/。	help like swim listen know play get find	helps /helps/ likes /laɪks/ swims /swɪmz/ listens /'lɪsənz/ knows /nəʊz/ plays /pleɪz/ gets /gets/ finds /faɪndz/
以字母s,x,ch,sh结尾的动词加-es，读/ɪz/。如果动词原形词尾已有-e，则加s。以o结尾的动词也加-es，读/z/。	teach go	teaches /'tiːtʃɪz/ goes /gəʊz/
以辅音字母加y结尾的动词，先变y为i，再加-es，读/z/。	study	studies /'stʌdɪz/

VI. 介词 (Prepositions)

介词一般用于名词或代词前，表示该词与句子其他成分的关系。介词后面的名词或代词称为介词宾语。介词和介词宾语一起构成介词短语。

在本册书中出现的主要介词短语如下：

at:	at home	at school
	at six thirty	
about:	learn about Chinese history	
before:	before breakfast	
from:	(She's) from China.	
from:	buy from the store	
with:	play with them	go with Mike
in:	in the backpack / box / bookcase	in red
	in one's school / class / team	in the picture
	in April	in China
	in English	in the morning / afternoon / evening
after:	after breakfast / class	

of: a picture of a classroom a photo of your family

on: on the table / chair on the dresser on the wall on the floor on weekends

to: (go) to school / bed / work

under: under the desk / table under one's chair / bed

VII. 句子的种类 (Kinds of Sentences)

英语的句子按照用途可分为以下四类：

种类	用途	例句
陈述句	用来说明事实或说话人的看法	My name is Kate. I think it's exciting.
疑问句	用来提出问题	Is this your pencil? Can you play the guitar? Do you like salad? How much are these pants? When is your birthday?
祈使句	用来表示请求、命令	Spell it, please. Come in, please. Let's play soccer.
感叹句	用来表达强烈的感情	What a funny time to eat breakfast!

VIII. 一般疑问句和特殊疑问句

一般疑问句 (General Questions) 一般是指用 Yes 或 No 回答的疑问句，例如：

Is this your pencil? Yes, it is. / No, it isn't.

Can you play the guitar? Yes, I can. / No, I can't.

Do you have a baseball? Yes, I do. / No, I don't.

特殊疑问句 (Special Questions) 是以疑问词开始的疑问句。

在本册书中出现的主要特殊疑问句及其答语如下：

1. What's your name? My name is Gina.
   What's his / her name? His / Her name is ...
2. Where's the baseball? It's in the backpack.
   Where are your books? They're on the chair.
3. How much is the red sweater? It's eight dollars.
   How much are these pants? They're ten dollars.
4. When is your birthday? My birthday is November 11th.
   When is Liu Ping's birthday? Her birthday is September 5th.
5. What kind of movies do you like? I like action movies and comedies.
6. What time do you usually get up? I get up at six o'clock.
   What time does she / he go to school? She/He goes to school at eight o'clock.
7. What's your favorite subject? My favorite subject is history.
8. Why do you like art? Because it's fun.

Words and Expressions in Each Unit

（注：在本词表中，重点词汇用黑体标出。）

Unit 1

my /maɪ/ *pron.* 我的 P.1
name /neɪm/ *n.* 名字 P.1
is /ɪz/ *v.* 是 P.1
name's = name is P.1
clock /klɑːk/, /klɒk/ *n.* 时钟 P.1
I /aɪ/ *pron.* 我 P.1
am /æm/ *v.* 是 P.1
I'm = I am P.1
nice /naɪs/ *adj.* 好的；令人愉快的 P.1
to /tuː/ *part.* 用于与动词原形一起构成动词不定式 P.1
meet /miːt/ *v.* 遇见；相逢 P.1
you /juː/ *pron.* 你；你们 P.1
what /wɑːt/, /wɒt/ *pron.* & *adj.* 什么 P.1
what's = what is P.1
your /jɔː(r)/ *pron.* 你的；你们的 P.1
hello /hə'ləʊ/ *interj.* （表示问候）喂 P.1
hi /haɪ/ *interj.* （表示问候）嗨 P.1
his /hɪz/ *pron.* 他的 P.2
and /ænd/ *conj.* 和；又；而且 P.2
her /hɜː(r)/ *pron.* 她的 P.2
question /'kwestʃən/ *n.* 问题；难题；询问；疑问 P.2
answer /'ænsər/, /'ɑːnsə/ *n.* 回答；答复；答案 P.2
look /lʊk/ *v.* 看；望；看起来 P.2
first /fɜː(r)st/ *adj.* 第一的 P.3
first name 名字 P.3
last /læst/, /lɑːst/ *adj.* 最后的；上一个的 P.3
last name 姓氏 P.3
boy /bɔɪ/ *n.* 男孩 P.3
girl /gɜː(r)l/ *n.* 女孩 P.3
zero /'ziːrəʊ/, /'zɪərəʊ/ *num.* 零 P.4
one /wʌn/ *num.* 一 P.4
two /tuː/ *num.* 二 P.4
three /θriː/ *num.* 三 P.4
four /fɔː(r)/ *num.* 四 P.4
five /faɪv/ *num.* 五 P.4
six /sɪks/ *num.* 六 P.4
seven /'sevən/ *num.* 七 P.4
eight /eɪt/ *num.* 八 P.4
nine /naɪn/ *num.* 九 P.4
telephone /'telɪfəʊn/ *n.* 电话 P.4
number /'nʌmbə(r)/ *n.* 数；数字 P.4
telephone number 电话号码 P.4
phone /fəʊn/ *n.* 电话 P.4
phone number 电话号码 P.4
it /ɪt/ *pron.* 它 P.4
it's = it is P.4
card /kɑː(r)d/ *n.* 卡；卡片 P.5
ID card（ID = identification）身份证 P.5
family /'fæməlɪ/ *n.* 家；家庭 P.5
family name 姓氏 P.5

Jenny /'dʒenɪ/ 詹妮（女名） P.1
Gina /'dʒiːnə/ 吉娜（女名） P.1
Alan /'ælən/ 艾伦（男名） P.1
Mary /'mærɪ/ 玛丽（女名） P.1
Jim /dʒɪm/ 吉姆（男名） P.1
Tony /'təʊnɪ/ 托尼（男名） P.2
Tom /tɒm/ 汤姆（男名） P.2
Bob /bɒb/ 鲍勃（男名） P.2
Mike /maɪk/ 迈克（男名） P.2
Green /griːn/ 格林（姓） P.3
Miller /'mɪlə/ 米勒（姓） P.3
Jack /dʒæk/ 杰克（男名） P.3
Smith /smɪθ/ 史密斯（姓） P.3
Brown /braʊn/ 布朗（姓） P.3
Linda /'lɪndə/ 琳达（女名） P.3
Nick /nɪk/ 尼克（男名） P.3
Kim /kɪm/ 金（女名） P.3
Hand /hænd/ 汉德（姓） P.5

Unit 2

this /ðɪs/ *pron.* & *adj.* 这；这个 P.7
pencil /'pensəl/ *n.* 铅笔 P.7
pen /pen/ *n.* 钢笔 P.7

book /bʊk/ *n.* 书 P.7
eraser /ɪˈreɪsər/, /ɪˈreɪzə/ *n.* 橡皮；铅笔擦；黑板擦 P.7
ruler /ˈruːlə(r)/ *n.* 尺；直尺 P.7
case /keɪs/ *n.* 箱；盒；橱 P.7
pencil case 铅笔盒；文具盒 P.7
backpack /ˈbækpæk/ *n.* 双肩背包 P.7
pencil sharpener /ˈʃɑː(r)pənə(r)/ 卷笔刀；铅笔刀 P.7
dictionary /ˈdɪkʃənerɪ/, /ˈdɪkʃənərɪ/ *n.* 字典；词典 P.7
that /ðæt/ *pron. & adj.* 那；那个 P.7
yes /jes/ *adv.*（表示肯定）是 P.7
no /nəʊ/ *adv.*（表示否定）不；不是 P.7
not /nɑːt/, /nɒt/ *adv.*（构成否定形式）不是 P.7
isn't = is not P.7
excuse /ɪkˈskjuːz/ *v.* 原谅；宽恕 P.8
excuse me 请原谅（客套语，用于与陌生人搭话、打断别人说话等场合） P.8
thank /θæŋk/ *v.* 感谢 P.8
OK /ˌəʊˈkeɪ/ *interj.* 好；不错 P.8
in /ɪn/ *prep.* 用（表示方法，媒介，工具等） P.9
English /ˈɪŋglɪʃ/ *n.* 英语；英文 P.9
a /ə, eɪ/ *art.* 一个（只，把，台……） P.9
how /haʊ/ *adv.*（指程度）多么；何等；怎样 P.9
do /duː/ *v. & aux.* 做；干；构成否定句、疑问句的助动词 P.9
spell /spel/ *v.* 拼写 P.9
baseball /ˈbeɪsbɔːl/ *n.* 棒球 P.10
watch /wɑːtʃ/, /wɒtʃ/ *n.* 手表 P.10
computer /kəmˈpjuːtə(r)/ *n.* 电脑；电子计算机 P.10
game /geɪm/ *n.* 游戏 P.10
computer game 电子游戏 P.10
key /kiː/ *n.* 钥匙 P.10
notebook /ˈnəʊtbʊk/ *n.* 笔记本 P.10
ring /rɪŋ/ *n.* 环；戒指 P.10
call /kɔːl/ *v.* 打电话 P.10
at /æt/ *prep.* 在……（里面或附近）；在……（点、刻）；以 P.11
in /ɪn/ *prep.* 在……里面 P.11
the /ðə, ðiː/ *art.* 表示特指的人、物、事或群体 P.11
lost /lɔːst/, /lɒst/ *v.* 遗失 P.11
found /faʊnd/ *v.* 找回 P.11
lost and found 失物招领 P.11
please /pliːz/ *interj.*（祈使句中用作请求的客套话）请 P.11
school /skuːl/ *n.* 学校 P.11
a set /set/ of /əv/ 一套；一副 P.11
of /əv/ *prep.*（属于）……的 P.11

Tim /tɪm/ 蒂姆（男名） P.8
Sonia /ˈsəʊnjə/ 索尼娅（女名） P.8
Jane /dʒeɪn/ 简（女名） P.8
Kelsey /ˈkelsɪ/ 凯思（女名） P.10
David /ˈdeɪvɪd/ 大卫（男名） P.11

Unit 3

sister /ˈsɪstə(r)/ *n.* 姐；妹 P.13
mother /ˈmʌðə(r) *n.* 妈妈；母亲 P.13
father /ˈfɑːðə(r)/ *n.* 爸爸；父亲 P.13
parent /ˈperənt/, /ˈpeərənt/ *n.* 父亲或母亲 P.13
brother /ˈbrʌðə(r)/ *n.* 兄；弟 P.13
grandmother /ˈgræn,mʌðə(r)/ *n.* 祖母；外祖母 P.13
grandfather /ˈgrænd,fɑːðə(r)/ *n.* 祖父；外祖父 P.13
friend /frend/ *n.* 朋友 P.13
grandparent /ˈgræn,perənt/, /ˈgræn,peərənt/ *n.* 祖父（母）；外祖父（母） P.13
those /ðəʊz/ *pron. & adj.* 那些 P.13
are /ɑː(r)/ *v.* 是 P.13
that's = that is P.13
these /ðiːz/ *pron. & adj.* 这些 P.13
she /ʃiː/ *pron.* 她 P.15
he /hiː/ *pron.* 他 P.15
he's = he is P.15
aunt /ænt/, /ɑːnt/ *n.* 姨母；姑母；伯母；婶母；舅母 P.15
son /sʌn/ *n.* 儿子 P.16
cousin /ˈkʌzən/ *n.* 堂（表）兄弟；堂（表）姐妹 P.16
daughter /ˈdɔːtə(r)/ *n.* 女儿 P.16
uncle /ˈʌŋkəl/ *n.* 叔；伯；舅；姨夫；姑父 P.16
picture /ˈpɪktʃə(r)/ *n.* 照片；图画 P.16

dear /dɪr/, /dɪə/ *adj.* （冠于信函中的称谓，以示礼貌）亲爱的 P.17
for /fɔ:(r)/ *prep.* （表示目的或原因）为了 P.17
thanks for 为……而感谢 P.17
photo /'fəʊtəʊ/ *n.* 照片；相片 P.17
here /hɪr/, /hɪə/ *adv.* 这里；在这里 P.17

Dave /deɪv/ 戴夫（男名） P.13
Anna /'ænə/ 安娜（女名） P.15
Paul /pɔ:l/ 保罗（男名） P.15
Emma /'emə/ 艾玛（女名） P.17
Mona /'məʊnə/ 莫娜（女名） P.17

Unit 4

where /wer/, /weə/ *adv.* （疑问副词）在哪里 P.19
where's = where is P.19
table /'teɪbəl/ *n.* 桌子 P.19
bed /bed/ *n.* 床 P.19
dresser /'dresə(r)/ *n.* 梳妆台 P.19
bookcase /'bʊkkeɪs/ *n.* 书橱；书柜 P.19
sofa /'səʊfə/ *n.* 沙发 P.19
chair /tʃer/, /tʃeə/ *n.* 椅子 P.19
drawer /drɔ:(r)/ *n.* 抽屉 P.19
plant /plænt/, /plɑ:nt/ *n.* 植物 P.19
under /'ʌndə(r)/ *prep.* 在……下 P.19
they /ðeɪ/ *pron.* 他（她，它）们 P.19
they're = they are P.19
on /ɑ:n/, /ɒn/ *prep.* 在……上 P.19
don't = do not P.21
know /nəʊ/ *v.* 知道；了解 P.21
bag /bæg/ *n.* 书包；提包；袋子 P.21
math /mæθ/ *n.* 数学 P.22
alarm /ə'lɑ:(r)m/ clock 闹钟 P.22
CD /ˌsi:'di:/ (= compact disc) *abbr.* 光盘 P.22
video /'vɪdɪəʊ/ *n.* 录像；视频 P.22
tape /teɪp/ *n.* 录音带 P.22
video tape 录像带 P.22
hat /hæt/ *n.* 帽子 P.22
take /teɪk/ *v.* 拿走；带到 P.23
thing /θɪŋ/ *n.* 东西；物 P.23
to /tu:/ *prep.* 朝；向；至；达 P.23
mom /mɑ:m/, /mɒm/ *n.* （非正式用语）妈妈 P.23
can /kæn/ *modal v.* 能；可以；会 P.23
bring /brɪŋ/ *v.* 拿来；取来；带来 P.23
some /sʌm/ *adj. & pron.* 一些；若干 P.23
need /ni:d/ *v.* 需要 P.23
floor /flɔ:(r)/ *n.* 地板；地面 P.23
room /ru:m/ *n.* 房间 P.23
TV /ˌti:'vi:/ (= television) *abbr.* 电视；电视机 P.23
desk /desk/ *n.* 书桌；课桌 P.23

Tommy /'tɒmɪ/ 汤米（男名） P.22
Sally /'sælɪ/ 萨莉（女名） P.23

Unit 5

have /hæv/ *v.* 有 P.25
soccer /'sɑ:kər/, /'sɒkə/ *n.* 英式足球 P.25
ball /bɔ:l/ *n.* 球 P.25
soccer ball 英式足球 P.25
tennis /'tenɪs/ *n.* 网球 P.25
racket /'rækɪt/ *n.* (网球、羽毛球的）球拍 P.25
tennis racket 网球拍 P.25
ping-pong /'pɪŋpɑ:ŋ/, /'pɪŋpɒŋ/ *n.* 乒乓球 P.25
volleyball /'vɑ:lɪbɔ:l/, /'vɒlɪbɔ:l/ *n.* 排球 P.25
basketball /'bæskɪtbɔ:l/, /'bɑ:skɪtbɔ:l/ *n.* 篮球 P.25
bat /bæt/ *n.* (乒乓球等的）球拍 P.25
does /dʌz/ *v. & aux.* (动词 do 的第三人称单数形式）做；干；构成否定句、疑问句的助动词 P.26
doesn't = does not P.26
let /let/ *v.* 允许；让 P.27
us /ʌs/ *pron.* 我们（we 的宾格） P.27
let's = let us P.27
play /pleɪ/ *v.* 玩；打（球） P.27
well /wel/ *interj.* 喔；噢；唔；这个（用来引出一句话，继续讲述或填补间歇） P.27
sound /saʊnd/ *v.* 听起来 P.27
good /gʊd/ *adj.* 良好的；令人满意的 P.27
sport /spɔ:(r)t/ *n.* 运动 P.27
we /wi:/ *pron.* 我们 P.27
many /'menɪ/ *adj.* 大量的 P.27
club /klʌb/ *n.* 社团；俱乐部 P.27
more /mɔ:(r)/ *pron.* 更多的；更大的 P.27
class /klæs/, /klɑ:s/ *n.* 班级；（一节）课 P.27

interesting /ˈɪntrɪstɪŋ/ *adj.* 有趣的；令人感兴趣的 P.28
boring /ˈbɔːrɪŋ/ *adj.* 无聊的；令人生厌的 P.28
fun /fʌn/ *adj.* 有趣的；令人愉快的 P.28
difficult /ˈdɪfɪkəlt/ *adj.* 困难的 P.28
relaxing /rɪˈlæksɪŋ/ *adj.* 轻松的 P.28
watch /wɑːtʃ/, /wɒtʃ/ *v.* 观看；注视 P.28
watch TV 看电视 P.28
has /hæz/ *v.*（have 的第三人称单数形式）有 P.29
great /greɪt/ *adj.* 美妙的；大的 P.29
collection /kəˈlekʃən/ *n.* 收藏品；收集物 P.29
but /bʌt/ *conj.* 但是 P.29
play sports 参加体育运动或比赛 P.29
only /ˈəʊnlɪ/ *adv.* 只；仅仅 P.29
them /ðəm/ *pron.*（they 的宾格）他（她，它）们 P.29
every /ˈevrɪ/ *adj.* 每一；每个 P.29
day /deɪ/ *n.* 天；日间；白天；一日 P.29

Peter /ˈpiːtə/ 彼得（男名） P.26
Barry /ˈbærɪ/ 巴里（男名） P.26
Ed /ed/ 埃德（男名） P.29
Hall /hɔːl/ 霍尔（姓） P.29

Unit 6

like /laɪk/ *v.* 喜欢 P.31
banana /bəˈnænə/, /bəˈnɑːnə/ *n.* 香蕉 P.31
hamburger /ˈhæmbɜː(r)gə(r)/ *n.* 汉堡包 P.31
tomato /təˈmeɪtəʊ/, /təˈmɑːtəʊ/ *n.* 西红柿 P.31
broccoli /ˈbrɑːkəlɪ/, /ˈbrɒkəlɪ/ *n.* 花椰菜 P.31
French fries /ˌfrentʃ ˈfraɪz/ 炸马铃薯条；薯条 P.31
orange /ˈɑːrɪndʒ/, /ˈɒrɪndʒ/ *n.* 橙子 P.31
ice /aɪs/ *n.* 冰 P.31
cream /kriːm/ *n.* 奶油；乳脂 P.31
ice cream 冰淇淋 P.31
salad /ˈsæləd/ *n.* 沙拉 P.31
strawberry /ˈstrɔːberɪ/, /ˈstrɔːbərɪ/ *n.* 草莓 P.31
pear /per/, /peə/ *n.* 梨 P.31
have /hæv/ *v.* 吃；饮 P.32
oh /əʊ/ *interj.* 啊；噢；呀（表示惊讶等） P.32
countable noun 可数名词 P.32
uncountable noun 不可数名词 P.32

food /fuːd/ *n.* 食物 P.33
egg /eg/ *n.* 蛋；鸡蛋 P.34
apple /ˈæpəl/ *n.* 苹果 P.34
carrot /ˈkærət/ *n.* 胡萝卜 P.34
chicken /ˈtʃɪkən/ *n.* 鸡；鸡肉 P.34
breakfast /ˈbrekfəst/ *n.* 早餐 P.34
lunch /lʌntʃ/ *n.* 午餐 P.34
dinner /ˈdɪnə(r)/ *n.* 晚餐；正餐 P.34
fruit /fruːt/ *n.* 水果 P.34
vegetable /ˈvedʒtəbəl/ *n.* 蔬菜；植物 P.34
runner /ˈrʌnə(r)/ *n.* 奔跑者 P.35
eat /iːt/ *v.* 吃 P.35
well /wel/ *adv.* 好；对；满意地 P.35
run /rʌn/ *v.* 跑；奔跑 P.35
star /stɑː(r)/ *n.* 星星；明星 P.35
lot /lɑːt/, /lɒt/ *adv.* 许多；很多 P.35
lots of 大量；许多 P.35
healthy /ˈhelθɪ/ *adj.* 健康的；强健的 P.35
dessert /dɪˈzɜː(r)t/ *n.*（饭后的）甜食 P.35
list /lɪst/ *n.* 清单 P.35

Bill /bɪl/ 比尔（男名） P.33
Sandra /ˈsændrə/ 桑德拉（女名） P.34
Clark /klɑːk/ 克拉克（姓） P.35

Review of units 1-6

furniture /ˈfɜː(r)nɪtʃə(r)/ *n.* 家具（总称） P.37
people /ˈpiːpəl/ *n.* 人；人民 P.37
an /æn/ *art.*（元音前）一个（只，把，台……） P.37
blank /blæŋk/ *n.* 空白 P.37
conversation /ˌkɑːnvərˈseɪʃən/, /ˌkɒnvəˈseɪʃən/ *n.* 交谈；谈话 P.38
other /ˈʌðə(r)/ *pron. & adj.* 另外的人（物）；其他的 P.40
also /ˈɔːlsəʊ/ *adv.* 也；亦；并且 P.40

Joe /dʒəʊ/ 乔（男名） P.39

Unit 7

how much （价钱）多少 P.41
pants /pænts/ *n.* (*pl.*) 裤子 P.41
sock /sɑːk/, /sɒk/ *n.* 短袜 P.41
shirt /ʃɜː(r)t/ *n.* 男衬衣；衬衫 P.41

T-shirt /ˈtiːʃɜː(r)t/ *n.* T恤衫 P.41
shorts /ʃɔː(r)ts/ *n. (pl.)* 短裤 P.41
sweater /ˈswetə(r)/ *n.* 毛衣 P.41
shoe /ʃuː/ *n.* 鞋 P.41
skirt /skɜː(r)t/ *n.* 裙子 P.41
sale /seɪl/ *n.* 出售；廉价销售 P.41
dollar /ˈdɑːlər/, /ˈdɒlə/ *n.* 元（美国、加拿大等国的货币单位，符号为$） P.41
color /ˈkʌlə(r)/ *n.* 色；颜色 P.42
black /blæk/ *adj. & n.* 黑色（的） P.42
white /waɪt/ *adj. & n.* 白色（的） P.42
red /red/ *adj. & n.* 红色（的） P.42
green /griːn/ *adj. & n.* 绿色（的） P.42
blue /bluː/ *adj. & n.* 蓝色（的） P.42
yellow /ˈjeləʊ/ *adj. & n.* 黄色（的） P.42
big /bɪg/ *adj.* 大的；广大的；重大的 P.42
small /smɔːl/ *adj.* 小的；小号的 P.42
short /ʃɔː(r)t/ *adj.* 短的；矮的 P.42
long /lɔːŋ/, /lɒŋ/ *adj.* 长的 P.42
clerk /klɜːrk/, /klɑːk/ *n.*（银行、办公室、商店等的）职员；办事员 P.43
help /help/ *v.* 帮助；援助 P.43
want /wɔːnt/, /wɒnt/ *v.* 需要；想要 P.43
Here you are. 给你。 P.43
welcome /ˈwelkəm/ *adj.* 不必客气的 P.43
You're welcome. 不客气。 P.43
example /ɪgˈzæmpəl/, /ɪgˈzɑːmpəl/ *n.* 例子；实例 P.43
ten /ten/ *num.* 十 P.44
eleven /ɪˈlevən/ *num.* 十一 P.44
twelve /twelv/ *num.* 十二 P.44
thirteen /ˌθɜː(r)ˈtiːn/ *num.* 十三 P.44
fourteen /ˌfɔː(r)ˈtiːn/ *num.* 十四 P.44
fifteen /ˌfɪfˈtiːn/ *num.* 十五 P.44
sixteen /ˌsɪkˈstiːn/ *num.* 十六 P.44
seventeen /ˌsevənˈtiːn/ *num.* 十七 P.44
eighteen /ˌeɪˈtiːn/ *num.* 十八 P.44
nineteen /ˌnaɪnˈtiːn/ *num.* 十九 P.44
twenty /ˈtwentɪ/ *num.* 二十 P.44
thirty /ˈθɜː(r)tɪ/ *num.* 三十 P.44
clothes /kləʊðz/ *n. (pl.)* 衣服；服装 P.45
store /stɔː(r)/ *n.* 商店 P.45
come /kʌm/ *v.* 来；来到 P.45
buy /baɪ/ *v.* 购买；买 P.45
very /ˈverɪ/ *adv.* 很；非常；颇 P.45
price /praɪs/ *n.* 价格 P.45
each /iːtʃ/ *pron.* 每个 P.45
anybody /ˈenɪˌbɑːdɪ/, /ˈenɪˌbɒdɪ/ *pron.* 任何人 P.45
afford /əˈfɔː(r)d/ *v.* 负担得起；买得起 P.45
our /ˈaʊr/, /ˈaʊə/ *pron.* 我们的 P.45
see /siː/ *v.* 看见 P.45
yourself /jɔː(r)ˈself/ *pron.* 你自己（反身代词） P.45
Mr /ˈmɪstə(r)/ 先生（冠于男子之姓或姓名之前的称呼） P.45
sell /sel/ *v.* 卖；销售 P.45
from /frɑːm/, /frɒm/ *prep.* 从；从……起 P.45
Zig Zag /zɪg zæg/ 文中指服装店名 P.46
have a look 看一看；看一眼 P.46
on sale 廉价出售；出售 P.46
sorry /ˈsɑːrɪ/, /ˈsɒrɪ/ *adj.* 抱歉的；遗憾的；难过的 P.46

Lisa /ˈliːzə/ 莉萨（女名） P.44

Unit 8

when /wen/ *adv.*（疑问副词）什么时候；何时 P.47
birthday /ˈbɜː(r)θdeɪ/ *n.* 生日 P.47
month /mʌnθ/ *n.* 月；月份 P.47
January /ˈdʒænjʊerɪ/, /ˈdʒænjʊərɪ/ *n.* 一月；正月 P.47
February /ˈfebjʊerɪ/, /ˈfebrʊərɪ/ *n.* 二月 P.47
March /mɑː(r)tʃ/ *n.* 三月 P.47
April /ˈeɪprəl/ *n.* 四月 P.47
May /meɪ/ *n.* 五月 P.47
June /dʒuːn/ *n.* 六月 P.47
July /dʒʊˈlaɪ/ *n.* 七月 P.47
August /ˈɔːgəst/ *n.* 八月 P.47
September /sepˈtembə(r)/ *n.* 九月 P.47
October /ɑːkˈtəʊbər/, /ɒkˈtəʊbə/ *n.* 十月 P.47
November /nəʊˈvembə(r)/ *n.* 十一月 P.47
December /dɪˈsembə(r)/ *n.* 十二月 P.47
tenth /tenθ/ *num.* 第十 P.47
fourth /fɔː(r)θ/ *num.* 第四 P.47
fifteenth /ˌfɪfˈtiːnθ/ *num.* 第十五 P.47
second /ˈsekənd/ *num.* 第二 P.48

third /θɜ:(r)d/ *num.* 第三 P.48
fifth /fɪfθ/ *num.* 第五 P.48
sixth /sɪksθ/ *num.* 第六 P.48
seventh /'sevənθ/ *num.* 第七 P.48
eighth /eɪtθ/ *num.* 第八 P.48
ninth /naɪnθ/ *num.* 第九 P.48
eleventh /ɪ'levənθ/ *num.* 第十一 P.48
twelfth /twelfθ/ *num.* 第十二 P.48
thirteenth /ˌθɜ:(r)'ti:nθ/ *num.* 第十三 P.48
fourteenth /ˌfɔ:(r)'ti:nθ/ *num.* 第十四 P.48
sixteenth /ˌsɪk'sti:nθ/ *num.* 第十六 P.48
seventeenth /ˌsevən'ti:nθ/ *num.* 第十七 P.48
eighteenth /ˌeɪ'ti:nθ/ *num.* 第十八 P.48
nineteenth /ˌnaɪn'ti:nθ/ *num.* 第十九 P.48
twentieth /'twentɪɪθ/ *num.* 第二十 P.48
thirtieth /'θɜ:(r)tɪɪθ/ *num.* 第三十 P.48
date /deɪt/ *n.* 日期 P.48
happy /'hæpɪ/ *adj.* 愉快的；高兴的；
满意的 P.48
Happy Birthday! 生日快乐！ P.48
birth /bɜ:(r)θ/ *n.* 出生；出世；诞生 P.49
age /eɪdʒ/ *n.* 年龄；年纪 P.49
old /əʊld/ *adj.* 年岁的；年老的；年长的 P.49
how old 多大年纪；几岁 P.49
speech /spi:tʃ/ *n.* 演说；讲演；说话；言论 P.50
contest /'kɑ:ntest/, /'kɒntest/ *n.* 竞争；
竞赛；比赛 P.50
party /'pɑ:(r)tɪ/ *n.* 聚会；晚会 P.50
trip /trɪp/ *n.* 旅途；观光旅行（常指短程） P.50
basketball game 篮球赛 P.50
volleyball game 排球赛 P.51
School Day 学校庆祝日 P.51
art /ɑ:(r)t/ *n.* 艺术；美术；艺术品 P.51
festival /'festɪvəl/ *n.* （音乐、芭蕾舞、
戏剧等之）节；节日 P.51
Chinese /ˌtʃaɪ'ni:z/ *n.* 中文；中国人
adj. 中国的；中国人的 P.51
music /'mju:zɪk/ *n.* 音乐 P.51
year /jɪr/, /jɪə/ *n.* 年 P.51
year(s) old ……岁（年龄） P.51

Vera /'vɪərə/ 薇拉（女名） P.47
Jeff /dʒef/ 杰夫（男名） P.47
Leila /'leɪlə/ 莱拉（女名） P.48
Robert /'rɒbət/ 罗伯特（男名） P.48
John /dʒɒn/ 约翰（男名） P.49
William /'wɪljəm/ 威廉（男名） P.49
Tina /'ti:nə/ 蒂娜（女名） P.49
Johnson /'dʒɒnsn/ 约翰逊（男名） P.49

Unit 9

go /gəʊ/ *v.* 去 P.53
movie /'mu:vɪ/ *n.* 电影 P.53
go to a movie 去看电影 P.53
action /'ækʃən/ movie 动作片 P.53
comedy /'kɑ:mədɪ/, /'kɒmədɪ/ *n.* 喜剧 P.53
documentary /ˌdɑ:kjʊ'mentərɪ/,
/ˌdɒkjʊ'mentərɪ/ *n.* 记录片 P.53
thriller /'θrɪlə(r)/ *n.* 恐怖电影或小说 P.53
kind /kaɪnd/ *n.* 种类 P.54
singular /'sɪŋgjʊlə(r)/ *n.* 单数；单数形式
adj. 单数的 P.54
plural /'plʊrəl/, /'pluərəl/ *n.* 复数；复数形式
adj. 复数的 P.54
opera /'ɑ:pərə/, /'ɒpərə/ *n.* 歌剧 P.55
Beijing Opera 京剧 P.55
find /faɪnd/ *v.* 寻找；查找 P.55
someone /'sʌmwʌn/ *pron.* 某人 P.55
who /hu:/ *pron.* ……的人 P.55
student /'stu:dənt/, /'stju:dənt/ *n.* 学生 P.55
scary /'skerɪ/, /'skeərɪ/
adj. 可怕的；吓人的 P.56
funny /'fʌnɪ/ *adj.* 有趣的；好玩的 P.56
sad /sæd/ *adj.* 悲哀的；悲伤的 P.56
exciting /ɪk'saɪtɪŋ/ *adj.* 令人激动的；
振奋人心的 P.56
really /'rɪəlɪ/ *adv.* 事实上；无疑地；
真正地 P.56
often /'ɔ:fən/, /'ɒfən/ *adv.* 时常；常常 P.56
think /θɪŋk/ *v.* 认为；想；思考 P.56
learn /lɜ:(r)n/ *v.* 学习；学会 P.56
about /ə'baʊt/ *prep.* 关于；涉及；
在……方面 P.56
history /'hɪstərɪ/ *n.* 历史 P.56
with /wɪð/ *prep.* 与……在一起；和；
使用……（工具）；有；附有 P.56
favorite /'feɪvərɪt/ *adj.* & *n.* 最喜爱的 P.57
actor /'æktə(r)/ *n.* 演员 P.57

new /nuː/, /njuː/ *adj.* 新的 P.57
successful /sək'sesfəl/ *adj.* 成功的 P.57
weekend /'wiːkend/ *n.* 周末 P.57
too /tuː/ *adv.* 也；又；太 P.57
Rush /rʌʃ/ Hour /aʊr/, /aʊə/
《尖峰时刻》（电影名） P.57
Mr Bean /biːn/ 《憨豆先生》（电影名） P.57
Shaolin Temple /'tempəl/
《少林寺》（电影名） P.57

Ben /ben/ 本（男名） P.54
Maria /mə'rɪə/ 玛丽亚（女名） P.55
Michelle /mɪ'ʃel/ 米歇尔（女名） P.55
June /dʒuːn/ 琼（女名） P.56
Edward /'edwəd/ 爱德华（男名） P.56
Jackson /'dʒæksn/ 杰克逊（姓） P.57
Rick /rɪk/ 瑞克（男名） P.57
Jackie /'dʒækɪ/ 杰克（男名） P.57
Rowan /'rəʊwən/ Atkinson /'ætkɪnsən/
罗温·艾金森（饰演《憨豆先生》） P.57
Jet /dʒet/ 杰特（男名） P.57

Unit 10

guitar /gɪ'tɑː(r)/ *n.* 吉他 P.59
join /dʒɔɪn/ *v.* 参加；加入 P.59
dance /dæns/, /dɑːns/ *v.* 跳舞；舞蹈 P.59
swim /swɪm/ *v.* 游泳 P.59
sing /sɪŋ/ *v.* 唱；唱歌 P.59
chess /tʃes/ *n.* 国际象棋 P.59
paint /peɪnt/ *v.* 画画 P.59
speak /spiːk/ *v.* 说；说话 P.59
can't = can not P.59
kid /kɪd/ *n.* 小孩；年轻人 P.61
our /aʊr/, /aʊə/ *pron.* 我们的 P.61
drum /drʌm/ *n.* 鼓 P.62
piano /pɪ'ænəʊ/ *n.* 钢琴 P.62
trumpet /'trʌmpɪt/ *n.* 喇叭 P.62
violin /ˌvaɪə'lɪn/ *n.* 小提琴 P.62
or /ɔː(r)/ *conj.* 或者 P.62
musician /mjʊ'zɪʃən/, /mjuː'zɪʃən/
n. 音乐家；擅长音乐的人 P.63
then /ðen/ *adv.* 那时；然后 P.63
be /biː/ *v.* 是（表示存在、状态等） P.63
rock /rɑːk/, /rɒk/ *n.* 摇滚乐 P.63
band /bænd/ *n.* 乐队 P.63
show /ʃəʊ/ *n.* 演出；表演
v. 展示；给……看 P.63
Sunday /'sʌndɪ/ *n.* 星期日；星期天 P.63
pm /ˌpiː'em/ *abbr.*（或 p.m.）下午 P.63
kung fu /ˌkʌŋ 'fuː/ 中国功夫 P.63
may /meɪ/ *modal v.* 可能；可以 P.64
draw /drɔː/ *v.* 画 P.64
little /'lɪtl/ *pron.* 少许；少量 P.64
a little 少许；少量 P.64
e-mail /'iːmeɪl/ *n.*（或 email）电子邮件 P.64
address /ə'dres/ *n.* 通讯处；地址 P.64
why /waɪ/ *adv.*（疑问副词）为什么 P.64

Jennifer /'dʒenɪfə/ 詹妮弗（女名） P.62
Victor /'vɪktə/ 维克多（男名） P.62
Cindy /'sɪndɪ/ 辛蒂（女名） P.64
Jones /'dʒəʊnz/ 琼斯（姓） P.64

Unit 11

time /taɪm/ *n.* 时间 P.65
what time 几点；什么时候 P.65
go to school 去上学 P.65
get up 起床 P.65
shower /ʃaʊr/, /'ʃaʊə/ *n.* 淋浴；淋浴器 P.65
take a shower 淋浴；洗澡 P.65
usually /'juːʒʊəlɪ/ *adv.* 通常 P.65
o'clock /ə'klɑːk/, /ə'klɒk/ *adv.*（只用于
正点）……点钟 P.65
work /wɜː(r)k/ *v.* & *n.* 工作 P.67
hour /aʊr/, /aʊə/ *n.* 小时 P.67
brush /brʌʃ/ *v.* 刷 P.67
teeth /tiːθ/ *n.*（tooth 的复数形式）牙齿 P.67
after /'æftər/, /'ɑːftə/
prep. & *conj.* 在……之后 P.67
go to work 去上班 P.67
get to 到达 P.67
bus /bʌs/ *n.* 公共汽车 P.67
hotel /həʊ'tel/ *n.* 旅馆 P.67
all /ɔːl/ *pron.* 全部；全体 P.67
night /naɪt/ *n.* 夜；夜间 P.67
love /lʌv/ *v.* 爱；喜欢 P.67
listen /'lɪsən/ *v.* 听 P.67

home /həʊm/ *adv.* 家 P.67
morning /ˈmɔ:(r)nɪŋ/ *n.* 早晨；上午 P.67
go to bed 上床睡觉 P.67
job /dʒɑ:b/, /dʒɒb/ *n.* 工作；零工；任务；职位 P.67
am /ˌeɪˈem/ *abbr.* (或 a.m.) 上午 P.67
afternoon /ˌæftərˈnu:n/, /ˌɑ:ftəˈnu:n/ *n.* 下午；午后 P.68
evening /ˈi:vnɪŋ/ *n.* 傍晚；黄昏；晚上 P.68
homework /ˈhəʊmwɜ:(r)k/ *n.* 家庭作业；课外作业 P.68
do homework 做作业 P.68
go home 回家 P.68
letter /ˈletə(r)/ *n.* 信 P.69
around /əˈraʊnd/ *adv.* 大约 P.69
start /stɑ:(r)t/ *v.* 开始；出发 P.69
write /raɪt/ *v.* 书写；写 P.69
tell /tel/ *v.* 告诉；讲述 P.69
me /mi:/ *pron.* 我（I 的宾格） P.69
soon /su:n/ *adv.* 不久 P.69
best /best/ *adj.* & *adv.* (good, well 的最高级) 最好的（地） P.69
wish /wɪʃ/ *n.* 希望；祝愿 P.69
Saturday /ˈsætə(r)dɪ/ *n.* 星期六 P.69
survey /ˈsɜ:(r)veɪ/ *n.* 调查；考察 P.70

Jerry /ˈdʒerɪ/ 杰里（男名） P.66
Alicia /əˈlɪʃə/ 阿莉西亚（女名） P.66
Scott /skɒt/ 斯科特（姓或男名） P.67

Unit 12

subject /ˈsʌbdʒɪkt/ *n.* 学科；科目 P.71
science /ˈsaɪəns/ *n.* 科学 P.71
P.E. /ˌpi:ˈi:/ *abbr.* (= physical education) 体育 P.71
because /bɪˈkɔ:z/, /bɪˈkɒz/ *conj.* 因为 P.72
description /dɪˈskrɪpʃən/ *n.* 描述；记述 P.72
word /wɜ:(r)d/ *n.* 字；词；话 P.72
teacher /ˈti:tʃə(r)/ *n.* 教师 P.73
who /hu:/ *pron.* （疑问代词）谁 P.73
Mrs /ˈmɪsɪz/ 夫人；太太（冠于已婚妇女之姓或姓名之前的称呼） P.73
partner /ˈpɑ:(r)tnə(r)/ *n.* 伙伴；合作者 P.73
city /ˈsɪtɪ/ *n.* 城市 P.73
dad /dæd/ *n.* （非正式用语）爸爸 P.73
Tuesday /ˈtu:zdɪ/ , /ˈtju:zdɪ/ *n.* 星期二 P.74
Thursday /ˈθɜ:(r)zdɪ/ *n.* 星期四 P.74
Wednesday /ˈwenzdɪ/ *n.* 星期三 P.74
Friday /ˈfraɪdɪ/ *n.* 星期五 P.74
Monday /ˈmʌndɪ/ *n.* 星期一 P.74
biology /baɪˈɑ:lədʒɪ/, /baɪˈɒlədʒɪ/ *n.* 生物学 P.74
busy /ˈbɪzɪ/ *adj.* 忙的；繁忙的；忙碌的 P.75
next /nekst/ *adv.* 然后；接下去 P.75
strict /strɪkt/ *adj.* 严格的；严厉的 P.75
tired /taɪrd/, /ˈtaɪəd/ *adj.* 疲倦的；累的 P.75
Miss /mɪs/ 小姐（冠于未婚妇女之姓或姓名之前的称呼） P.76
ask /æsk/, /ɑ:sk/ *v.* 询问；问 P.76
any /ˈenɪ/ *pron.* 任何一个（或一些） P.76
dog /dɒg/ *n.* 狗 P.76
around /əˈraʊnd/ *adv.* 在附近；到处 P.76

Selina /səˈli:nə/ 塞琳娜（女名） P.74
Ken /ken/ 肯（男名） P.74
Cooper /ˈku:pə/ 库珀（姓） P.75

Review of units 7-12

America /əˈmerɪkə/ 美国；美洲 P.80
so /səʊ/ *conj.* 因而；所以；那么 P.80
China /ˈtʃaɪnə/ 中国 P.80
before /bɪˈfɔ:(r)/ *prep.* 在……以前 P.80
hobby /ˈhɑ:bɪ/, /ˈhɒbɪ/ *n.* 业余爱好 P.80
today /təˈdeɪ/ *n.* & *adv.* 今天；今日 P.80
life /laɪf/ *n.* 生活 P.80

Martin /ˈmɑ:tɪn/ 马丁（姓或男名） P.78

Vocabulary Index

（注：在本词表中，重点词汇用黑体标出。）

A

a /ə, eɪ/ *art.* 一个（只，把，台……） P.9
a little 少许；少量 P.64
a set /set/ of /əv/ 一套；一副 P.11
about /ə'baʊt/ *prep.* 关于；在……方面 P.56
action /'ækʃən/ movie 动作片 P.53
actor /'æktə(r)/ *n.* 演员 P.57
address /ə'dres/ *n.* 通讯处；地址 P.64
after /'æftər/, /'ɑːftə/
prep. & conj. 在……之后 P.67
afford /ə'fɔː(r)d/ *v.* 负担得起；买得起 P.45
afternoon /ˌæftər'nuːn/, /ˌɑːftə'nuːn/
n. 下午；午后 P.68
age /eɪdʒ/ *n.* 年龄；年纪 P.49
alarm /ə'lɑː(r)m/ clock 闹钟 P.22
all /ɔːl/ *pron.* 全部；全体 P.67
also /'ɔːlsəʊ/ *adv.* 也；亦；并且 P.40
am /æm/ *v.* 是 P.1
am /ˌeɪ'em/ *abbr.*（或 a.m.）上午 P.67
America /ə'merɪkə/ 美国；美洲 P.80
an /æn/ *art.*（元音前）一个
（只，把，台……） P.37
and /ænd/ *conj.* 和；又；而且 P.2
answer /'ænsər/, /'ɑːnsə/
n. 回答；答复；答案 P.2
any /'enɪ/ *pron.* 任何一个（或一些） P.76
anybody /'enɪˌbɒdɪ/ *pron.* 任何人 P.45
apple /'æpəl/ *n.* 苹果 P.34
April /'eɪprəl/ *n.* 四月 P.47
are /ɑː(r)/ *v.* 是 P.13
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around /ə'raʊnd/ *adv.* 大约 P.69
到处；在附近 P.76
art /ɑː(r)t/ *n.* 艺术；美术；艺术品 P.51
ask /æsk/, /ɑːsk/ *v.* 询问；问 P.76
at /æt/ *prep.* 在……（里面或附近）；
在……（点、刻）；以 P.11
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aunt /ænt/, /ɑːnt/ *n.* 姨母；姑母；伯母；
姊母；舅母 P.15

B

backpack /'bækpæk/ *n.* 双肩背包 P.7
bag /bæg/ *n.* 书包；提包；袋子 P.21
ball /bɔːl/ *n.* 球 P.25
banana /bə'nænə/, /bə'nɑːnə/ *n.* 香蕉 P.31
band /bænd/ *n.* 乐队 P.63
baseball /'beɪsbɔːl/ *n.* 棒球 P.10
basketball /'bæskɪtbɔːl/, /'bɑːskɪtbɔːl/
n. 篮球 P.25
basketball game 篮球赛 P.50
bat /bæt/ *n.*（乒乓球等的）球拍 P.25
be /biː/ *v.* 是（表示存在、状态等） P.63
because /bɪ'kɔːz/, /bɪ'kɒz/ *conj.* 因为 P.72
bed /bed/ *n.* 床 P.19
before /bɪ'fɔː(r)/ *prep.* 在……以前 P.80
Beijing Opera 京剧 P.55
best /best/ *adj. & adv.* (good, well 的最高级)
最好的（地） P.69
big /bɪg/ *adj.* 大的；广大的；重大的 P.42
biology /baɪ'ɑːlədʒɪ/, /baɪ'ɒlədʒɪ/ *n.* 生物学 P.74
birth /bɜː(r)θ/ *n.* 出生；出世；诞生 P.49
birthday /'bɜː(r)θdeɪ/ *n.* 生日 P.47
black /blæk/ *adj. & n.* 黑色（的） P.42
blank /blæŋk/ *n.* 空白 P.37
blue /bluː/ *adj. & n.* 蓝色（的） P.42
book /bʊk/ *n.* 书 P.7
bookcase /'bʊkˌkeɪs/ *n.* 书橱；书柜 P.19
boring /'bɔːrɪŋ/ *adj.* 无聊的；令人生厌的 P.28
boy /bɔɪ/ *n.* 男孩 P.3
breakfast /'brekfəst/ *n.* 早餐 P.34
bring /brɪŋ/ *v.* 拿来；取来；带来 P.23
broccoli /'brɑːkəlɪ/, /'brɒkəlɪ/ *n.* 花椰菜 P.31
brother /'brʌðə(r)/ *n.* 兄；弟 P.13
brush /brʌʃ/ *v.* 刷 P.67
bus /bʌs/ *n.* 公共汽车 P.67

busy /ˈbɪzɪ/ *adj.* 忙的；繁忙的；忙碌的 P.75
but /bʌt/ *conj.* 但是 P.29
buy /baɪ/ *v.* 购买；买 P.45

C

call /kɔːl/ *v.* 打电话 P.10
can /kæn/ *modal v.* 能；可以；会 P.23
can't = can not P.59
card /kɑː(r)d/ *n.* 卡；卡片 P.5
carrot /ˈkærət/ *n.* 胡萝卜 P.34
case /keɪs/ *n.* 箱；盒；橱 P.7
CD /ˌsiːˈdiː/ (= compact disc) *abbr.* 光盘 P.22
chair /tʃer/, /tʃeə/ *n.* 椅子 P.19
chess /tʃes/ *n.* 国际象棋 P.59
chicken /ˈtʃɪkən/ *n.* 鸡；鸡肉 P.34
China /ˈtʃaɪnə/ 中国 P.80
Chinese /ˌtʃaɪˈniːz/ *n.* 中文；中国人
adj. 中国的；中国人的 P.51
city /ˈsɪtɪ/ *n.* 城市 P.73
class /klæs/, /klɑːs/ *n.* 班级；（一节）课 P.27
clerk /klɜːrk/, /klɑːk/ *n.* （银行、办公室、商店等的）职员；办事员 P.43
clock /klɑːk/, /klɒk/ *n.* 时钟 P.1
clothes /kləʊðz/ *n.* (*pl.*) 衣服；服装 P.45
club /klʌb/ *n.* 社团；俱乐部 P.27
collection /kəˈlekʃən/ *n.* 收藏品；收集物 P.29
color /ˈkʌlə(r)/ *n.* 色；颜色 P.42
come /kʌm/ *v.* 来；来到 P.45
comedy /ˈkɑːmədɪ/, /ˈkɒmədɪ/ *n.* 喜剧 P.53
computer /kəmˈpjuːtə(r)/ *n.* 电脑；电子计算机 P.10
computer game 电子游戏 P.10
contest /ˈkɑːntest/, /ˈkɒntest/ *n.* 竞争；竞赛；比赛 P.50
conversation /ˌkɑːnvərˈseɪʃən/, /ˌkɒnvəˈseɪʃən/ *n.* 交谈；谈话 P.38
countable noun 可数名词 P.32
cousin /ˈkʌzən/ *n.* 堂（表）兄弟；堂（表）姐妹 P.16
cream /kriːm/ *n.* 奶油；乳脂 P.31

D

dad /dæd/ *n.* （非正式用语）爸爸 P.73
dance /dæns/, /dɑːns/ *v.* 跳舞；舞蹈 P.59
date /deɪt/ *n.* 日期 P.48
daughter /ˈdɔːtə(r)/ *n.* 女儿 P.16
day /deɪ/ *n.* 天；日间；白天；一日 P.29
dear /dɪr/, /dɪə/ *adj.* （冠于信函中的称谓以示礼貌）亲爱的 P.17
December /dɪˈsembə(r)/ *n.* 十二月 P.47
description /dɪˈskrɪpʃən/ *n.* 描述；记述 P.72
desk /desk/ *n.* 书桌；课桌 P.23
dessert /dɪˈzɜː(r)t/ *n.* (饭后的）甜食 P.35
dictionary /ˈdɪkʃənerɪ/, /ˈdɪkʃənərɪ/ *n.* 字典；词典 P.7
difficult /ˈdɪfɪkəlt/ *adj.* 困难的 P.28
dinner /ˈdɪnə(r)/ *n.* 晚餐；正餐 P.34
do /duː/ *v.* & *aux.* 做；干；行动；构成否定句、疑问句的助动词 P.9
do homework 做作业 P.68
documentary /ˌdɑːkjʊˈmentərɪ/, /ˌdɒkjʊˈmentərɪ/ *n.* 记录片 P.53
does /dʌz/ *v.* & *aux.* (动词 do 的第三人称单数形式）做；干；构成否定句、疑问句的助动词 P.26
doesn't = does not P.26
dog /dɒg/ *n.* 狗 P.76
dollar /ˈdɑːlər/, /ˈdɒlə/ *n.* 元（美国、加拿大等国的货币单位，符号为 $) P.37
don't = do not P.21
draw /drɔː/ *v.* 画 P.64
drawer /drɔː(r)/ *n.* 抽屉 P.19
dresser /ˈdresə(r)/ *n.* 梳妆台 P.19
drum /drʌm/ *n.* 鼓 P.62

E

each /iːtʃ/ *pron.* 每个 P.45
eat /iːt/ *v.* 吃 P.35
egg /eg/ *n.* 蛋；鸡蛋 P.34
eight /eɪt/ *num.* 八 P.4
eighteen /ˌeɪˈtiːn/ *num.* 十八 P.44
eighteenth /ˌeɪˈtiːnθ/ *num.* 第十八 P.48
eighth /eɪtθ/ *num.* 第八 P.48
eleven /ɪˈlevən/ *num.* 十一 P.44
eleventh /ɪˈlevənθ/ *num.* 第十一 P.48
e-mail /ˈiːmeɪl/ *n.* (或 email) 电子邮件 P.64
English /ˈɪŋglɪʃ/ *n.* 英语；英文 P.9
eraser /ɪˈreɪsər/, /ɪˈreɪzə/ *n.* 橡皮；铅笔擦；黑板擦 P.7

evening /ˈiːvnɪŋ/ *n.* 傍晚；黄昏；晚上 P.68
every /ˈevrɪ/ *adj.* 每一；每个 P.29
example /ɪgˈzæmpəl/ , /ɪgˈzɑːmpəl/ *n.* 例子；实例 P.43
exciting /ɪkˈsaɪtɪŋ/ *adj.* 令人激动的；振奋人心的 P.56
excuse /ɪkˈskjuːz/ *v.* 原谅；宽恕 P.8
excuse me 请原谅（客套语，用于与陌生人搭话，打断别人说话等场合） P.8

F

family /ˈfæməlɪ/ *n.* 家；家庭 P.5
family name 姓氏 P.5
father /ˈfɑːðə(r)/ *n.* 爸爸；父亲 P.13
favorite /ˈfeɪvərɪt/ *adj. & n.* 最喜爱的 P.57
February /ˈfebjʊerɪ/, /ˈfebrʊərɪ/ *n.* 二月 P.47
festival /ˈfestɪvəl/ *n.* （音乐、芭蕾舞、戏剧等之）节；节日 P.51
fifteen /ˌfɪfˈtiːn/ *num.* 十五 P.44
fifteenth /ˌfɪfˈtiːnθ/ *num.* 第十五 P.47
fifth /fɪfθ/ *num.* 第五 P.48
find /faɪnd/ *v.* 寻找；查找 P.55
first /fɜː(r)st/ *adj.* 第一的 P.3
first name 名字 P.3
five /faɪv/ *num.* 五 P.4
floor /flɔː(r)/ *n.* 地板；地面 P.23
food /fuːd/ *n.* 食物 P.33
for /fɔː(r)/ *prep.* （表示目的或原因）为了 P.17
found /faʊnd/ *v.* 找回 P.11
four /fɔː(r)/ *num.* 四 P.4
fourteen /ˌfɔː(r)ˈtiːn/ *num.* 十四 P.44
fourteenth /ˌfɔː(r)ˈtiːnθ/ *num.* 第十四 P.48
fourth /fɔː(r)θ/ *num.* 第四 P.47
French fries /ˌfrentʃ ˈfraɪz/ 炸马铃薯条；薯条 P.31
Friday /ˈfraɪdɪ/ *n.* 星期五 P.74
friend /frend/ *n.* 朋友 P.13
from /frɑːm/, /frɒm/ *prep.* 从；从……起 P.45
fruit /fruːt/ *n.* 水果 P.34
fun /fʌn/ *adj.* 有趣的；令人愉快的 P.28
funny /ˈfʌnɪ/ *adj.* 有趣的；好玩的 P.56
furniture /ˈfɜː(r)nɪtʃə(r)/ *n.* 家具（总称） P.37

G

game /geɪm/ *n.* 游戏 P.10
get to 到达 P.67
get up 起床 P.65
girl /gɜː(r)l/ *n.* 女孩 P.3
go /gəʊ/ *v.* 去 P.53
go home 回家 P.68
go to a movie 去看电影 P.53
go to bed 上床睡觉 P.67
go to school 去上学 P.65
go to work 去上班 P.67
good /gʊd/ *adj.* 良好的；令人满意的 P.27
grandfather /ˈgrænd,fɑːðə(r)/ *n.* 祖父；外祖父 P.13
grandmother /ˈgræn,mʌðə(r)/ *n.* 祖母；外祖母 P.13
grandparent /ˈgræn,perənt/, /ˈgræn,peərənt/ *n.* 祖父（母）；外祖父（母） P.13
great /greɪt/ *adj.* 美妙的；大的 P.29
green /griːn/ *adj. & n.* 绿色（的） P.42
guitar /gɪˈtɑː(r)/ *n.* 吉他 P.59

H

hamburger /ˈhæmbɜː(r)gə(r)/ *n.* 汉堡包 P.31
happy /ˈhæpɪ/ *adj.* 愉快的；高兴的；满意的 P.48
Happy Birthday! 生日快乐！ P.48
has /hæz/ *v.* （have 的第三人称单数形式）有 P.29
hat /hæt/ *n.* 帽子 P.22
have /hæv/ *v.* 有 P.25
吃；饮 P.32
have a look 看一看；看一眼 P.46
he /hiː/ *pron.* 他 P.15
healthy /ˈhelθɪ/ *adj.* 健康的；强健的 P.35
hello /həˈləʊ/ *interj.* （表示问候）喂 P.1
help /help/ *v. & n.* 帮助；援助 P.43
her /hɜː(r)/ *pron.* 她的 P.2
here /hɪr/, /hɪə/ *adv.* 这里；在这里 P.17
Here you are. 给你。 P.43
he's = he is P.15
hi /haɪ/ *interj.* （表示问候）嗨 P.1
his /hɪz/ *pron.* 他的 P.2
history /ˈhɪstərɪ/ *n.* 历史 P.56
hobby /ˈhɑːbɪ/, /ˈhɒbɪ/ *n.* 业余爱好 P.80
home /həʊm/ *adv.* 家 P.67

homework /ˈhəʊmwɜː(r)k/ *n.* 家庭作业；课外作业 P.68
hotel /həʊˈtel/ *n.* 旅馆 P.67
hour /aʊr/, /aʊə/ *n.* 小时 P.67
how /haʊ/ *adv.* （指程度）多么；何等；怎样 P.9
how much （价钱）多少 P.37
how old 多大年纪；几岁 P.49

I

I /aɪ/ *pron.* 我 P.1
ice /aɪs/ *n.* 冰 P.31
ice cream 冰淇淋 P.31
ID card（ID = identification）身份证 P.5
I'm = I am P.1
in /ɪn/ *prep.* 用（表示方法，媒介，工具等） P.9
在……里面 P.11
interesting /ˈɪntrɪstɪŋ/ *adj.* 有趣的；令人感兴趣的 P.28
is /ɪz/ *v.* 是 P.1
isn't = is not P.7
it /ɪt/ *pron.* 它 P.4
it's = it is P.4

J

January /ˈdʒænjʊerɪ/, /ˈdʒænjʊərɪ/ *n.* 一月；正月 P.47
job /dʒɑːb/, /dʒɒb/ *n.* 工作；零工；任务；职位 P.67
join /dʒɔɪn/ *v.* 参加；加入 P.59
July /dʒʊˈlaɪ/ *n.* 七月 P.47
June /dʒuːn/ *n.* 六月 P.47

K

key /kiː/ *n.* 钥匙 P.10
kid /kɪd/ *n.* 小孩；年轻人 P.61
kind /kaɪnd/ *n.* 种类 P.54
know /nəʊ/ *v.* 知道；了解 P.21
kung fu /ˌkʌŋ ˈfuː/ 中国功夫 P.63

L

last /læst/, /lɑːst/ *adj.* 最后的；上一个的 P.3
last name 姓氏 P.3
learn /lɜː(r)n/ *v.* 学习；学会 P.56
let /let/ *v.* 允许；让 P.27
let's = let us P.27
letter /ˈletə(r)/ *n.* 信 P.69
life /laɪf/ *n.* 生活 P.80
like /laɪk/ *v.* 喜欢 P.31
list /lɪst/ *n.* 清单 P.35
listen /ˈlɪsən/ *v.* 听 P.67
little /ˈlɪtl/ *pron.* 少许；少量 P.64
long /lɔːŋ/, /lɒŋ/ *adj.* 长的 P.42
look /lʊk/ *v.* 看；望；看起来 P.2
lost /lɔːst/, /lɒst/ *v.* 遗失 P.11
lost and found 失物招领 P.11
lot /lɑːt/, /lɒt/ *adv.* 许多；很多 P.35
lots of 大量；许多 P.35
love /lʌv/ *v.* 爱；喜欢 P.67
lunch /lʌntʃ/ *n.* 午餐 P.34

M

many /ˈmenɪ/ *adj.* 大量的 P.27
March /mɑː(r)tʃ/ *n.* 三月 P.47
math /mæθ/ *n.* 数学 P.22
May /meɪ/ *n.* 五月 P.47
may /meɪ/ *modal v.* 可能；可以 P.64
me /miː/ *pron.* 我（I 的宾格） P.69
meet /miːt/ *v.* 遇见；相逢 P.1
Miss /mɪs/ 小姐（冠于未婚妇女之姓或姓名之前的称呼） P.76
mom /mɑːm/, /mɒm/ *n.* （非正式用语）妈妈 P.23
Monday /ˈmʌndɪ/ *n.* 星期一 P.74
month /mʌnθ/ *n.* 月；月份 P.47
more /mɔː(r)/ *pron.* 更多的；更大的 P.27
morning /ˈmɔː(r)nɪŋ/ *n.* 早晨；上午 P.67
mother /ˈmʌðə(r)/ *n.* 妈妈；母亲 P.13
movie /ˈmuːvɪ/ *n.* 电影 P.53
Mr /ˈmɪstə(r)/ 先生（冠于男子之姓或姓名之前的称呼） P.45
Mrs /ˈmɪsɪz/ 夫人；太太（冠于已婚妇女之姓或姓名之前的称呼） P.73
music /ˈmjuːzɪk/ *n.* 音乐 P.51
musician /mjʊˈzɪʃən/, /mjuːˈzɪʃən/ *n.* 音乐家；擅长音乐的人 P.63
my /maɪ/ *pron.* 我的 P.1

N

name /neɪm/ *n.* 名字 P.1
name's = name is P.1
need /niːd/ *v.* 需要 P.23
new /nuː/, /njuː/ *adj.* 新的 P.57
next /nekst/ *adv.* 然后；接下去 P.75
nice /naɪs/ *adj.* 好的；令人愉快的 P.1
night /naɪt/ *n.* 夜；夜间 P.67
nine /naɪn/ *num.* 九 P.4
nineteen /ˌnaɪnˈtiːn/ *num.* 十九 P.44
nineteenth /ˌnaɪnˈtiːnθ/ *num.* 第十九 P.48
ninth /naɪnθ/ *num.* 第九 P.48
no /nəʊ/ *adv.*（表示否定）不；不是 P.7
not /nɑːt/, /nɒt/ *adv.*（构成否定形式）不是 P.7
notebook /ˈnəʊtbʊk/ *n.* 笔记本 P.10
November /nəʊˈvembə(r)/ *n.* 十一月 P.47
number /ˈnʌmbə(r)/ *n.* 数；数字 P.4

O

o'clock /əˈklɑːk/, /əˈklɒk/ *adv.*（只用于正点）……点钟 P.65
October /ɑːkˈtəʊbər/, /ɒkˈtəʊbə/ *n.* 十月 P.47
of /əv/ *prep.*（属于）……的 P.11
often /ˈɔːfən/, /ˈɒfən/ *adv.* 时常；常常 P.56
oh /əʊ/ *interj.* 啊；噢；呀（表示惊讶等） P.32
OK /ˌəʊˈkeɪ/ *interj.* 好；不错 P.8
old /əʊld/ *adj.* 年岁的；年老的；年长的 P.49
on /ɑːn/, /ɒn/ *prep.* 在……上 P.19
on sale 廉价出售；出售 P.46
one /wʌn/ *num.* 一 P.4
only /ˈəʊnlɪ/ *adv.* 只；仅仅 P.29
opera /ˈɑːpərə/, /ˈɒpərə/ *n.* 歌剧 P.55
or /ɔː(r)/ *conj.* 或者；否则 P.62
orange /ˈɑːrɪndʒ/, /ˈɒrɪndʒ/ *n.* 橙子 P.31
other /ˈʌðə(r)/ *pron.* & *adj.* 另外的人（物）；其他的 P.40
our /aʊr/, /aʊə/ *pron.* 我们的 P.45

P

P.E. /ˌpiːˈiː/ *abbr.* (= physical education) 体育 P.71
paint /peɪnt/ *v.* 画画 P.59
pants /pænts/ *n.* (*pl.*) 裤子 P.41
parent /ˈperənt/, /ˈpeərənt/ *n.* 父亲或母亲 P.13
partner /ˈpɑː(r)tnə(r)/ *n.* 伙伴；合作者 P.73
party /ˈpɑː(r)tɪ/ *n.* 聚会；晚会 P.50
pear /per/, /peə/ *n.* 梨 P.31
pen /pen/ *n.* 钢笔 P.7
pencil /ˈpensəl/ *n.* 铅笔 P.7
pencil case 铅笔盒；文具盒 P.7
pencil sharpener /ˈʃɑː(r)pənə(r)/ 卷笔刀；铅笔刀 P.7
people /ˈpiːpəl/ *n.* 人；人民 P.37
phone /fəʊn/ *n.* 电话 P.4
phone number 电话号码 P.4
photo /ˈfəʊtəʊ/ *n.* 照片；相片 P.17
piano /pɪˈænəʊ/ *n.* 钢琴 P.62
picture /ˈpɪktʃə(r)/ *n.* 图画 P.16
ping-pong /ˈpɪŋpɑːŋ/, /ˈpɪŋpɒŋ/ *n.* 乒乓球 P.25
plant /plænt/, /plɑːnt/ *n.* 植物 P.19
play /pleɪ/ *v.* 玩；打（球） P.27
play sports 参加体育运动或比赛 P.27
please /pliːz/ *interj.*（祈使句中用作请求的客套话）请 P.11
plural /ˈplʊrəl/, /ˈplʊərəl/ *n.* 复数；复数形式 *adj.* 复数的 P.54
pm /ˌpiːˈem/ *abbr.*（或 p.m.）下午 P.63
price /praɪs/ *n.* 价格 P.45

Q

question /ˈkwestʃən/ *n.* 问题；难题；询问；疑问 P.2

R

racket /ˈrækɪt/ *n.*（网球、羽毛球的）球拍 P.25
really /ˈrɪəlɪ/ *adv.* 事实上；无疑地；真正地 P.56
red /red/ *adj.* & *n.* 红色（的） P.42
relaxing /rɪˈlæksɪŋ/ *adj.* 轻松的 P.28
ring /rɪŋ/ *n.* 环；戒指 P.10
rock /rɑːk/, /rɒk/ *n.* 摇滚乐 P.63
room /ruːm/ *n.* 房间 P.23
ruler /ˈruːlə(r)/ *n.* 尺；直尺 P.7
run /rʌn/ *v.* 跑；奔跑 P.35
runner /ˈrʌnə(r)/ *n.* 奔跑者 P.35

S

sad /sæd/ *adj.* 悲哀的；悲伤的 P.56
salad /ˈsæləd/ *n.* 沙拉 P.31

sale /seɪl/ *n.* 出售；廉价销售 P.41
Saturday /ˈsætə(r)dɪ/ *n.* 星期六 P.69
scary /ˈskerɪ/, /ˈskeərɪ/ *adj.* 可怕的；吓人的 P.56
school /skuːl/ *n.* 学校 P.11
School Day 学校庆祝日 P.51
science /ˈsaɪəns/ *n.* 科学 P.71
second /ˈsekənd/ *num.* 第二 P.48
see /siː/ *v.* 看见 P.45
sell /sel/ *v.* 卖；销售 P.45
September /sepˈtembə(r)/ *n.* 九月 P.47
seven /ˈsevən/ *num.* 七 P.4
seventeen /ˌsevənˈtiːn/ *num.* 十七 P.44
seventeenth /ˌsevənˈtiːnθ/ *num.* 第十七 P.48
seventh /ˈsevənθ/ *num.* 第七 P.48
she /ʃiː/ *pron.* 她 P.15
shirt /ʃɜː(r)t/ *n.* 男衬衣；衬衫 P.41
shoe /ʃuː/ *n.* 鞋 P.41
short /ʃɔː(r)t/ *adj.* 短的；矮的 P.42
shorts /ʃɔː(r)ts/ *n.* (*pl.*) 短裤 P.41
show /ʃəʊ/ *n.* 演出；表演 *v.* 展示；给……看 P.63
shower /ʃaʊr/, /ˈʃaʊə/ *n.* 淋浴；淋浴器 P.65
sing /sɪŋ/ *v.* 唱；唱歌 P.59
singular /ˈsɪŋgjʊlə(r)/ *n.* 单数；单数形式 *adj.* 单数的 P.54
sister /ˈsɪstə(r)/ *n.* 姐；妹 P.13
six /sɪks/ *num.* 六 P.4
sixteen /ˌsɪkˈstiːn/ *num.* 十六 P.44
sixteenth /ˌsɪkˈstiːnθ/ *num.* 第十六 P.48
sixth /sɪksθ/ *num.* 第六 P.48
skirt /skɜː(r)t/ *n.* 裙子 P.41
small /smɔːl/ *adj.* 小的；小号的 P.42
so /səʊ/ *conj.* 因而；所以；那么 P.80
soccer /ˈsɑːkər/, /ˈsɒkə/ *n.* 英式足球 P.25
soccer ball 英式足球 P.25
sock /sɑːk/, /sɒk/ *n.* 短袜 P.41
sofa /ˈsəʊfə/ *n.* 沙发 P.19
some /sʌm/ *adj. & pron.* 一些；若干 P.23
someone /ˈsʌmwʌn/ *pron.* 某人 P.55
son /sʌn/ *n.* 儿子 P.16
soon /suːn/ *adv.* 不久 P.69
sorry /ˈsɑːrɪ/, /ˈsɒrɪ/ *adj.* 抱歉的；遗憾的；难过的 P.46
sound /saʊnd/ *v.* 听起来 P.27
speak /spiːk/ *v.* 说；说话 P.59
speech /spiːtʃ/ *n.* 演说；讲演；说话；言论 P.50
spell /spel/ *v.* 拼写 P.9
sport /spɔː(r)t/ *n.* 运动 P.27
star /stɑː(r)/ *n.* 星星；明星 P.35
start /stɑː(r)t/ *v.* 开始；出发 P.69
store /stɔː(r)/ *n.* 商店 P.45
strawberry /ˈstrɔːberɪ/, /ˈstrɔːbərɪ/ *n.* 草莓 P.31
strict /strɪkt/ *adj.* 严格的；严厉的 P.75
student /ˈstuːdənt/, /ˈstjuːdənt/ *n.* 学生 P.55
subject /ˈsʌbdʒɪkt/ *n.* 学科；科目 P.71
successful /səkˈsesfəl/ *adj.* 成功的 P.57
Sunday /ˈsʌndɪ/ *n.* 星期日；星期天 P.63
survey /ˈsɜː(r)veɪ/ *n.* 调查；考察 P.70
sweater /ˈswetə(r)/ *n.* 毛衣 P.41
swim /swɪm/ *v.* 游泳 P.59

T

table /ˈteɪbəl/ *n.* 桌子 P.19
take /teɪk/ *v.* 拿走；带到 P.23
take a shower 淋浴；洗澡 P.65
tape /teɪp/ *n.* 录音带 P.22
teacher /ˈtiːtʃə(r)/ *n.* 教师 P.73
teeth /tiːθ/ *n.* (tooth 的复数形式) 牙齿 P.67
telephone /ˈtelɪfəʊn/ *n.* 电话 P.4
telephone number 电话号码 P.4
tell /tel/ *v.* 告诉；讲述 P.69
ten /ten/ *num.* 十 P.44
tennis /ˈtenɪs/ *n.* 网球 P.25
tennis racket 网球拍 P.25
tenth /tenθ/ *num.* 第十 P.47
thank /θæŋk/ *v.* 感谢 P.8
thanks for 为……而感谢 P.17
that /ðæt/ *pron. & adj.* 那；那个 P.7
that's = that is P.13
the /ðə, ðiː/ *art.* 表示特指的人、物、事或群体 P.11
them /ðəm/ *pron.* (they 的宾格) 他（她，它）们 P.29
then /ðen/ *adv.* 那时；然后 P.63
these /ðiːz/ *pron. & adj.* 这些 P.13
they /ðeɪ/ *pron.* 他（她，它）们 P.19
they're = they are P.19
thing /θɪŋ/ *n.* 东西；物 P.23
think /θɪŋk/ *v.* 认为；想；思考 P.56

third /θɜ:(r)d/ *num.* 第三 P.48
thirteen /ˌθɜ:(r)'ti:n/ *num.* 十三 P.44
thirteenth /ˌθɜ:(r)'ti:nθ/ *num.* 第十三 P.48
thirtieth /'θɜ:(r)tɪɪθ/ *num.* 第三十 P.48
thirty /'θɜ:(r)tɪ/ *num.* 三十 P.40
this /ðɪs/ *pron. & adj.* 这；这个 P.7
those /ðəʊz/ *pron. & adj.* 那些 P.13
three /θri:/ *num.* 三 P.4
thriller /'θrɪlə(r)/ *n.* 恐怖电影或小说 P.53
Thursday /'θɜ:(r)zdɪ/ *n.* 星期四 P.74
time /taɪm/ *n.* 时间 P.65
tired /taɪrd/, /'taɪəd/ *adj.* 疲倦的；累的 P.75
to /tu:/ *part.* 用于与动词原形一起构成
动词不定式 P.1
prep. 向；朝；至；达 P.23
today /tə'deɪ/ *n. & adv.* 今天；今日 P.80
tomato /tə'meɪtəʊ/, /tə'mɑ:təʊ/ *n.* 西红柿 P.31
too /tu:/ *adv.* 也；又；太 P.57
trip /trɪp/ *n.* 旅途；观光旅行（常指短程） P.50
trumpet /'trʌmpɪt/ *n.* 喇叭 P.62
T-shirt /'ti:ʃɜ:(r)t/ *n.* T恤衫 P.41
Tuesday /'tu:zdɪ/ , /'tju:zdɪ/ *n.* 星期二 P.74
TV /ˌti:'vi:/ (= television)
abbr. 电视；电视机 P.23
twelfth /twelfθ/ *num.* 第十二 P.48
twelve /twelv/ *num.* 十二 P.44
twentieth /'twentɪɪθ/ *num.* 第二十 P.48
twenty /'twentɪ/ *num.* 二十 P.44
two /tu:/ *num.* 二 P.4

U

uncle /'ʌŋkəl/ *n.* 叔；伯；舅；姨夫；姑父 P.16
uncountable noun 不可数名词 P.32
under /'ʌndə(r)/ *prep.* 在……下 P.19
us /ʌs/ *pron.* 我们（we 的宾格） P.27
usually /'ju:ʒʊəlɪ/ *adv.* 通常 P.65

V

vegetable /'vedʒtəbəl/ *n.* 蔬菜；植物 P.34
very /'verɪ/ *adv.* 很；非常；颇 P.45
video /'vɪdɪəʊ/ *n.* 录像；视频 P.22
video tape 录像带 P.22
violin /ˌvaɪə'lɪn/ *n.* 小提琴 P.62
volleyball /'vɑ:lɪbɔ:l/, /'vɒlɪbɔ:l/ *n.* 排球 P.25
volleyball game 排球赛 P.51

W

want /wɔ:nt/, /wɒnt/ *v.* 需要；想要 P.43
watch /wɑ:tʃ/, /wɒtʃ/ *n.* 手表 P.10
v. 观看；注视 P.28
watch TV 看电视 P.28
we /wi:/ *pron.* 我们 P.27
Wednesday /'wenzdɪ/ *n.* 星期三 P.74
weekend /'wi:kend/ *n.* 周末 P.57
welcome /'welkəm/ *adj.* 不必客气的 P.43
You're welcome. 不客气。 P.43
well /wel/ *adv.* 好；对；满意地 P.35
interj. 喔；噢；唔；这个（用来引出一句话，继续讲述或填补间歇） P.27
what /wɑ:t/, /wɒt/ *pron. & adj.* 什么 P.1
what time 几点；什么时候 P.65
what's = what is P.1
when /wen/ *adv.* （疑问副词）什么时候；何时 P.47
where /wer/, /weə/ *adv.* （疑问副词）在哪里 P.19
where's = where is P.19
white /waɪt/ *adj. & n.* 白色（的） P.38
who /hu:/ *pron.* ……的人 P.55
who /hu:/ *pron.* （疑问代词）谁 P.73
why /waɪ/ *adv.* （疑问副词）为什么 P.64
wish /wɪʃ/ *n.* 希望；祝愿 P.69
with /wɪð/ *prep.* 与……在一起；和；使用……（工具）；有；附有 P.56
word /wɜ:(r)d/ *n.* 字；词；话 P.72
work /wɜ:(r)k/ *v. & n.* 工作 P.67
write /raɪt/ *v.* 书写；写 P.69

Y

year /jɪr/, /jɪə/ *n.* 年 P.51
year(s) old ……岁（年龄） P.51
yellow /'jeləʊ/ *adj. & n.* 黄色（的） P.42
yes /jes/ *adv.* （表示肯定）是 P.7
you /ju:/ *pron.* 你；你们 P.1
your /jɔ:(r)/ *pron.* 你的；你们的 P.1
yourself /jɔ:(r)'self/
pron. 你自己（反身代词） P.45

Z

zero /'zi:rəʊ/, /'zɪərəʊ/ *num.* 零 P.4
Zig Zag /zɪg zæg/ 文中指服装店名 P.46